

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDCO 740

DIAGNOSIS AND TREATMENT OF ADDICTIVE BEHAVIORS

COURSE DESCRIPTION

The psychological and psychosocial effects of drug addiction and addictive behaviors on individuals, couples, and families are examined. Emphasis is placed on counseling skills and techniques.

RATIONALE

Addiction, whether to substances or behaviors, is one of the leading causes of disease burden in the world. Counseling caregivers must become knowledgeable about addiction and skillful at working with individuals, families, and communities affected by it. The opportunity for counselors to bring skillful healing and grace to those struggling with addictive issues exists as in few other areas of counseling practice. Addiction and its etiology, treatment, and prevention clearly involve the mind, body, soul, and spirit. This course is designed to equip the student with the resources necessary for providing more effective care for those whose lives have been impacted by addiction.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. American Psychological Association. *Publication manual of the American Psychological Association* (current ed.). Washington, DC: Author.

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain how substance abuse and addiction counseling as a professional activity will be a reflection of the student's Christian worldview.
- B. Analyze the development and current trends of addictions counseling as a profession and as a ministry in the body of Christ.
- C. Relate the nature, importance, and function of addiction-spectrum conditions to biblical, moral, ethical, and legal issues.
- D. Contrast various models of addiction that include biological, psychological, sociological, and spiritual components.
- E. Justify the importance of neurobiological factors in the etiology, maintenance, and recovery from substance use and other addictive disorders.
- F. Integrate professional research in the behavioral sciences on the diagnosis, treatment, and prevention of substance abuse and other addictive disorders.
- G. Formulate evidence-based plans for effective intervention with those experiencing difficulties with substance abuse and other addictive difficulties.

V. COURSE REQUIREMENTS AND ASSIGNMENTS (NUMBER OF ASSIGNMENTS MAY VARY)

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

There will be 4 class-wide Discussion Board Forums throughout the course. Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 initial thread of at least 400 words; in the following week, the student must post 3 replies of at least 100 words each. For each thread, the student must support assertions with at least 1 citation in current APA format. Each reply must also cite at least 1 source. All citations must be in-text. Acceptable sources include the textbooks and journal articles. The student may cite the Bible, but they will need at least 1 of the other sources. An APA reference list is not required unless the student uses materials from outside the course. (Outcomes: A - F)

- D. Addictions Case Study (3 Parts)

The student will review an addiction case study narrative and develop a conceptualization paper and genogram of the case (part 1), analyze and discuss diagnostic considerations (part 2), and develop evidence-based treatment recommendations (part 3). While the case studies are not traditional research papers, the student will need to follow the APA Sample paper found in the Assignment Instructions folder in Blackboard when doing basic APA formatting of their papers (Outcome: G)

E. Quizzes (4)

Four quizzes will cover the Reading & Study material for the assigned module(s)/week(s). Each quiz will be open-book/open-notes, contain 50 multiple-choice questions, and have a 90-minute time limit. (Outcomes: B - F)

VI. COURSE GRADING

A. Points:

Course Requirement Checklist	10
Discussion Board Forums (4 at 75 pts each) (Initial post = 50; 3 Replies=25)	300
Addictions Case Study (Part 1 = 100; Part 2 = 100 pts; Part 3 = 100 pts)	300
Quizzes (4 at 100 pts each)	<u>400</u>
Total	1010

B. Scale:

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the APA-style manual (*Publication Manual of the American Psychological Association*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EDCO 740

The following calendar is a general representation of the course timeline and is subject to adjustment as necessary.

Textbooks: Hart & Ksir, *Drugs, Society, and Human Behavior* (2015).

Miller & Rollnick, *Motivational Interviewing: Helping People Change* (2013).

MODULE/WEEK	READING & STUDY	ASSIGNMENT	POINTS
1	Hart & Ksir: ch. 1-3 Miller & Rollnick: ch. 1-3 3 presentations 6 articles	Course Requirements Checklist Class Introductions DB Forum 1 Initial Post	10 0 50
2	Hart & Ksir: chs. 4-5 Miller & Rollnick: chs. 4-7 2 presentations 7 articles	DB Forum 1 Replies Quiz 1 (H&K 1-5)	25 100
3	Hart & Ksir: ch. 9, 15 Miller & Rollnick: chs. 8-11 11 articles	DB Forum 2 Initial Post Addictions Case Study: Part 1	50 100
4	Hart & Ksir: ch. 6-7 Miller & Rollnick: chs. 12-16 2 presentations 6 articles	DB Forum 2 Replies Quiz 2 (H&K 6-7, 9, 15)	25 100
5	Hart & Ksir: ch. 10-11 Miller & Rollnick: chs. 17-20 6 articles	DB Forum 3 Initial Post Addictions Case Study: Part 2	50 100
6	Hart & Ksir: ch. 13-14 Miller & Rollnick: chs. 21-23 1 presentation 11 articles	DB Forum 3 Replies Quiz 3 (H&K 10-11, 13-14)	25 100
7	Hart & Ksir: ch. 8, 12, 16 Miller & Rollnick: ch. 24-25 1 presentation 13 articles	DB Forum 4 Initial Post Addictions Case Study: Part 3	50 100
8	Hart & Ksir: ch. 17-18 Miller & Rollnick: ch. 26-28 3 presentations 8 articles	DB Forum 4 Replies Quiz 4 (H&K 8, 12, 16-18)	25 100
TOTAL			1010

DB = Discussion Board

NOTES: The Hart & Ksir (H&K) book is the only one used for the quizzes.

Each course module/week begins on Monday at 12:00 a.m. (ET) and ends on Sunday at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.