Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDCO 817
TRAUMA AND CURRENT ISSUES IN MARITAL COUNSELING

COURSE DESCRIPTION
An in-depth review of causes, interactions, effects, and treatment of trauma occurring within the marriage, with a special emphasis placed on intimate partner violence, as well as infidelity, empty nest syndrome, limited duration marital contracts, and other current trends.

RATIONALE
How a couple reacts to the most difficult situations defines and sets parameters to the relationship. For a counselor or community care worker to make a difference, he or she should be aware of the issues and of options for assistance. One size does not fit all, and the uniqueness of the individuals and the relationship must be considered, as well as the particulars of a Christian worldview framework.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Word and PowerPoint

V. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Evaluate traumatic issues and dilemmas that fall outside the parameters of “normal” marital situations and be aware of potential intervention modalities.
B. Analyze the impact of multicultural, non-traditional, intergenerational, and violence-related factors on marital relationships.

C. Discuss all issues, theories, assumptions, materials, etc. presented in the course in accord with current scholarly standards and practices.

D. Examine all issues, theories, assumptions, materials, etc. presented in the course through the lens of a biblical worldview.

E. Adhere to codes of conduct of the AACC when working with individuals and families.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words, demonstrate course-related knowledge, and include at least 2 scholarly sources: 1 from the course textbook and 1 from a scholarly book or article. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be 200–250 words. Discussion Board Forums are split between 2 modules/weeks for this course. Both the thread and the reply are graded, with the points being allotted in the replies module/week.

D. Crisis and Issues Report

The student will compile a report showing the crises and issues they, their siblings, and their parents faced. Grandparents, spouse, etc. may be substituted if there are no siblings. The student must examine at least 7 people, with a total of at least 14 crises.

E. Research Review Project

Topic Submission

The student must choose his or her top 3 choices from a provided list of topics and submit them for approval. Only 1 topic is allowed per student.

Annotated Bibliography

The student will submit an expanded Annotated Bibliography of at least 10 references in current APA format.
Paper
The student will write a 4–6-page research-based paper in current APA format that focuses on a chosen, provided topic related to a crisis or trauma issue in family counseling. The paper must include at least 10 references from his or her updated expanded Annotated Bibliography.

PowerPoint Presentation
As a culmination to the Research Review Project, the student will create an annotated PowerPoint Presentation based on his or her research.

F. Exams (3)
Each exam will cover the Reading & Study material for the previous and assigned modules/weeks. Each exam will be open-book/open-notes and contain various multiple-choice questions. Exam 1 will have 25 questions and a time limit of 30 minutes; Exam 2 will have 50 questions and a time limit of 45 minutes; and Exam 3 will have 100 questions and a time limit of 1 hour and 30 minutes.

VII. COURSE GrADING AND POLICIES
A. Points

| Course Requirements Checklist          | 10 |
| Discussion Board Forums (3 at 50 pts ea) | 150 |
| Crisis and Issues Report               | 150 |
| Research Review Project               |    |
| Topic Submission                      | 0  |
| Annotated Bibliography                | 100 |
| Paper                                 | 100 |
| PowerPoint Presentation               | 200 |
| Exam 1 (Modules 1–2)                  | 50  |
| Exam 2 (Modules 3–5)                  | 100 |
| Exam 3 (Modules 6–8)                  | 150 |

**Total** 1010

B. Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>940–1010</td>
</tr>
<tr>
<td>A-</td>
<td>920–939</td>
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<td>860–899</td>
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<tr>
<td>B-</td>
<td>840–859</td>
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<tr>
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<td>760–779</td>
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<tr>
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<tr>
<td>D</td>
<td>700–739</td>
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<tr>
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<td>680–699</td>
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</table>

C. Test/Exams

1. For timed quizzes/tests/exams, students are required to complete the assignment within the assigned time limit.

2. Students must take a quiz during the assigned module/week. A late submission will be accepted up to seven (7) days from the original due date; however, it will be penalized at 5% per day, cumulative.
D. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes concerning Honor Code and FN Policies for reporting.

E. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

F. Student Conduct Policy

The student is expected to conduct himself/herself in a godly and civil manner when addressing the instructor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

G. Communications

Students are expected to communicate in a professional manner at all times with classmates, faculty, or LU employees. Because writing is a limited form of communication, it is more easily misinterpreted than face-to-face. Therefore, written communications should be courteous and well thought out to avoid offense. If any offense is perceived, the offender should be alerted first and privately. Reconciliation is the goal, but if it does not happen, the offended may then involve the instructor. Personal messages are not appropriate for posting in Blackboard. The student’s Liberty email account will be used for all email communications. Announcements from the instructor or University may be posted in Blackboard.

H. Dual Relationships

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

I. Limits of Confidentiality

In the event of a student’s disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student’s permanent record.
J. Disability Assistance

Residential students with a documented disability may contact the Office of Disability Academic Support (ODAS) in Religion Hall 126 to make arrangements for academic accommodations. For all disability testing accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Testing Center (Religion Hall 119) is the officially designated place for all tests administered outside of the regular classroom.

Online students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VIII. Suggested Resources

Note: This is a mixture of secular and Christian materials. Due to the intense nature of the subject matter, please evaluate and use the appropriate content accordingly.


# Course Schedule

## EDCO 817

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Glass: chs. 1–7</td>
<td>Course Requirements Checklist&lt;br&gt;Class Introductions&lt;br&gt;DB Forum 1 Thread&lt;br&gt;Research Review Project – Topic Submission</td>
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<td>Glass: chs. 8–15</td>
<td>DB Forum 1 Replies&lt;br&gt;Crisis and Issues Report&lt;br&gt;Exam 1</td>
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<td>150</td>
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<td>3</td>
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<td>DB Forum 2 Thread&lt;br&gt;Research Review Project – Annotated Bibliography</td>
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<tr>
<td>4</td>
<td>Hall: chs. 7–10</td>
<td>DB Forum 2 Replies</td>
<td>15</td>
</tr>
<tr>
<td>5</td>
<td>Carr &amp; Captari: chs. 1–10</td>
<td>Research Review Project – Paper&lt;br&gt;Exam 2</td>
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<td></td>
<td>1 presentation</td>
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<td>100</td>
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<tr>
<td>6</td>
<td>Price et al.: chs. 1–5, 7–11, 13</td>
<td>DB Forum 3 Thread</td>
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<td>7</td>
<td>Price et al.: chs. 6, 12</td>
<td>DB Forum 3 Replies&lt;br&gt;Research Review Project – PowerPoint Presentation</td>
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<tr>
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<td>150</td>
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<tr>
<td></td>
<td>1 presentation</td>
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</table>

**DB** = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.