

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DSMN 660

LEADING THE HEALTHY, GROWING, MULTIPLYING CHURCH

COURSE DESCRIPTION

This course teaches the necessary areas of discipleship with a corporate-church setting. It further addresses the process of church multiplication. The course will also explore church health and growth in the early, middle, and mature years of a church's existence.

RATIONALE

Christ loved the church and gave Himself for her. Nothing is as beautiful or effective as a local church that is full of life, health, and vitality. God's plan for creating healthy churches involves God-called, pastoral leaders who equip the saints to do the ministry. This course will provide the student with the understanding of the nature of healthy, growing, multiplying churches. It will also provide him/her with the needed mindset and skills to help a church realize health, growth, and multiplication.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze issues relating to church health, church growth, church change, church multiplication, and ministry.
- B. Create a plan for a church to address issues such as church health, church growth, church change, church multiplication, and ministry.

- C. Assess him or herself as a spiritual leader.
- D. Develop a plan of ongoing personal development in the area of pastoral leadership.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (7)

There are 7 Discussion Board Forums completed in this course. The student is required to post 1 thread of at least 400 words. The student must also post 2 replies of at least 200 words. For each thread, each student must support his/her assertions with at least 1 citation in current Turabian format. Each reply must incorporate at least 1 citation. Acceptable sources include the course textbooks and the Bible.

- D. Reading Reflection (4)

The student will read the assigned chapters in the course textbooks and will submit a 6–8-page paper for each Reading Reflection assignment. The first third of each paper will include a summary of the book, the second third will include a critique and evaluation, and the final third will contain an application of the book’s content to the student’s life and/or situation.

- E. Ministry Application Project

The student will create and submit a 15–20-page project applying the content of this course to his or her present or future ministry situation. The project will include an appropriate rationale for the project, specific and realistic goals to be accomplished, persons responsible for accomplishing each goal, materials and resources needed for each goal, and a timeline for completing each goal. The student must select a project that fits with his or her life situation or goals.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (7 at 40 pts ea)	280
Reading Reflection (4 at 120 pts ea)	480
Ministry Application Project	240
Total	1010

- B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

DSMN 660

Textbooks: Blackaby, *Spiritual Leadership* (2011).
 Chan & Beuving, *Multiply* (2012).
 Harney & Bouwer, *The U-Turn Church* (2012).
 Stetzer & Dodson, *Comeback Churches* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Blackaby: chs. 1–7 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	40
2	Blackaby: chs. 8–13 1 presentation	DB Forum 2	40
		Reading Reflection 1	120
3	Harney & Bouwer: chs. 1–7 1 presentation	DB Forum 3	40
4	Harney & Bouwer: chs. 8–13 1 presentation	DB Forum 4	40
		Reading Reflection 2	120
5	Stetzer & Dodson: chs. 1–7 1 presentation	DB Forum 5	40
6	Stetzer & Dodson: chs. 8–13 1 presentation	DB Forum 6	40
		Reading Reflection 3	120
7	Chan & Beuving: Parts 1–3 1 presentation	DB Forum 7	40
8	Chan & Beuving: Parts 4–5, Where Do We Go From Here?	Reading Reflection 4	120
		Ministry Application Project	240
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.