

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DBPC 405

CHILDHOOD ISSUES, TRAUMA AND ABUSE

COURSE DESCRIPTION

This course provides a knowledge base and increased awareness for difficult problems related, but not limited to, conduct, eating, sleeping, high-needs kids, ADHD, and a special focus on trauma and abuse in the childhood years. Ethical concerns and multicultural factors are also considered.

RATIONALE

This course offers counselors, pastors and parenting champions the insights and tools necessary for helping parents and families navigate difficult or exceptional issues in a way that fosters a thriving environment for both parent and child.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify childhood issues that impede emotional, relational and spiritual growth.
- B. Recognize possible child abuse and demonstrate knowledge of effective intervention on a child's behalf.
- C. Identify and apply the procedures for mandated reporting of child abuse.

- D. Identify the legal and ethical issues involved in his or her respective state and how they are applied to working with children and families with abuse and domestic issues.
- E. Develop a framework for helping churches become advocates who both respond to and proactively prevent childhood abuse.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook Readings and Lecture Presentations
- B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Each forum will require the student to answer questions with a minimum 400 word thread comprised of an initial thread, due Friday, 11:59p of the week assigned with a minimum of two 200 word replies due by Monday, 11:59p of the week assigned. Please see the specific assignment instructions included with the course materials.

- D. 4 MAT Review (2)

The 4-MAT Book Review system is a way of responding to readings that requires the learner to interact with new ideas on several levels, including a Summary, Concrete Responses, a Reflection, and personal Application. Please see the specific assignment instructions included with the course materials.

- E. Movie Review (2)

The Movie Review assignments provide opportunities to focus on a movie with a strong marital theme. Students must interact with the movie’s content in a way that aids understanding of the impact of movies on the counseling process, including a Review, the Therapeutic Implications, and the Personal/Professional Implications of the movie. Please see the specific assignment instructions included with the course materials.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Posts (4 at 100 pts ea.)	400
4 Mat Review (2 at 150 pts ea)	300
Movie Review (2 at 150 pts ea)	300
Total	1010

- B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. RECOMMENDED RESOURCES

Dobson, J. (2003). *Parents' answer book*. Carol Stream, IL: Tyndale House. ISBN: 978-0842387163.

Gingrich, H. D. (2013). *Restoring the shattered self: A Christian counselor's guide to complex trauma*. Downers Grove, IL: InterVarsity Press ISBN: 978-0830827121.

Hart, A. (1997). *Helping children survive divorce: What to expect; how to help*. Nashville, TN: Thomas Nelson. ISBN: 978-0849939495.

Kearney, R. T. (2009). *Caring for sexually abused children: A handbook for families and churches*. Grand Rapids, MI: Intervarsity Press. ISBN: 978-0830822461.

Langberg, D. (2003). *Counseling survivors of sexual abuse*. Xulon Press. ISBN: 9781591605195

COURSE SCHEDULE

DBPC 405

Textbooks: Dobson, J. *The New Strong-Willed Child: Birth through Adolescence* (2004).

Dobson, J. *When God Doesn't Make Sense* (2012).

Dobson, J. *Seven Solutions for Burned-Out Parents* (2007).

MODULE/WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Strong-Willed ch. 1 Dobson, J. (2012): ch. 1-2 Solutions for Burned-Out Parents ch. 1-4 3 presentations	Course Requirements Checklist Class Introductions Movie Reivew	10 0 150
2	Strong-Willed ch. 2-3 Dobson, J. (2012): ch. 3-4 Solutions for Burned-Out Parents ch.5-7 2 presentations	DB Forum 1	100
3	Strong-Willed ch. 8-9 Dobson, J. (2012): ch. 5-6 2 presentations	4 MAT Review	150
4	Strong-Willed ch. 4-5 Dobson, J. (2012): ch. 7 2 presentations	DB Forum 2	100
5	Strong-Willed ch. 6-7 Dobson, J. (2012): ch. 8 2 presentations	Movie Review	150
6	Strong-Willed ch. 10 Dobson, J. (2012): ch. 9 2 presentations	DB Forum 3	100
7	Strong-Willed ch. 11 Dobson, J. (2012): ch. 10 2 presentations	4 MAT Review	150
8	Strong-Willed ch. 12 Dobson, J. (2012): ch. 11 2 presentations	DB Forum 4	100
TOTAL			1010

DB = Discussion Board

NOTE:Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.