

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DSMN 820

HISTORICAL AND PRACTICAL DISCIPLESHIP

COURSE DESCRIPTION

This course will examine the biblical and philosophical foundations of making disciples by examining disciple-making in the Gospels, the book of Acts and in the Epistles. Careful attention will be given to the commands of Christ and the practice (interpretation) of the early disciples. Disciple-making down through church history will also be reviewed.

RATIONALE

The purpose of this course is to examine Christian discipleship methods and models down through the centuries. Particular attention will be devoted to certain important leaders throughout church history. This course will fulfill the purposes of the Doctor of Ministry degree by furthering the students' understanding of discipleship models and methods to implement in their context.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand the threads of discipleship methods down through church history.
- B. Know the historical turning points of discipleship models and methods.
- C. Analyze the different historical models and methods of discipleship down through church history.
- D. Evaluate the central characters of discipleship down through church history.
- E. Comprehend and apply principles of historical and biblical discipleship to their present-day context.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.

- D. Reflection Papers (4)

The student will write four 1,500-word Reflection Papers in current Turabian format that focuses on several historical discipleship topics chosen by the instructor. Each paper must include at least 5 references in addition to the course textbooks and the Bible.

E. Research Paper

1. Part 1

The student will submit the topic, cover page outline (table of contents), and the first 2,000 words (8 pages) of his/her term Research Paper. Part 1 must be in current Turabian format and include at least 5 references.

2. Final Submission

The student will complete his/her 5,000-word research-based paper in current Turabian format that focuses on the historical nature of discipleship throughout church history. The paper must include at least 10 references in current Turabian format in addition to the course textbooks and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 150 pts ea)	300
Reflection Papers (4 at 100 pts ea)	400
Research Paper	
Part 1	100
Final Submission	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

DSMN 820

Textbooks: Bonhoeffer, *The Cost of Discipleship* (1995).
 Cole, *Church 3.0: Upgrades for the Future of the Church* (2010).
 Hellerman, *When the Church Was a Family* (2009).
 Henderson, *John Wesley's Class Meeting* (2016).
 Lawson, *Deeper Experiences of Famous Christians* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Cole: Introduction–Church 3.0 1 presentation 2 PDFs 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 150
2	Hellerman: chs. 1–3 Lawson: Selected Readings 1 presentation 1 website	Reflection Paper 1	100
3	Hellerman: chs. 4–5 1 presentation 1 PDF 1 website	Reflection Paper 2	100
4	Lawson: Selected Readings 1 presentation 3 PDFs 1 website	Reflection Paper 3	100
5	Lawson: Selected Readings 2 presentations 1 website	Research Paper – Part 1	100
6	Henderson: ch. 3 Lawson: Selected Readings 1 presentation 1 PDF	Reflection Paper 4	100
7	Bonhoeffer: chs. 1–5, 10–11 1 presentation 1 PDF 1 website	Research Paper – Final Submission	200

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Cole: chs. 5–7 Hellerman: chs. 6–9, Conclusion 1 presentation 2 PDFs	DB Forum 2	150
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.