

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CLED 300

BIBLICAL AND THEOLOGICAL FOUNDATIONS OF CHRISTIAN LEADERSHIP

COURSE DESCRIPTION

This course will explore the biblical and theological foundations for Christian leadership. Old and New Testament examples of leadership will be analyzed and the foundations of current leadership principles will be discussed.

RATIONALE

Too often leadership has been viewed as either a set of personality traits or an innate power held by a select few. Conversely, Christian leadership is rooted in a biblical and theological acknowledgement that the ability and responsibility to lead others is a direct stewardship from God. As such, an individual's position of leadership should be used to willingly advance God's purposes within the life of the leader, those being led, and the organization itself.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Trace key leadership themes throughout the Scriptures.
- B. Evaluate current leadership trends from a biblical and theological foundation.
- C. Evaluate personal leadership assumptions and experience from a biblical perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

The student is required to provide a thread in response to the provided prompt for each forum. The thread must be 300–400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be 200–250 words.

- D. Reflection Essay

The student will write a 2 full-page essay defining biblical theology and explaining its significance in the field of Christian Leadership. The paper must be written in current Turabian format.

- E. Biblical Theology Paper: Proposal

The student will present a proposal for the Biblical Theology Paper that identifies the specific topic of the paper and the sources used in the paper.

- F. Biblical Theology Paper

The student will write a 10–12-page research-based paper in current Turabian format that focuses on a biblical theology of leadership. The paper must include at least 8 scholarly, peer-reviewed sources in addition to the course textbooks and the Bible.

- G. Book Review

The student will write a 5–7-page review of the Mohler text. The Book Review must adhere to current Turabian format.

- H. Quizzes (4)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned as well as the previous module/week. Each quiz will be open-book/open-notes, contain 10 multiple-choice or true/false questions, and have a 20-minute time limit.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 125 pts ea)	250
Reflection Essay	100
Biblical Theology Paper: Proposal	100
Biblical Theology Paper	250
Book Review	200
Quizzes (4 at 25 pts ea)	100
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CLED 300

Textbooks: Goldsworthy, *According to Plan: The Unfolding Revelation of God in the Bible* (2002).
 MacArthur, *Slave: The Hidden Truth About Your Identity in Christ* (2010).
 Mohler, *The Conviction to Lead: 25 Principles for Leadership that Matters* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Goldsworthy: Introduction, chs. 1–7 Mohler: chs. 1–3 2 presentations	Course Requirements Checklist Class Introductions Reflection Essay	10 0 100
2	Goldsworthy: chs. 8–13 Mohler: chs. 4–6 2 presentations	DB Forum 1 Thread Quiz 1	75 25
3	Goldsworthy: chs. 14–20 Mohler: chs. 7–9 1 presentation	DB Forum 1 Replies	50
4	Goldsworthy: chs. 21–27 Mohler: chs. 10–12 1 presentation	Biblical Theology Paper: Proposal Quiz 2	100 25
5	MacArthur: chs. 1–3 Mohler: chs. 13–15 2 presentations	DB Forum 2 Thread	75
6	MacArthur: chs. 4–6 Mohler: chs. 16–18 1 presentation	DB Forum 2 Replies Quiz 3	50 25
7	MacArthur: chs. 7–11 Mohler: chs. 19–21 2 presentations	Biblical Theology Paper	250
8	MacArthur: chs. 12–13, Appendix Mohler: chs. 22–25 2 presentations	Book Review Quiz 4	200 25
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.