

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

DBFA 305

RELATIONSHIPS, PUBLIC POLICY AND ADVOCACY STRATEGIES

COURSE DESCRIPTION

This course examines contemporary issues that threaten the faith-based heritage of America's founding principles. Necessary critical thinking skills and advocacy strategies are discussed on behalf of marriages and families in the present day culture. Ethical concerns and multicultural factors are also considered.

RATIONALE

This course helps students understand how to advocate for Judeo-Christian marriage and family values in the public policy arena.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the differences between advocacy and lobbying.
- B. Identify and define the contemporary issues threatening America's Judeo-Christian heritage.
- C. Articulate how the breakdown of the family unit is leading to a breakdown within society at large.
- D. Develop a comprehensive and practical approach to argumentation and critical thinking to construct and present arguments on questions of fact, value and policy for traditional marriage and family.

- E. Recognize successful technology-based and social media advocacy strategies.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/ notes

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Students will participate in four Discussion Board forums, each spanning across two modules. First, they will answer the forum question(s) in a new thread with a minimum of 250 words by the end of the first module. Then, they must reply to two classmates' threads (with a minimum of 150 words each) by the end of the second module.

- D. 4-MAT Book Review (1)

The 4-MAT Book Review system is a way of responding to readings that requires the student to interact with new ideas on several levels, including a Summary, Concrete Responses, a Reflection, and personal Application. Please see the specific assignment instructions included with the course materials.

Title Page and Abstract

The student will compose the Title Page and Abstract for the Paper. In APA formatting, the abstract is not a traditional introduction, but rather provides the reader with a road map of what follows. The abstract must be 150–250 words. The Title Page and Abstract is due in the third module.

Outline and References Page

The student will compose a content Outline for the 4-MAT Book Review Paper and submit it with the References Page. The Outline must contain 2 levels of current APA edition headings and must include the expected references for each level. The student will also compile a list of at least 3 outside (this number will not include the required texts or Bible), current (within the last 10 years) references in current APA format. The Outline and References Page is due in the fifth module.

Final

Utilizing information presented in this textbook, as well as theoretical and practical elements from academic references, the student will compile a book review paper of 5-7 pages in current APA format. The 4-MAT Book Review Final must include the previously created APA title page, abstract, and references page and contain at least 3 scholarly references in addition to the textbook and biblical integration. The title page, abstract, and references page will not count toward the overall length requirement. The Final is due in the seventh module.

E. Exams (4)

The student will complete 4 exams. The exams are open-note/open-book. Each exam will contain 20 multiple-choice and true/false questions. Material for the first exam will cover material from modules 1-2. The second exam will cover material from modules 3-4. The third exam will cover material from modules 5-6. The fourth exam will cover material from modules 7-8. The student will have one hour to complete each exam.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts ea.)	400
4-Mat Book Review	
Title Page and Abstract	60
Outline and References	60
Final 4-MAT Book Review	200
Exams (4 at 70 pts ea.)	280
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

DBFA 305

Textbooks: Jackson & Perkins, *Personal Faith, Public Policy* (2008).
Rybacki, *Advocacy and Opposition: An Introduction to Argumentation* (2012).

MODULE /WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Personal Faith, Public Policy Jackson & Perkins: Ch. 1-2 3 Presentations	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Personal Faith, Public Policy Jackson & Perkins: Ch. 3 Rybacki; Ch. 1-2 5 Presentations	2 Replies to DB Forum 1 Exam 1	50 70
3	Jackson & Perkins: Ch. 4 Rybacki: Ch. 3-4 5 Presentations	DB Forum 2 Thread 4-MAT Book Review Title Page and Abstract	50 60
4	Jackson & Perkins: Ch. 5 Rybacki: Ch. 5-6 3 Presentations	2 Replies to DB Forum 2 Exam 2	50 70
5	Advocacy Jackson & Perkins: Ch. 6-7 Rybacki: Ch. 7-8 3 Presentations	DB Forum 3 Thread 4-MAT Book Review Outline and References	50 60
6	Advocacy Jackson & Perkins: Ch. 8-10 Rybacki – Ch. 9 3 Presentations	2 Replies to DB Forum 3 Exam 3	50 70
7	Argumentation Jackson & Perkins: Ch. 11- Conclusion Rybacki: Ch. 10 4 Presentations	DB Forum 4 Thread 4-MAT Book Review Final Paper	50 200
8	Argumentation Jackson & Perkins: Ch. 11 3 Presentations	2 Replies to DB Forum 4 Exam 4	50 70
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.