

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CSPA 101

CONVERSATIONAL SPANISH I

COURSE DESCRIPTION

An introductory course designed to develop practical conversational Spanish skills. Intended for students whose first language is not Spanish and/or have no previous Spanish training and/or experience.

RATIONALE

The increasing importance of the Spanish language in the United States and the growth of a global marketplace make the study of Spanish and foreign languages valuable. It is the goal of the Spanish program at Liberty University for students to engage this world effectively in Spanish and to grow in their appreciation of the Hispanic cultures. This course recognizes the value of language study and assumes that the students are genuinely interested in learning to communicate more fluently in Spanish.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Converse in Spanish by applying practical vocabulary and simple syntax in order to communicate basic needs.
- B. Demonstrate comprehension of simple, practical sentences and questions in Spanish.

- C. Communicate orally in Spanish using clear diction, good pronunciation, and suitable intonation.
- D. Demonstrate a basic knowledge of the Latin American culture.
- E. Communicate correctly in writing by using practical vocabulary and basic grammatical concepts.
- F. Demonstrates understanding of second language acquisition in adults.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forum

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 3 paragraphs and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 1 paragraph. All references must be cited in current APA format.

- D. Rosetta Stone (4)

The student will work through Units 1–4 in Rosetta Stone. Each Rosetta Stone unit will have 5 lessons which the student will need to complete during the assigned module/week. Each unit will be graded as an average score from the core lessons and the milestone plus participation in the in-between lessons, all of which assess student achievement during that unit. (MLO: A, B, C, D)

- E. Liberty University Online Foreign Language Lab Tutoring Sessions (2)

The student will participate in 2 LU OFLL Tutoring sessions. Each session is one-on-one and will address the student's specific learning needs. Once the session has been completed, the student will complete the LU OFLL Tutoring quiz, detailing the session and reflecting on strengths and weaknesses. (MLO: A, B, C)

- F. Rosetta Stone Live Tutoring Sessions (3)

The student will complete 3 Live Tutoring sessions within the Rosetta Stone program. Once the session has been completed, the student will complete the Rosetta Stone Live Tutoring quiz, detailing the session. (MLO: A, B, C)

- G. Oral Assessment

The student will complete the Oral Assessment on a topic given by the instructor. (MLO: A, B, C)

H. Language Learning Expectations Quiz

The student will read an article about adult second language acquisition and describe his or her background in learning a second language, his or her expectations for learning a second language, and his or her plans for learning a second language. (MLO: F)

I. Language and Culture Reflection Quiz

The student will watch a video describing the culture and identity and reflect on his or her own language learning experiences. (MLO: D)

J. Tests (3)

There will be 3 tests throughout the course that will address certain learned vocabulary and/or grammatical concepts. Specifically, the tests will assess reading, writing, and grammar skills. Each test will be open-book/open-notes and include multiple-choice, true/false, short-answer, and/or matching questions. All tests have a 45-minute time limit. (MLO: E)

K. Final Exam

The Final Exam will consist of 2 parts: the oral portion and the written portion.

Oral

The student will complete an oral final assessment through the Liberty University Online Foreign Language Lab. The Final Exam: Oral will require the student to participate in a one-on-one conversation with an LU OFLL tutor without relying on notes or English to convey meaning. (MLO: A, B, C)

Written

The student will complete a written portion of the Final Exam. The written portion will be open-book/open-notes; cumulative; contain 25 multiple choice, matching, true/false, and short-answer questions; and have a 45-minute time limit. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	40
Rosetta Stone (4 at 100 pts ea)	400
Language Learning Expectations Quiz	10
LU OFLL Tutoring sessions (2 at 30pts ea)	60
Oral Assessment	80
Rosetta Stone Live Tutoring Quizzes (3 at 30 pts ea)	90
Tests (3 at 30 pts ea)	90
Language and Culture Reflection Quiz	50
Final Exam	
Oral	100
Written	80
Total	1010

B. Scale

A = 900–1010 B = 899–800 C = 799–700 D = 699–600 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CSPA 101

Textbook: Farrell, *Side-By-Side Spanish and English Grammar*. (2012)..

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Farrell: Introduction, chs. 1–3 2 presentations 2 articles	Course Requirements Checklist Class Introductions DB Forum 1 Language Learning Expectations Quiz	10 0 40 10
2	Farrell: ch. 4, 10 pp. 20–27; 80– 81, 85, 90–93 2 presentations	Rosetta Stone Unit 1 Grammar Test 1	100 30
3	Farrell: ch. 5, Appendix C	Rosetta Stone Unit 2 LU OFLL Tutoring 1	100 30
4	Farrell: ch. 4 3 presentations	Oral Assessment Rosetta Stone Live Tutoring 1 Grammar Test 2	80 30 30
5	Farrell: ch. 7 1 presentation	Rosetta Stone Unit 3 LU OFLL Tutoring 2	100 30
6	Farrell: ch. 5, pps. 44–45, 48–49; ch. 9 2 presentations	Grammar Test 3 Rosetta Stone Unit 4 RS Live Tutoring 2	30 100 30
7	Review: Farrell, Rosetta Stone, Presentations	Final Oral Exam RS Live Tutoring 3	100 30
8	Review: Farrell, Rosetta Stone, Presentations	Language and Culture Reflection Quiz Final Exam: Written	50 80
TOTAL			1010

DB = Discussion Board
RS = Rosetta Stone

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.