

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDSP 367

INTRODUCTION TO AUTISM SPECTRUM DISORDERS

COURSE DESCRIPTION

This course provides information on autism and gives the foundation, characteristics and effective strategies and approaches to interventions with an emphasis on school settings.

RATIONALE

This course provides information on autism and gives the foundation, characteristics, and effective strategies and approaches to interventions with an emphasis on school settings. This course is the introductory course in the 18 credit hour certificate program in autism spectrum disorders for the undergraduate candidate. This certification program is recognized by the Virginia Autism Council.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

I. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband required)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

II. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Compare appropriate formal and informal assessment tools used to evaluate the individual's strengths, needs, interests, and learning style. (PRE-A1)
- B. Choose appropriate reinforcement contingent on behavior that emphasizes the use of naturally occurring reinforcement. (PRE-A1; PRE-B2; PRE-B2)
- C. Describe the need for early intervention and for the provision of intensive and explicit instruction. (PRE-B2; PRE-B3)

- D. Design intervention strategies based on the abilities, learning style, and interests of the individual. (PRE-B2; PRE-B3; PRE-C)
- E. Develop goals that address core deficit areas related to autism (i.e., social skills, communication, attention, imitation, play/leisure, sensory-motor, and self-regulation). (PRE-A1; PRE-B2; PRE-B3; PRE-C)
- F. Develop goals designed to target generalization and maintenance of skills across programs, across community and school settings, and in the home. (PRE-A1; PRE-C)
- G. Implement adaptive equipment and assistive technology options as needed (e.g., picture symbols, computer, pencil grip, electronic devices, etc.). (PRE-A1; PRE-B2)

III. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the candidate will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)

Discussion Boards are collaborative learning experiences. Therefore, the candidate is required to provide a thread in response to the provided prompt for each forum. Each thread must be a minimum of 250 words and demonstrate course-related knowledge and include at least one citation from the course text. In addition to the thread, the candidate is required to reply to 2 other classmate's thread. Each reply must be a minimum of 150 words. (MLO: A, C, D, E, F, G)
- D. Journal Article Reviews (3)

Based upon a provided topic, the candidate will critically review 3 journal articles utilizing the [Liberty University Online Library](#). Liberty University Online Library. Each Journal Article Review must be 300–350 words and in current APA format. (MLO: A, C, D, F)
- E. ASD Overview and Intervention PowerPoint

The candidate will create a PowerPoint presentation for a teacher audience that addresses specific considerations, interventions and strategies for students with autism. The PowerPoint will be approximately 11 slides and will include at least 5 references. (MLO: A, B, C, D, E, F, G)
- F. Parent Training Plan Paper

The candidate will develop activities, problem-solving strategies, and a record-keeping method to evaluate progress based upon a review of current literature on sensory processing disorders. The final product will be a 5–8-page paper in current APA style. The paper must include at least 3 references in addition to the course textbook and the Bible. (MLO: A, B, C, D, E, F, G)

G. Chapter Quizzes (13)

Each quiz will cover chapter reading from the course text. Each quiz will be open-book/open-notes and contain multiple-choice and short-answer questions. All quizzes have a 1-hour time limit. (MLO: A, B, C, D, E, F, G)

IV. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Chapter Quizzes (13 at 20 pts ea)	260
Discussion Board Forums (3 at 40 pts ea)	120
Journal Article Reviews (3 at 100 pts ea)	300
Parent Training Plan Paper	170
ASD Overview and Intervention PowerPoint	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Candidates with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EDSP 367

Textbook: Boutot, *Autism spectrum disorders: Foundations, Characteristics, and Effective Strategies* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Boutot: ch. 1 2 presentations 2 Videos	Course Requirements Checklist	10
		Advising Guide Acknowledgement	0
		Class Introductions	0
		Journal Article Review 1	100
		Chapter 1 Quiz	20
2	Boutot: ch. 2 & 3 3 presentations	DB Forum 1	40
		Chapter 2 Quiz	20
		Chapter 3 Quiz	20
3	Boutot: ch. 4 & 5 3 presentations 2 Videos	Chapter 4 Quiz	20
		Chapter 5 Quiz	20
		Journal Article Review 2	100
4	Boutot: ch. 6 & 7 1 presentation 2 Videos	DB Forum 2	40
		Chapter 6 Quiz	20
		Chapter 7 Quiz	20
5	Boutot: ch. 8 & 9 1 presentation 1 Video	Chapter 8 Quiz	20
		Chapter 9 Quiz	20
		Journal Article Review 3	100
6	Boutot: ch. 10 & 11 2 presentations	DB Forum 3	40
		Chapter 10 Quiz	20
		Chapter 11 Quiz	20
		ASD Overview and Intervention PP	150
7	Boutot: ch. 12 2 presentations	Chapter 12 Quiz	20
		Parent Training Plan Paper	170
8	Boutot: ch. 14 1 presentation 1 Video	Chapter 14 Quiz	20
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.