

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CLED 845

GROUP AND TEAM DYNAMICS: THEORY AND PRACTICE

COURSE DESCRIPTION

This course is a study of group theory and team processes and their application to faith-based organizational leadership. Team dynamics, team development and the role of the team leader are examined.

RATIONALE

Leading effective ministry teams has become a foundational competency for leaders in nearly every discipline. In the church or Christian organization, team ministry has never been more urgent and needed. Christian leaders must understand the theory of and develop the skills to execute a team ministry strategy that strengthens each team member's calling and effectiveness.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. APA Style Central:
<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify critical components of their leadership environment that help or hinder effective leadership. (PLO 2)
- B. Assess their personal cultural intelligence quotient. (PLO 2)
- C. Develop strategy for applying CQ insights to developing ministry leaders in the local church and/or Christian organization. (PLO 3)

- D. Explain the biblical foundations that require leaders to accurately understand the various and always changing cultural and ministry contexts both corporately and interpersonally. (PLO 1)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. Where applicable, the student must cite references in current APA format.

- D. Book Critiques (2)

The student will write a 750–1,000-word book critique in current APA format on the following textbooks:

- *The Ideal Team Player*
- *Teams That Thrive: Five Disciplines of Collaborative Church Leadership*

- E. Team Dynamics in Ministry Paper – Proposal

The student will present a proposal for the Team Dynamics in Ministry Paper that identifies the specific topic of the paper, a suggested thesis statement for the paper, and at least 10 sources for the paper. The paper must address a topic related to building and leading a team in various ministry environments. This assignment must be in current APA format.

- F. Annotated Bibliography

The student will complete an Annotated Bibliography with at least 20 sources, including at least 5 books, at least 5 articles, and no more than 3 websites, for the Team Dynamics in Ministry Paper. The annotations must demonstrate how the resources are likely to be important to a thorough academic analysis of your topic or the application team dynamics to one's ministry leadership environment. Each annotation must be 150–200 words and in current APA format. In addition to the annotations, the student must include an introductory paragraph of at least 75 words.

G. EQ Assessment and Personal Reflection

The student will complete 10 exercises in the assigned chapter on emotional intelligence and then prepare an assessment and personal reflection. The reflection must be at least 1,500 words and follow current APA format.

H. Team Dynamics in Ministry Paper

The student will write a 4,000–5,000-word research-based paper in current APA format that focuses on the biblical and theological understanding and practice of team leadership within various ministry environments. The paper must include at least 20 literature citations within the paper (the student must additionally cite at least 2 key biblical texts with accurate exegesis along with applicable principles), and the reference list must include at least 15 sources, including peer reviewed journal articles, scholarly commentaries, and other strong resources. The 15 sources must be in addition to the course textbooks.

I. Reflection on Course

The student will write a 1,000–1,200-word reflection essay in current APA format. The essay will answer the question “How has this course shaped your thinking in the following areas related to leadership and cultural contextualization: 1) biblical examples of team ministry, 2) group dynamics that affect team performance, and 3) practical applications that will improve your leadership of teams?”

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 50 pts ea)	200
Book Critiques (2 at 100 pts ea)	200
Team Dynamics in Ministry Paper – Proposal	50
Annotated Bibliography	150
EQ Assessment and Personal Reflection	100
Team Dynamics in Ministry Paper	200
Reflection on Course	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

D. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

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Textbooks: Hartwig & Bird, *Teams that Thrive* (2015).
 Lencioni, *The Five Dysfunctions of a Team* (2002).
 Lencioni, *The Ideal Team Player* (2016).
 MacMillan, *The Performance Factor* (2001).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	MacMillan: chs. 1–5 2 presentations	Course Requirements Checklist Class Introductions Group DB Forum 1	10 0 50
2	Lencioni (2016): chs. 1–12 MacMillan: chs. 6–7 2 presentations	Group DB Forum 2 Book Critique 1	50 100
3	Lencioni (2002): chs. 1–4 2 presentations	Group DB Forum 3 Team Dynamics in Ministry Paper – Proposal	50 50
4	MacMillan: chs. 8–9 3 presentations	Group DB Forum 4 Annotated Bibliography	50 150
5	Hartwig & Bird: chs. 1–14 1 presentation	Book Critique 2	100
6	Lencioni (2002): chs. 5–8 MacMillan: chs. 10–12 1 presentation 1 article	EQ Assessment and Personal Reflection	100
7	MacMillan: chs. 13–15 2 presentations	Team Dynamics in Ministry Paper	200
8	1 presentation	Reflection on Course	100
TOTAL			1010

DB = Discussion Board

NOTE: Each module/week begins Monday morning 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.