

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DBPC 300

CHILD & FAMILY DEVELOPMENT: PSYCHOLOGICAL AND THEOLOGICAL PERSPECTIVES

COURSE DESCRIPTION

This course offers foundational and developmental perspectives on child and family life and dynamics. Sociocultural trends and issues are explored, as well as important factors that impact the behavioral and spiritual development of today's children and adolescents. Ethical concerns and multicultural factors are also considered.

RATIONALE

The physical, emotional, cognitive, social and spiritual development of children and adolescents is ever changing. Today's parents are often challenged in understanding and responding to these developmental stages. The principles taught in this course will provide students the essential framework necessary for helping parents create and sustain a healthy and balanced family environment. This course is offered in an eight-week format and includes extensive readings, reviews, quizzes, a position paper, and interactions with other students via Discussion Board.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCES

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

Clinton, T., Clark, C., & Straub, J. (2010). *The quick-reference guide to counseling teenagers*. Grand Rapids, MI: Baker Books.

Dobson, J. (2000). *Complete marriage and family home reference guide*. Carol Stream, IL: Tyndale.

Dobson, J. (2001). *Bringing up boys*. Wheaton, IL: Tyndale House Publishers, Inc.

Dobson, J. (2010). *Bringing up girls*. Carol Stream, IL: Tyndale House Publishers, Inc.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify current trends and issues in child and adolescent development.
- B. Identify and describe characteristics and primary tasks of key developmental stages.
- C. Describe the basic physical, emotional and social changes that occur during childhood and adolescence and the factors important to healthy growth.
- D. Think critically about issues pertaining to child development and to integrate research with biblical wisdom in a theologically appropriate manner.
- E. Demonstrate knowledge of popular developmental theories and apply them to real life parenting situations.
- F. Cultivate a biblically based theology regarding child and family development.
- G. Develop awareness of biblical principles that result in healthy children and families.
- H. Incorporate biblical interventions in working with children, adolescents and families.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook Readings and Lecture Presentations.
- B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be a minimum of 300 words and demonstrate course-related knowledge based on that particular module/week's material. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be a minimum of 150 words.

D. 4-MAT Paper

The 4-MAT REVIEW system is a way of responding to course readings by demonstrating critical thinking and application to new ideas presented in the material. The student will write a review on one of the required or recommended resources for the course. The review will include a summary, concrete response, reflection, and application. The review is to be 4 pages in length and formatted in APA.

E. Position Paper

Topic: The student will submit a topic with a 200-word rationale detailing why the topic is relevant to child or family development.

References: The student will submit a reference page with four research sources to use for the paper (in addition to the course textbooks and Bible).

Outline: The student will submit an APA formatted sentence outline for the final paper and include citations from at least four sources.

Final: The student will write a 7-page paper (not including Title Page, Abstract, and References) following APA guidelines on the approved research topic with at least four references from current sources, in addition to the course textbooks, Dobson material and the Bible.

F. Quizzes

The student will complete four open-book/open-notes quizzes that will consist of multiple-choice and true/false questions based on the course’s video, audio, and reading materials.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts. each)	200
Position Paper Topic	25
Position Paper References	50
Position Paper Outline	75
Position Paper	200
Quizzes (4 at 75 pts. Each)	300
4-MAT Review	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

D. DISCLAIMER

The resources utilized in this course, as well as any accompanying materials and instruction are intended for educational purposes. They are designed to neither give legal advice nor take the place of appropriate legal, professional or medical consultation. Completion of any module, certificate, course or an entire degree program does not automatically qualify an individual to function as a certified or licensed professional counselor or therapist. Students are advised to check with the specific regulatory or legal requirements that may presently exist in their state, province or country.

COURSE SCHEDULE

DBPC 300

CHILD & FAMILY LIFE: PSYCHOLOGICAL AND THEOLOGICAL PERSPECTIVES

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	<p>Biblical and Social Perspectives on Family Life and Dev in Preschool Yrs R: <i>Quick Ref.</i>, topics 1-5 VP: <i>Welcome and Introduction</i> AP: <i>Turn Your Heart toward Home: Power in Parenting</i> VP: <i>The Foundation of Society</i></p>	<p>Course Requirements Checklist Class Introductions DB Forum 1</p>	<p>10 0 50</p>
2	<p>Marriage: The Foundation of Family Life/ Building Confidence in Kids R: <i>Quick Ref.</i>, topics 6-10 R: <i>Building Confidence</i> ch. 1-2 AP: <i>Love for a Lifetime I-III</i> VP: <i>Keys to a Healthy Marriage</i></p>	<p>Quiz 1 Position Paper Topic</p>	<p>75 25</p>
3	<p>Parenting and Adolescence/ Building Confidence in Kids R: <i>Quick Ref.</i>, topics 11-15 R: <i>Building Confidence</i> ch. 3-4 AP: <i>Building a Safe Haven in Marriage I & II</i></p>	<p>DB Forum 2 Position Paper References</p>	<p>50 50</p>
4	<p>Spiritual Development of Marriage and the Family/ Building Confidence in Kids R: <i>Quick Ref.</i>, topics 16-20 R: <i>Building Confidence</i> ch. 5-6 AP: <i>The Spiritual Training of Children I & II</i> VP: <i>Growing Up with Values</i></p>	<p>Quiz 2 Position Paper Outline</p>	<p>75 75</p>
5	<p>Parenting Perspectives/ Building Confidence in Kids</p>	<p>DB Forum 3</p>	<p>50</p>

	R: <i>Quick Ref.</i> , topics 21-25 R: <i>Building Confidence</i> ch. 7-8 VP: <i>The Satisfaction of Raising Children</i> VP: <i>How Dads Shape Kids</i>		
6	Communication: The Heart of Family Life/ Building Confidence in Kids R: <i>Quick Ref.</i> , topics 26-30 R: <i>Building Confidence</i> ch. 9-10 VP: <i>Childhood Development: An Attachment Perspective</i> VP: <i>Communication in the Family</i>	Quiz 3 Position Paper	75 200
7	Social Dynamics of Family Life R: <i>Quick Ref.</i> , topics 31-35 AP: <i>Parenting 101: From Discipline to Sexuality I & II</i> VP: <i>Good Family Man</i>	DB Forum 4	50
8	Family Life in Postmodern Society R: <i>Quick Ref.</i> , topics 36-40 VP: <i>Maintaining Health and Wellness</i> VP: <i>The Broken Family Epidemic</i>	Quiz 4 4-MAT Paper	75 150
TOTAL			1010

DB = Discussion Board
R = Reading
VP = Video Presentation
AP = Audio Presentation

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.

VIDEO/AUDIO PRESENTATIONS:

- Module 1:** *Welcome and Course Introduction*
Dr. James Dobson and Ryan Dobson (**video presentation**)
- Turn Your Heart toward Home: Power in Parenting: A Father's Look Back*
Dr. James Dobson (**audio presentation**)
- Module 2:** *Love for a Lifetime I-III*
Dr. James Dobson (**Family Talk radio broadcasts**)
- Module 3:** *Building a Safe Haven in Marriage I & II*
Dr. Arch Hart and Dr. Sharon Hart May (**Family Talk radio broadcast**)
- Module 4:** *The Spiritual Training of Children I & II*
Dr. James Dobson (**Family Talk radio broadcasts**)
- Module 5:** *The Satisfaction of Raising Children*
Dr. John Trent and Dr. Tony Wheeler (**video presentation**)
- Module 6:** *Childhood Development: An Attachment Perspective*
Dr. Gary Sibcy (**video presentation**)
- Module 7:** *Parenting 101: From Discipline to Sexuality I & II*
Dr. Meg Meeker (**Family Talk radio broadcasts**)
- Module 8:** *Maintaining Health and Wellness in a Stressful Digital World*
Dr. Archibald Hart and Dr. Sylvia Frejd (**video presentation**)

90-SECOND VIDEO COMMENTARIES FROM DR. DOBSON:

- Module 1:** *The Foundation of Society*
- Module 2:** *Keys to a Healthy Marriage*
- Module 3:** *Diffusing the Teenage Time Bomb*
- Module 4:** *Growing Up with Values*
- Module 5:** *How Dads Shape Kids*
- Module 6:** *Communication in the Family*
- Module 7:** *Good Family Man*
- Module 8:** *The Broken Family Epidemic*