

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CLED 325**

#### **CRITICAL ISSUES IN MINISTRY LEADERSHIP**

#### **COURSE DESCRIPTION**

This course serves as an introduction to various issues that impact both local church and parachurch ministry leaders. The student will develop an understanding of the role of the Christian leader's growth, priority of family in ministry, and contemporary issues related to ministry infrastructure.

#### **RATIONALE**

In this course, careful attention will be given to the many areas of responsibility that a Christian leader, who is called by God, must understand and balance. Careful instruction will also be given to practical methods of application, which will be beneficial in ministry duties.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the importance of spiritual growth in the life of a leader.
- B. Understand the biblical priorities of marriage and family in ministry.
- C. Identify vital administrative matters essential to Christian leadership success such as: vision development, strategic planning, legal documentation, and safety issues.
- D. Display understanding of biblical success in ministry as a leader

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Thread

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be 300–500 words, demonstrate course-related knowledge using the course reading materials and appropriate Scripture. At least 3 references from the Hughes & Hughes text must be included.

Replies

In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must include scriptural support and personal insights and must be at least 150 words.

D. Five-Year Personal Growth Plan

The student will write a 3–4-page paper in current Turabian format that focuses on a detailed daily, weekly, monthly, and yearly plan relating to life and ministry. The paper will also include a plan to read 10 books and memorize 70 Scriptures.

E. Family in Ministry Paper

The student will write a 5–7-page paper in current Turabian format that describes his/her philosophy of balancing family and ministry priorities. The paper must incorporate insights from the Fernando textbook, as well as relevant Scripture in order to support the student's thoughts and ideas.

F. Ministry Leader Interview Paper

The student will write a 3–5-page paper in current Turabian format that includes a transcript and summary of an interview with a vocational ministry leader (full-time or bi-vocational)—such as a pastor, church staff member, camp director, denominational leader, etc. In addition to the provided questions, the student must create at least 5 additional questions for the interviewee to address.

G. Book Analysis

The student will write a 5–7-page paper in current Turabian format that focuses on an analysis of the Hughes' textbook. The paper must include the following sections: summary, strength analysis, weakness analysis, favorite quotes, and personal reflection.

H. Quizzes (3)

Each quiz will cover the Reading & Study material for the specified modules/weeks. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist		10
Discussion Board Forums		
Thread (3 at 75 pts ea)		225
Replies (3 at 25 pts ea)		75
Five-Year Personal Growth Plan		100
Family in Ministry Paper		100
Ministry Leader Interview Paper		100
Book Analysis		100
Quiz 1	(Modules 1–3)	100
Quiz 2	(Modules 4–5)	100
Quiz 3	(Modules 6–8)	100
	<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **CLED 325**

Textbooks: Dockery, *Christian Leadership Essentials* (2011)  
 Fernando, *The Family Life of a Christian Leader* (2016).  
 Hughes & Hughes, *Liberating Ministry from the Success Syndrome* (2008).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Fernando: chs. 1–3 Hughes & Hughes: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 – Thread	10 0 75
<b>2</b>	Fernando: chs. 4–9 Hughes & Hughes: chs. 3–6 1 presentation	DB Forum 1 – Replies Five-Year Personal Growth Plan	25 100
<b>3</b>	Fernando: chs. 10–13 Hughes & Hughes: chs. 7–10 1 presentation	Family in Ministry Paper Quiz 1	100 100
<b>4</b>	Dockery: chs. 1–5 Hughes & Hughes: chs. 11–13 1 presentation	DB Forum 2 – Thread	75
<b>5</b>	Dockery: chs. 6–8 Hughes & Hughes: chs. 14–15 1 presentation	DB Forum 2 – Replies Quiz 2	25 100
<b>6</b>	Dockery: chs. 9–13 Hughes & Hughes: chs. 16–17 1 presentation	Ministry Leader Interview Paper	100
<b>7</b>	Dockery: chs. 14–15 1 presentation	DB Forum 3 – Thread Book Analysis	75 100
<b>8</b>	Dockery: chs. 16–18 1 presentation	DB Forum 3 – Replies Quiz 3	25 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.