

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

COUN 610

HUMAN SEXUALITY

COURSE DESCRIPTION

An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.

RATIONALE

No aspect of human functioning is more broken than sexuality. Every client expresses sexuality regardless of the presenting problem. It is imperative that marriage and family counselors as well as clinical mental health counselors understand human sexuality and its impact on family and couple functioning. Human sexuality was endowed upon us as humans. God made both male and female.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate a working knowledge of the nature, development, and function of human sexuality throughout the life span of human development. (Program Learning Outcome 1, 5, & 6; CACREP—MFC A.6, 7; C.1, 3)
- B. Demonstrate a working knowledge of disorders and treatment of human sexual problems with consideration of ethical and legal standards. (Program Learning Outcome 1, 4, 5, & 6; CACREP—MFC A.5; B.1, 2; C.2; D.5)

- C. Analyze and synthesize one’s sexual development as a means of enhancing sexual self-awareness and its application to the work of a therapist. (Program Learning Outcome 2 & 3; CACREP—MFC A.2, 6; C.3; D.6)
- D. Integrate biopsychosocialspiritual aspects of the sexual experience and apply it to marriage and family counseling from a systemic approach as well as other approaches. (Program Learning Outcome 2 & 3; CACREP—MFC A. 6, 7; B.2; C.3; D.1, 2, 3, 4)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (5)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. In this course, the discussion boards have varying word count requirements for each thread and reply. Refer to the instructions within the course for more details.
- D. Theology of Sexuality & Sex Paper
The student will write a 6–8-page research paper in current APA format that focuses on the theology of sexuality and sex. The paper must reference at least 10 resources in addition to the course textbooks and the Bible.
- E. Sexual Autobiography
The student will write a 6-page research paper in current APA format that focuses on his/her personal journey with sexuality.
- F. Ready Report
The student will submit his/her percentage of completed reading based on the template provided.
- G. Final Exam
The student will complete a Final Exam for the course. The exam will be open-book, and it will contain 60 questions to complete within a 3-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points	
Course Requirements Checklist	10
DB Forums(3 at 55 pts ea, 1 at 75 pts, 1 at 165 pts)	405
Theology of Sexuality & Sex Paper	200
Sexual Autobiography	175
Ready Report	100
Final Exam	120

Total 1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

D. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

COUN 610

Textbooks: Penner & Penner, *Counseling for Sexual Disorders* (2005).
 Rosenau, *A Celebration of Sex* (2002).
 Rosenau & Wilson, *Soul Virgins* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Penner & Penner: chs. 1, 4 Rosenau: chs. 1–5 Rosenau & Wilson: chs. 1–3 2 presentations 1 article	Course Requirements Checklist Class Introductions DB Forum 1	10 0 55
2	Penner & Penner: ch. 3 Rosenau: chs. 6–11 Rosenau & Wilson: ch. 4 2 presentations	DB Forum 2	55
3	Rosenau: chs. 12–17 Rosenau & Wilson: chs. 5–6 3 presentations	Theology of Sexuality & Sex Paper	200
4	Rosenau: chs. 18–20 Rosenau & Wilson: chs. 7–9 2 presentations	DB Forum 3	75
5	Penner & Penner: chs. 5–7 Rosenau: chs. 21–23 Rosenau & Wilson: chs. 10–12 2 presentations	DB Forum 4	55
6	Penner & Penner: chs. 8–11 Rosenau: chs. 24–25 Rosenau & Wilson: chs. 13–14 2 presentations	DB Forum 5	165
7	Penner & Penner: chs. 2, 12–13 Rosenau: chs. 26–28 Rosenau & Wilson: chs. 15–16 3 presentations	Sexual Autobiography	175
8	Penner & Penner: chs. 14–16 Rosenau: ch. 29 2 presentations	Ready Report Final Exam	100 120
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.