

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CLED 700**

#### **BIBLICAL & THEOLOGICAL FOUNDATIONS OF LEADERSHIP**

#### **COURSE DESCRIPTION**

This course is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership.

#### **RATIONALE**

Too often leadership has been viewed as either a set of personality traits or an innate power held by a select few. Conversely, Christian leadership is rooted in a biblical and theological acknowledgement that the ability and responsibility to lead others is a direct stewardship from God. As such, an individual's position of leadership should be used to willingly advance God's purposes within the life of the leader, those being led, and the organization itself.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Trace and analyze key leadership themes throughout the Scriptures.
- B. Evaluate current leadership trends from a biblical and theological foundation.
- C. Develop a theology of leadership that is grounded in a biblical worldview.

- D. Evaluate personal leadership assumptions and experience from a biblical perspective.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 400 words. These assignments will culminate in a group presentation in the final Group Discussion Board Forum.

- D. Biblical Theology Paper Proposal

The student will present a proposal for the Biblical Theology Paper that identifies the specific topic of the paper, a suggested thesis statement for the paper, and at least 10 sources for the paper. This assignment must be in current APA format.

- E. Annotated Bibliography

The student will complete an Annotated Bibliography with at least 20 sources, including at least 5 articles, for the Biblical Theology Paper. The annotations must demonstrate how the resources are likely to be important to a biblical/theological analysis of your topic or the application of the doctrine to one's leadership. Each annotation must be 150–200 words and in current APA format.

- F. Book Review

The student will write a 4–6-page book critique in current APA format on the textbook *Desiring the Kingdom*.

- G. Biblical Theology Paper

The student will write a 12–15-page research-based paper in current APA format that focuses on the biblical and theological foundation of leadership. The paper must include at least 20 references in addition to the course textbooks and the Bible.

- H. Reflection on Course

The student will write a 3–5-page reflection essay in current APA format. The essay will answer the question “How has this course shaped your thinking in the following 3 areas related to the profile of a servant leader, which are identified by Howell: 1) proven character, 2) doxological motive, and 3) divine agenda?”

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Group DB Forums (3 at 50 pts ea, 1 at 100 pts)	250
Biblical Theology Paper Proposal	50
Annotated Bibliography	100
Book Review	200
Biblical Theology Paper	300
Reflection on Course	100
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

D. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUODAS@liberty.edu](mailto:LUODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **CLED 700**

Textbooks: Harris, *Slave of Christ* (2001).

Howell, *Servants of the Servant: A Biblical Theology of Leadership* (2003).

Laniak, *Shepherds After My Own Heart* (2006).

Smith, *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* (2009).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Harris: chs. 1–3	Course Requirements Checklist	10
	Laniak: chs. 1–5	Class Introductions	0
	3 presentations	Group DB Forum 1	50
<b>2</b>	Harris: chs. 4–6	Group DB Forum 2	50
	Laniak: chs. 6–13 2 presentations	Biblical Theology Paper Proposal	50
<b>3</b>	Harris: chs. 7–9	Group DB Forum 3	50
	Laniak: ch. 14–Epilogue 2 presentations		
<b>4</b>	Smith: Intro–ch. 3	Group DB Forum 4	100
	2 presentations		
<b>5</b>	Smith: chs. 4–6	Annotated Bibliography	100
	1 presentation		
<b>6</b>	Howell: chs. 1–13	Book Review	200
	2 presentations		
<b>7</b>	Howell: chs. 14–21	Biblical Theology Paper	300
	2 presentations		
<b>8</b>	Howell: ch. 22–Part 6	Reflection on Course	100
	2 presentations		
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.