

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 830

CRIMINAL JUSTICE ORGANIZATIONAL CONFLICT

COURSE DESCRIPTION

This course examines the nature, varieties, causes, and manifestation of criminal justice organizational conflict. The focus of this course is internal organizational conflict. Students will research organizational issues and apply alternative resolution techniques and transformational leadership at the organizational level.

RATIONALE

Every public safety leader in more than one point in their career will be involved in resolving conflicts. Almost daily public safety leaders deal with internal and external conflict resolution. However, many career defining moments may be centered on a public safety leader's ability to successfully identify, navigate, and resolve sensitive internal and external conflict. This course prepares leaders for this challenge.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. Holy Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Design an organizational (internal) conflict resolution system (Synthesis).
- B. Mitigate an external criminal justice conflict (Synthesis).

- C. Justify the need to criminal justice organization alternative resolution techniques (Synthesis).
- D. Interpret foundational Christian Worldview doctrine in how CWV applies to criminal justice conflict resolution (Synthesis).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread as described in each individual Discussion Board Forum. Each thread is varied in the required page length. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250 words. Threads require a minimum of 3 properly formatted citations and 1 Holy Bible Reference.

- D. Problem Description

The student will write a 5 to 8-page research-based paper in current APA format that focuses on a criminal justice professional or inter-group conflict issue that is of import to the student. The student will include the sections outlined in the assignment instructions, such as The Problem Description, Detailed Background, Examples of Manifestation, and Previous Efforts of Resolution.

- E. Literature Review and Conceptualization

The student will write a 12 to 14-page research-based paper in current APA format that comprises the second section of the Conflict Resolution Proposal. This assignment will consist of a thorough review of the literature pertaining to the identified conflict as well as the theoretical orientation the student has chosen to conceptualize the conflict dynamic. The student should begin this assignment by reviewing the salient-required texts for this course and any texts listed in the References Section of this syllabus. In addition, 20 scholarly sources should be reviewed and cited in this paper. Of these, 12 articles, at minimum, should be from peer-reviewed journals. These articles should all be directly related to the conflict or conceptualization you have chosen. The student should appropriately cite all of the sources used for this assignment. It is essential that the conceptualization the student delineates is grounded in the conflict resolution research literature.

F. Action Plan

The student will write a 6 to 8-page research-based paper in current APA format. This assignment will be the last section of the Conflict Resolution Proposal and will provide a detailed plan for addressing the conflict identified in the previous assignments. The Action Plan should be grounded in the conflict resolution research literature with 4 to 8 peer reviewed academic articles and at least one Holy Bible reference. The effect of the student's action plan on all parties should be thoroughly analyzed. The student should also justify the need for criminal justice organization alternative resolution techniques.

G. Conflict Resolution Proposal

The student will write a 25 to 30-page research-based paper in current APA format. The paper must include 15 to 25 sources with at least 1 source being the Holy Bible. This paper is a combination of the papers developed for the 3 previous assignments. The sections developed should be consolidated into one paper which has effective transitions and flows together. Furthermore, this assignment allows the student to respond to instructor feedback relative to the other 3 assignments. The student should address why conflict resolution (alternative dispute resolution) is important in criminal justice agencies. The student should have a specific section in the paper dedicated to a synthesis of Christian Worldview and his/her topic.

H. Assignment Five - Conflict Resolution PowerPoint

The student will create an 8 to 12 slide PowerPoint Presentation (with additional slides as a reference section) based upon their Conflict Resolution Proposal. Each slide must have 100 to 150 words of bulleted or paragraph speakers notes. A minimum of 5 scholarly sources and the Holy Bible should be used. Additionally, the student should use animations, transitions, and graphics to reflect graduate level research. See the assignment instructions and grading rubric for additional instructions and guidance.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Problem Description Assignment	100
Literature Review and Conceptualization	220
Action Plan	100
Conflict Resolution Proposal	240
Conflict Resolution PowerPoint	100

Total 1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. REFERENCES

- Cloke, K. & Goldsmith, J. (2011). *Resolving conflicts at work: Ten strategies for everyone on the job* (3rd ed.). San Francisco, CA: Jossey-Bass.
- Costantino, C. A., & Merchant, C. S. (1996). *Designing conflict management systems*. San Francisco, CA: Jossey-Bass.
- Dana, D. (2001). *Conflict resolution: Mediation tools for everyday worklife*. Boston, MA: McGraw-Hill.
- Deutsch, M., Coleman, P. T., & Marcus, E. C. (Ed.). (2014). *The handbook of conflict resolution: Theory and practice* (3rd ed.). San Francisco, CA: Jossey-Bass.
- Galvan, J. L. (2006). *Writing literature reviews* (3rd ed.). Glendale, CA: Routledge Publishing.
- Harris, R. A. (2010). *Using sources effectively* (3rd ed.). Glendale, CA: Routledge Publishing.

COURSE SCHEDULE

CJUS 830

Textbooks: Raines, S. *Conflict management for managers: resolving workplace, client, and policy disputes.* (2013)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Raines: chs. 1-2 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum #1 Thread	40
		Problem Description	100
2	Raines: chs. 3-4 1 presentation	DB Forum #1 Replies	20
3	Raines: chs. 5-6 1 presentation	DB Forum #2 Thread	40
		Literature Review and Conceptualization	220
4	Raines: chs. 7 1 presentation	DB Forum #2 Replies	20
5	Raines: chs. 8 1 presentation	DB Forum #3 Thread	40
		Action Plan	100
6	Raines: chs. 9-10 1 presentation	DB Forum #3 Replies	20
7	Raines: chs. 11 1 presentation	DB Forum #4 Thread	40
		Conflict Resolution Proposal	240
8	Raines: chs. 12 1 presentation	DB Forum #4 Replies	20
		Conflict Resolution PowerPoint	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.