Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

DBPC 300
CHILD & FAMILY DEVELOPMENT: PSYCHOLOGICAL AND THEOLOGICAL PERSPECTIVES

COURSE DESCRIPTION

This course offers foundational and developmental perspectives on child and family life and dynamics. Sociocultural trends and issues are explored, as well as important factors that impact the behavioral and spiritual development of today’s children and adolescents. Ethical concerns and multicultural factors are also considered.

RATIONALE

The physical, emotional, cognitive, social and spiritual development of children and adolescents is ever changing. Today’s parents are often challenged in understanding and responding to these developmental stages. The principles taught in this course will provide students the essential framework necessary for helping parents create and sustain a healthy and balanced family environment. This course is offered in an eight-week format and includes extensive readings, reviews, quizzes, a position paper, and interactions with other students via Discussion Board.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCES


IV. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard [recommended browsers](#)
D. Microsoft Office

V. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Identify current trends and issues in child and adolescent development.

B. Identify and describe characteristics and primary tasks of key developmental stages.

C. Describe the basic physical, emotional and social changes that occur during childhood and adolescence and the factors important to healthy growth.

D. Think critically about issues pertaining to child development and to integrate research with biblical wisdom in a theologically appropriate manner.

E. Demonstrate knowledge of popular developmental theories and apply them to real life parenting situations.

F. Cultivate a biblically based theology regarding child and family development.

G. Develop awareness of biblical principles that result in healthy children and families.

H. Incorporate biblical interventions in working with children, adolescents and families.

VI. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook Readings and Lecture Presentations.

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be a minimum of 300 words and demonstrate course-related knowledge based on that particular module/week’s material. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be a minimum of 150 words.
D. 4-MAT Paper

The 4-MAT REVIEW system is a way of responding to course readings by demonstrating critical thinking and application to new ideas presented in the material. The student will write a review on one of the required or recommended resources for the course. The review will include a summary, concrete response, reflection, and application. The review is to be 4 pages in length and formatted in APA.

E. Position Paper

**Topic:** The student will submit a topic with a 200-word rationale detailing why the topic is relevant to child or family development.

**References:** The student will submit a reference page with four research sources to use for the paper (in addition to the course textbooks and Bible).

**Outline:** The student will submit an APA formatted sentence outline for the final paper and include citations from at least four sources.

**Final:** The student will write a 7-page paper (not including Title Page, Abstract, and References) following APA guidelines on the approved research topic with at least four references from current sources, in addition to the course textbooks, Dobson material and the Bible.

F. Quizzes

The student will complete four open-book/open-notes quizzes that will consist of multiple-choice and true/false questions based on the course’s video, audio, and reading materials.

VII. COURSE GRADING AND POLICIES

A. **Points**

- Course Requirements Checklist: 10
- Discussion Board Forums (4 at 50 pts. each): 200
- Position Paper Topic: 25
- Position Paper References: 50
- Position Paper Outline: 75
- Position Paper: 200
- Quizzes: (4 at 75 pts. Each): 300
- 4-MAT Review: 150

**Total:** 1010

B. **Scale**

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. **Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
D. DISCLAIMER

The resources utilized in this course, as well as any accompanying materials and instruction are intended for educational purposes. They are designed to neither give legal advice nor take the place of appropriate legal, professional or medical consultation. Completion of any module, certificate, course or an entire degree program does not automatically qualify an individual to function as a certified or licensed professional counselor or therapist. Students are advised to check with the specific regulatory or legal requirements that may presently exist in their state, province or country.
# COURSE SCHEDULE

## DBPC 300

**Child & Family Life: Psychological and Theological Perspectives**

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Biblical and Social Perspectives on Family Life and Dev in Preschool Yrs</td>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td></td>
<td>R: Quick Ref., topics 1-5</td>
<td>Class Introductions</td>
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<td></td>
<td>VP: Welcome and Introduction</td>
<td>DB Forum 1</td>
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<td></td>
<td>AP: Turn Your Heart toward Home: Power in Parenting</td>
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<td>VP: The Foundation of Society</td>
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<td>2</td>
<td>Marriage: The Foundation of Family Life/Building Confidence in Kids</td>
<td>Quiz 1</td>
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<td>R: Quick Ref., topics 6-10</td>
<td>Position Paper Topic</td>
<td>25</td>
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<td>R: Building Confidence ch. 1-2</td>
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<td>AP: Love for a Lifetime I-III</td>
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<td>VP: Keys to a Healthy Marriage</td>
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<td>3</td>
<td>Parenting and Adolescence/Building Confidence in Kids</td>
<td>DB Forum 2</td>
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<td>R: Quick Ref., topics 11-15</td>
<td>Position Paper References</td>
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<td>R: Building Confidence ch. 3-4</td>
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<td>AP: Building a Safe Haven in Marriage I &amp; II</td>
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<td>Spiritual Development of Marriage and the Family/Building Confidence in Kids</td>
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<td>R: Quick Ref., topics 16-20</td>
<td>Position Paper Outline</td>
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<td>R: Building Confidence ch. 5-6</td>
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<td>AP: The Spiritual Training of Children I &amp; II</td>
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<td>VP: Growing Up with Values</td>
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<td>Parenting Perspectives/Building Confidence in Kids</td>
<td>DB Forum 3</td>
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<td>R: Quick Ref., topics 21-25</td>
<td>R: Building Confidence ch. 7-8</td>
<td>VP: The Satisfaction of Raising Children</td>
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<td>Communication: The Heart of Family Life/Building Confidence in Kids</td>
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<td>R: Quick Ref., topics 26-30</td>
<td>R: Building Confidence ch. 9-10</td>
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<td>VP: Childhood Development: An Attachment Perspective</td>
<td>VP: Communication in the Family</td>
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<td>Social Dynamics of Family Life</td>
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<td>Quiz 4</td>
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<td>R: Quick Ref., topics 31-35</td>
<td>AP: Parenting 101: From Discipline to Sexuality I &amp; II</td>
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<td>VP: Good Family Man</td>
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<td>Family Life in Postmodern Society</td>
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<td>Quiz 4</td>
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<td>R: Quick Ref., topics 36-40</td>
<td>VP: Maintaining Health and Wellness</td>
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<td>VP: The Broken Family Epidemic</td>
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**Total** 1010

**DB** = Discussion Board  
**R** = Reading  
**VP** = Video Presentation  
**AP** = Audio Presentation

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.
VIDEO/AUDIO PRESENTATIONS:

Module 1: Welcome and Course Introduction
Dr. James Dobson and Ryan Dobson (video presentation)

Turn Your Heart toward Home: Power in Parenting: A Father’s Look Back
Dr. James Dobson (audio presentation)

Module 2: Love for a Lifetime I-III
Dr. James Dobson (Family Talk radio broadcasts)

Module 3: Building a Safe Haven in Marriage I & II
Dr. Arch Hart and Dr. Sharon Hart May (Family Talk radio broadcast)

Module 4: The Spiritual Training of Children I & II
Dr. James Dobson (Family Talk radio broadcasts)

Module 5: The Satisfaction of Raising Children
Dr. John Trent and Dr. Tony Wheeler (video presentation)

Module 6: Childhood Development: An Attachment Perspective
Dr. Gary Sibcy (video presentation)

Module 7: Parenting 101: From Discipline to Sexuality I & II
Dr. Meg Meeker (Family Talk radio broadcasts)

Module 8: Maintaining Health and Wellness in a Stressful Digital World
Dr. Archibald Hart and Dr. Sylvia Frejd (video presentation)

90-SECOND VIDEO COMMENTARIES FROM DR. DOBSON:

Module 1: The Foundation of Society
Module 2: Keys to a Healthy Marriage
Module 3: Diffusing the Teenage Time Bomb
Module 4: Growing Up with Values
Module 5: How Dads Shape Kids
Module 6: Communication in the Family
Module 7: Good Family Man
Module 8: The Broken Family Epidemic