Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CLED 300
BIBLICAL AND THEOLOGICAL FOUNDATIONS OF CHRISTIAN LEADERSHIP

COURSE DESCRIPTION
This course will explore the biblical and theological foundations for Christian leadership. Old and New Testament examples of leadership will be analyzed and the foundations of current leadership principles will be discussed.

RATIONALE
Too often leadership has been viewed as either a set of personality traits or an innate power held by a select few. Conversely, Christian leadership is rooted in a biblical and theological acknowledgement that the ability and responsibility to lead others is a direct stewardship from God. As such, an individual’s position of leadership should be used to willingly advance God’s purposes within the life of the leader, those being led, and the organization itself.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
IV. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Trace key leadership themes throughout the Scriptures.
B. Evaluate current leadership trends from a biblical and theological foundation.
C. Evaluate personal leadership assumptions and experience from a biblical perspective.

V. Course Requirements and Assignments

A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (2)
   The student is required to provide a thread in response to the provided prompt for each forum. The thread must be 300–400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be 200–250 words.
D. Reflection Essay
   The student will write a 2 full-page essay defining biblical theology and explaining its significance in the field of Christian Leadership. The paper must be written in current Turabian format.
E. Biblical Theology Paper: Proposal
   The student will present a proposal for the Biblical Theology Paper that identifies the specific topic of the paper and the sources used in the paper.
F. Biblical Theology Paper
   The student will write a 10–12-page research-based paper in current Turabian format that focuses on a biblical theology of leadership. The paper must include at least 8 scholarly, peer-reviewed sources in addition to the course textbooks and the Bible.
G. Book Review
   The student will write a 5–7-page review of the Mohler text. The Book Review must adhere to current Turabian format.
H. Quizzes (4)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned as well as the previous module/week. Each quiz will be open-book/open-notes, contain 10 multiple-choice or true/false questions, and have a 20-minute time limit.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 125 pts ea)</td>
<td>250</td>
</tr>
<tr>
<td>Reflection Essay</td>
<td>100</td>
</tr>
<tr>
<td>Biblical Theology Paper: Proposal</td>
<td>100</td>
</tr>
<tr>
<td>Biblical Theology Paper</td>
<td>250</td>
</tr>
<tr>
<td>Book Review</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (4 at 25 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**CLED 300**

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Goldsworthy: Introduction, chs. 1–7  
Mohler: chs. 1–3  
2 presentations | Course Requirements Checklist  
Class Introductions  
Reflection Essay | 10  
0  
100 |
| 2           | Goldsworthy: chs. 8–13  
Mohler: chs. 4–6  
2 presentations | DB Forum 1 Thread  
Quiz 1 | 75  
25 |
| 3           | Goldsworthy: chs. 14–20  
Mohler: chs. 7–9  
1 presentation | DB Forum 1 Replies | 50 |
| 4           | Goldsworthy: chs. 21–27  
Mohler: chs. 10–12  
1 presentation | Biblical Theology Paper: Proposal  
Quiz 2 | 100  
25 |
| 5           | MacArthur: chs. 1–3  
Mohler: chs. 13–15  
2 presentations | DB Forum 2 Thread | 75 |
| 6           | MacArthur: chs. 4–6  
Mohler: chs. 16–18  
1 presentation | DB Forum 2 Replies  
Quiz 3 | 50  
25 |
| 7           | MacArthur: chs. 7–11  
Mohler: chs. 19–21  
2 presentations | Biblical Theology Paper | 250 |
| 8           | MacArthur: chs. 12–13, Appendix  
Mohler: chs. 22–25  
2 presentations | Book Review  
Quiz 4 | 200  
25 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.