

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDCO 711 ADVANCED GROUP COUNSELING

COURSE DESCRIPTION

This course examines the theories related to group counseling and their application to group work. Students will learn the types of group work, basic group leader skills, group processes and procedures.

RATIONALE

Those involved in both pastoral counseling and helping ministries find that group work can be an important strategy for utilization in their daily work. Therefore, knowledge of group theory and the development of group leadership skills are essential to becoming more effective practitioners in either setting.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

The student will be able to:

- A. Integrate appropriate code of ethics (ACA, ASGW) to group Counseling.
- B. Examine all theories and topical issues presented in the course in accord with current scholarly standards and practices.
- C. Examine all theories and topical issues presented in the course through a biblical worldview.
- D. Identify and integrate multicultural factors into all relevant areas of group work.
- E. Identify group stages and appropriate theories/interventions for each stage.

V. COURSE REQUIREMENTS AND ASSIGNMENTS:

- 1) **CRC – (10 points total added to the final grade).** In accord with Federal Regulations, students will complete a short non-content related quiz during the first 3 days of the semester, and a similar quiz in the last week of the semester. Completion is necessary for continued enrollment in the class.
- 2) **Discussion Board Forums – (400 points, 4 x 100).** Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum, and will also respond to at least 2 of their classmate's posts. The original thread should be **at least 800 words** and must demonstrate course-related knowledge, and must be supported by at least 2 sources, one of which must be in addition to the texts and presentations, as well as appropriate scriptures. Reply posts should be **at least 350 words** apiece. Additional information is available in Course Content. **(Relates to learning outcomes A, B, C, D).**
- 3) **Book Quizzes - (200 points, 4 x 50).** Two 50 question multiple choice quizzes over the 2 parts of the Brown text are required in Weeks 2 and 4 and similar quizzes over Yalom will be due during Weeks 6 and 8. **(Relates to learning outcomes A, B, C, D).**
- 4) **Group Proposal PowerPoint – (200 points).** Complete a PowerPoint presentation for a proposed group you would like to lead (8 weeks), directing it to a hypothetical supervisor as if you were outlining the intended contents. You should include a global overview of the topic in addition to issues such as the group's collective demographics, duration of each meeting, number of meetings, goals and objectives, the rationale for the groups' existence, inclusionary criteria for members, possible topics for group exploration and an outline of the content for each meeting. There should be a **minimum of 40** visually appealing slides, with **each slide including illustrations** in the form of pictures, clip art, charts, etc. Cite all sources, including websites, in APA format in the footer of the slides, and then collect these references and append them on the last few slides in a standard reference format. Reference should be made in the presentation to at least 10 scholarly sources, **in addition to** any material taken from the textbooks, the Bible or popular sources. **(Relates to learning outcomes A, B, C, D, E).**
- 5) **Treatment Plan – (200 points).** Read the Paleg and Jongsma text, pages 1-10, and prepare a treatment plan covering the **first four meetings** of a group, **using the format and materials in the text.** This consists of a brief description of 1-2 paragraphs of a fictitious group with the primary presenting issue (PTSD, Sexual Trauma, Intimate Partner Violence, etc.) taken from the examples provided in the text. Select **3 short-term objectives for each meeting**, and then select **2 or more therapeutic interventions to address each of these** (4 meetings, 3 short-term objectives for each meeting, and then select 2 or more therapeutic interventions to address each objective). Remember that you are adapting the material from the Jongsma text to “your group,” and not developing new materials. **(Relates to learning outcomes A, B, C, D).**

VII. COURSE GRADING AND POLICIES

CRC	10
Book Quizzes (4 x 100)	200
Discussion Boards (4 x 100)	400
Group Proposal PowerPoint	200
Treatment Plan	200

A. Scale

A	940	To	1010
A-	920	To	939
B+	900	To	919
B	860	To	899
B-	840	To	859
C+	820	To	839
C	780	To	819
C-	760	To	779
D+	740	To	759
D	700	To	739
D-	680	To	699
F	679 & Below		

VIII. COURSE POLICIES:**A. Test/Exams**

- For timed quizzes/tests/exams, students are required to complete the assignment within the assigned time limit.
- Students must take a quiz during the assigned module/week. A late submission will be accepted up to seven (7) days from the original due date; however, it will be penalized at 5% per day, cumulative.

A. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes concerning Honor Code and FN Policies for reporting.

B. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

C. Student Conduct Policy

The student is expected to conduct himself/herself in a godly and civil manner when addressing the instructor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

D. Communications

Students are expected to communicate in a professional manner at all times with classmates, faculty, or LU employees. Because writing is a limited form of communication, it is more easily misinterpreted than face-to-face. Therefore, written communications should be courteous and well thought out to avoid offense. If any offense is perceived, the offender should be alerted first and privately. Reconciliation is the goal, but if it does not happen, the offended may then involve the instructor. Personal messages are not appropriate for posting in Blackboard. The student's Liberty email account will be used for all email communications. Announcements from the instructor or University may be posted in Blackboard.

E. Dual Relationships

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student's disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student's permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EDCO 711

Textbooks: Brown, Psychoeducational groups: *Process & Practice*, (2018).
 Paleg & Jongsma, *The Group Therapy Treatment Planner* (2015).
 Yalom & Leszcz, *Theory and Practice of Group Psychotherapy* (2005).

MODULE/WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Course Syllabus Brown: chs. 1–4	Course Requirement Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Brown: chs. 5–8	Quiz 1 - Brown Chapters 1 – 6 DB Forum 1 Replies	100 50
3	Brown: chs. 9–12	DB Forum 2 Thread	50
4	Brown: chs. 13–15	Quiz 2 - Brown Chapters 7 – 15 DB Forum 2 Replies	50 50
5	Paleg & Jongsma: pp. 1–11 Yalom: chs. 1–4	Treatment Plan DB Forum 3 Thread	200 50
6	Yalom: chs. 5–9	Quiz 3 - Yalom Chapters 1 - 9 DB Forum 3 Replies	50 50
7	Yalom: chs. 10–14	Group Proposal PowerPoint DB Forum 4 Thread	200 50
8	Yalom: chs. 15–17	Quiz 4 - Yalom Chapters 10 - 17 DB Forum 4 Replies	50 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.