

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CRST 290

HISTORY OF LIFE

COURSE DESCRIPTION

An interdisciplinary study of the origin and history of life in the universe. Faculty will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution. The online course is 3 semester hours credit.

RATIONALE

This course provides a survey of topics relevant to the contemporary debate on creation and evolution. Students will learn of current young-Earth creation perspectives and research in science, philosophy, and theology. An important guiding principle for the course is that the formulation of a coherent young-Earth creation model is preferable to merely anti-evolution arguments.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Please note, technical skills for this course include:
 - 1. Creating and submitting files in Microsoft Word
 - 2. Basic Blackboard navigation skills

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare differing views on Genesis, their origins, histories, and implications to relevant biblical texts.
- B. Recognize the similarities and distinctions between empirical and historical sciences, and the disciplines that employ them.
- C. Identify the differing views on Adam's historicity and their impact on our understanding of the human fossil record.

- D. Compare the scientific evidences from astronomy, biology, and geology, for the young-earth and old-earth historical frameworks.
- E. Articulate ways in which a creation-based worldview applies to cultural engagement.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will submit a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. For each thread, the student will support his or her assertions with at least 1 citation in current Turabian format. In addition to the thread, the student will reply to the thread of at least 1 classmate. Replies must be at least 150 words and incorporate at least 1 citation in current Turabian format.

- D. Research Topic Selection

The student will select the topic that will be used to write his or her Research Paper. Students will choose from a list of provided hominid fossils in preparation for the Research Paper. Students will then write 100–150 words to discuss the fossils known location, timeframe, and why it was chosen.

- E. Annotated Bibliography

The student will write an Annotated Bibliography of sources to be used in writing the Research Paper. The Annotated Bibliography must contain at least 5 sources in current Turabian format. Each citation must be followed by a 60–80-word summary, highlighting its relevance.

- F. Research Paper

The student will write a research-based paper that will focus on the specific hominid fossil chosen during the second week of class. The research paper must include a title page, an abstract, bibliography, and contain 1000–1250 words. The research paper must contain at least 5 references and be written in current Turabian format throughout.

- G. Quizzes (7)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Quizzes will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 45 minute time limit.

H. Final Exam

The final exam will cover the Reading & Study material for the entire course. The final exam will be open-book/open-notes, contain 75 multiple-choice and true/false questions, and have a 2 hour time limit.

I. Final Exam Essay Question

The student will provide 400 words in response to 1 essay question as part of the Final Exam. The Final Exam Essay Question will be open-book/open-notes and have a time limit of 45 minutes. The student may refer only to his or her personal notes and materials for this course during the assessment.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Research Topic	25
Annotated Bibliography	75
Research Paper	200
Quizzes (7 at 50 pts ea) (Modules 1–7)	350
Final Exam	150
Final Exam Essay Question	50
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CRST 290

Textbook: Wise, *Faith, Form and Time* (2002).
 Movie: *Is Genesis History?*

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Wise: chs. 1–3 5 presentations	Course Requirements Checklist Class Introductions Quiz 1	10 0 50
2	Wise: chs. 4–6 5 presentations	Research Topic Quiz 2	25 50
3	Movie: <i>Is Genesis History?</i> 2 presentations	DB Forum 1 Quiz 3	50 50
4	Wise: chs. 7–9 2 presentations	Annotated Bibliography Quiz 4	75 50
5	5 presentations Biologos Videos	DB Forum 2 Quiz 5	50 50
6	Wise: chs. 10–12 5 presentations	DB Forum 3 Quiz 6	50 50
7	Wise: chs. 13–14 2 presentations	Research Paper Quiz 7	200 50
8	Wise: chs. 15–16 3 presentations	Final Exam Final Exam Essay Question	150 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.