

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDCO 841

CRISES & CURRENT ISSUES IN PASTORAL COUNSELING

COURSE DESCRIPTION

Ranging from such endemic issues as domestic violence to preparation for both manmade and natural disasters, this course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. All aspects of crises that affect the individual, family or corporate worship group are open to examination.

RATIONALE

The pastoral counselor needs to have a thorough understanding of crisis theories, and those theories' relevance to guiding the therapeutic process as a basis for his/her work. In addition to understanding core theoretical principles, pastoral counselors need to appreciate contributions from various theoretical approaches to the actual practice of crisis counseling. This understanding serves to heighten counselor effectiveness in formulating effective treatment strategies, and in aiding in the delivery of powerful interventions in an efficient and timely manner.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the history of the discipline of pastoral counseling known as crisis intervention.
- B. Examine all issues, theories, assumptions, materials, etc., presented in the course in accord with current scholarly standards and practices.

- C. Examine all issues, theories, assumptions, materials, etc., presented in the course through the lens of Scripture.
- D. Compare prevalent crises that pastoral counselors may need to address in their clients.
- E. Illustrate the process of crisis intervention by means of case studies.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words, demonstrate course-related knowledge, and include at least 2 scholarly sources and 1 biblical integration in addition to any course textbook citations. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be 200–250 words, and must contain at least 1 scholarly reference and 1 biblical integration in addition to course texts. Current APA format must be used. Discussion Board Forums are split between 2 modules/weeks for this course. Both the thread and the reply are graded, with the points being allotted in the module/week when replies are due.

- D. Book Reviews (4)

The student will use the system described in the assignment instructions to complete Book Reviews of 4 of the required textbooks. Each Book Review must be 1,400–2,000 words and use current APA format.

- E. PowerPoint Presentation

The student will complete a PowerPoint Presentation based on 1 of the pre-approved topics provided by the instructor. This presentation must contain at least 40 slides of content and 10 scholarly sources in addition to the course textbooks. A visual illustration must be present on each slide. At least 1 biblical integration must be included and current APA format must be used.

- F. Treatment Plan

The student will use the format and materials in the Paleg & Jongsma text to develop a 4-page Treatment Plan covering the first 4 weeks of client sessions.

- G. Interview Project

The student will interview 5 individuals who have gone through some type of violence-related trauma. Each interview will be approximately 15 minutes. The results must be transcribed into a composite 300–400-word summary. Current APA format must be used.

H. Scholarly Paper

The student will write a 12–15-page research-based paper in current APA format that focuses on the topic provided. The paper must include at least 12 scholarly references in addition to the course textbooks and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 75 pts ea)	150
Book Reviews (4 at 50 pts ea)	200
PowerPoint Presentation	150
Treatment Plan	150
Interview Project	150
Scholarly Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Test/Exams

1. For timed quizzes/tests/exams, students are required to complete the exam within the assigned time.
2. Students must take the exam during the assigned module/week. A late submission will be accepted up to seven (7) days from the original due date; however, it will be penalized at 5% per day, cumulative.

D. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes concerning Honor Code and FN Policies for reporting.

E. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

F. Student Conduct Policy

The student is expected to conduct himself/herself in a godly and civil manner when addressing the instructor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

G. Communications

Students are expected to communicate in a professional manner at all times with classmates, faculty, or LU employees. Because writing is a limited form of communication, it is more easily misinterpreted than face-to-face. Therefore, written communications should be courteous and well thought out to avoid offense. If any offense is perceived, the offender should be alerted first and privately. Reconciliation is the goal, but if it does not happen, the offended may then involve the instructor. Personal messages are not appropriate for posting in Blackboard. The student's Liberty email account will be used for all email communications. Announcements from the instructor or University may be posted in Blackboard.

H. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

I. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

J. Disability Assistance

Residential students with a documented disability may contact the Office of Disability Academic Support (ODAS) in Religion Hall 126 to make arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Testing Center (Religion Hall 119) is the officially designated place for all tests administered outside of the regular classroom.

Online students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

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Textbooks: Aten & Boan, *Disaster Ministry Handbook* (2016).
 Franklin, *The Church Leader's Counseling Resource Book* (2011).
 Kolski et al., *The Crisis Counseling and Traumatic Events Treatment Planner, with DSM-5 Updates* (2014).
 Langberg, *Counseling Survivors of Sexual Abuse* (2003).
 Schiraldi, *The Post-Traumatic Stress Disorder Sourcebook* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Aten & Boan: Entire text 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Franklin: chs. 1–11 1 presentation	DB Forum 1 Replies Book Review 1	25 50
3	Franklin: chs. 12–22 1 presentation	PowerPoint Presentation	150
4	Kolski: pp. 1–12, selections 1 presentation	Book Review 2 Treatment Plan	50 150
5	Langberg: chs. 1–9, 23–27 1 presentation	DB Forum 2 Thread Interview Project	50 150
6	Langberg: chs. 10–22 1 presentation	DB Forum 2 Replies Book Review 3	25 50
7	Schiraldi: chs. 1–16 1 presentation	Scholarly Paper	200
8	Schiraldi: select 6 chapters from chs. 17–43 1 presentation	Book Review 4	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.