

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **DBMF 300**

#### **CHILD AND ADOLESCENT ISSUES AND HELPING STRATEGIES**

#### **COURSE DESCRIPTION**

This course examines the tough issues facing today's children and adolescents and identifies appropriate strategies and interventions for effective growth and change. Developmental stages, learning styles, personality factors and social influences are examined, as well as the efficacy of community counseling resources and programs. Ethical concerns and multicultural factors are also considered.

#### **RATIONALE**

This course helps counselors, pastors, and parenting champions identify issues that can divide children from their parents and employ the strategies necessary to help families reconnect and thrive.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Describe the developmental stages and needs of both girls and boys from infancy through adolescence and understand these developmental transitions and gender differences.
- B. Assist parents and teachers on child and adolescent behavior, learning styles and personality orientation.

- C. Describe the current state of social issues and how they are influencing today's adolescents (i.e., technology, bullying, sexual promiscuity, STD's, drug addiction, pornography, suicide, divorce and broken families, etc.).
- D. Identify community resources and programs for assisting children and adolescents in the student's local community in order to facilitate the most effective and comprehensive care.
- E. Describe religious/spiritual influences and their implications on the family.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Students will participate in four Discussion Board forums, each spanning across two modules. First, they will answer the forum question(s) in a new thread with a minimum of 250 words by the end of the first module. Then, they must reply to two classmates' threads (with a minimum of 150 words each) by the end of the second module.

- D. 4 MAT Book Review (1)

The 4-MAT Book Review system is a way of responding to readings that requires the learner to interact with new ideas on several levels, including a Summary, Concrete Responses, a Reflection, and personal Application. Please see the specific assignment instructions included with the course materials.

- E. Movie Review (1)

The Movie Review assignment provides an opportunity to focus on a movie that relates to child and adolescent issues. Students must interact with the movie's content in a way that aids understanding of the impact of movies on the counseling process, including a Review, the Therapeutic Implications, and the Personal/Professional Implications of the movie. Please see the specific assignment instructions included with the course materials.

- F. Parent Interview with Reflections (1)

Students will complete a parent interview with reflections. Part one will consist of 12 questions with answers. Part two will consist of a written reflection that interacts with the responses given by the interviewee.

- G. *Bringing up Boys* Exam (1)

Students will complete an exam that covers the material presented in the *Bringing up Boys* book. The exam is open book and is comprised of 50 multiple-choice and true/false questions. The exam must be completed in one sitting where you are provided with 90 minutes to complete the exam. Once the exam is opened, it must be completed; it cannot be saved and resumed at a later time.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10 pts.
Discussion Board Forums	
Threads (4 at 50 ea)	200 pts.
Sets of replies (4 at 50 ea)	200 pts.
Movie Review (1 at 150)	150 pts.
Book Reviews (1 at 150)	150 pts.
Parent Interview with Reflections (1 at 150)	150 pts.
Bringing up Boys Exam (1 at 150)	150 pts.
<b>Total</b>	<b>1010 pts.</b>

**B. Scale**

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

**C. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **DBMF 300**

Textbooks: Dobson, J. *Bringing up boys: Practical advice and encouragement for those shaping the next generation of men* (2005).

Dobson, J. *Bringing up girls: Practical advice and encouragement for those shaping the next generation of women* (2010).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	<b>Introduction to Children</b> Girls: ch. 1-3 Presentations (3)*	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1 Thread	50
<b>2</b>	<b>Bringing Up Girls</b> Girls: ch. 4-9 Presentations (5)*	2 Replies to DB Forum 1	50
		Movie Review	150
<b>3</b>	<b>Bringing Up Girls</b> Girls: ch. 10-14 Presentations (2)*	DB Forum 2 Thread	50
<b>4</b>	<b>Bringing Up Girls</b> Girls ch. 15-21 Presentations (2)*	2 Replies to DB Forum 2	50
		Book Review: Bringing up Girls	150
<b>5</b>	<b>Bringing Up Boys</b> Boys ch. 1-5 Presentations (2)*	DB Forum 3 Thread	50
<b>6</b>	<b>Bringing Up Boys</b> Boys ch. 6-9 Presentations (2)*	2 Replies to DB Forum 3	50
		Parent Interview	150
<b>7</b>	<b>Bringing Up Boys</b> Boys ch. 10-13 Presentations (2)*	DB Forum 4 Thread	50
<b>8</b>	<b>Bringing Up Boys</b> Boys ch. 14-17 Presentations (2)*	2 Replies to DB Forum 4	50
		Test: Bringing up Boys	150
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

\* Please refer to the Course Content for the week for specific presentation information

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.