

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 810**

#### **Transnational Organized Crime**

#### **COURSE DESCRIPTION**

This course provides a comprehensive review of organized crime and gangs. This course will review gang organizational traits, traditions, criminal activities, violence, origin and structure. Students will examine organized crime in the US, organized crime in other countries, and/or transnational organized crime networks. An exploration in the connectedness between organized crime, gangs, and terror organizations will be conducted.

#### **RATIONALE**

Whereas Criminal Justice 701 provides students a comparative analysis of various countries criminal justice systems, this course, Criminal Justice 810, provides students an opportunity to explore the transnational nature of organized crime. Truly changes in technology, communication, and travel have flattened the world in a variety of aspects. Transnational crime has also been impacted by this notion of a flattened world.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Analyze the major theories of organized crime from the various continents.  
(Analyze).

- B. Investigate the characteristics of organized crime traits to include trafficking, money laundering, extortion, fraud, threats to security, and the impact on global democracy. (Evaluation).
- C. Assess the integration between organized crime, gangs, and terror organizations within our local communities. (Evaluation).
- D. Apply a Christian model to help solve international issues caused by organized crime. (Apply).

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (1)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 1,200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250 words.

- D. Research Paper (4)

The student will prepare a series of 4 comprehensive research papers on an organized crime in a particular country or salient organized crime topic. Students will prepare an 8–12-page paper with a minimum 8 scholarly articles, 2 Holy Bible references, and one recent news article. In the paper, students will take a holistic approach to analyzing organized crime. Please review the Mini-Analysis Research Paper Project Instructions and Rubric for the unique and quite challenging way students will complete this research paper.

- E. PowerPoint Project (3)

The student will create a 10–17 slide PowerPoint Presentation (with additional slides as a reference section) based upon their analysis organized crime in an assigned country. Just as in the research paper, student will take holistic approach to their analysis and presentation. Each slide must have 200–350 words of bulleted or paragraph speakers notes. A minimum of 8 scholarly sources and the Holy Bible should be used. Additionally, the student should use animations, transitions, and graphics to reflect graduate level research. Please review the Mini-Analysis PowerPoint Project Instructions and Rubric for the unique and challenging way students will complete this research paper.

### **Focus on the Totality of Projects**

The focus of this course is to increase the depth and breadth of students' knowledge of transnational organized crime. The intent, through rigorous reading assignments and demanding research paper, PowerPoint, and focused discussion board assignment is to help a student become an expert on transnational organized crime. Combined with CJUS701, students will have a good understanding of worldwide criminal justice systems and worldwide crime issues.

## **VI. COURSE GRADING AND POLICIES**

### A. Points

Course Requirements Checklist	10
Mini-Analysis Research Paper Project (4 @ 125 pts ea)	500
Mini-Analysis PowerPoint Presentations (3 @ 100 pts ea)	300
Final Project – Discussion Board Analysis Briefing Project	200
<b>Total</b>	<b>1010</b>

### B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

### C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 810**

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Albanese & Reichel, Chs. 1 Albanese & Reichel, (Handbook) Chs. 1–3, 14–5 Abadinsky, chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions Research Paper Project 1	10 0 125
<b>2</b>	Albanese & Reichel, Chs. 2 Albanese & Reichel, (Handbook) Chs. 4 Abadinsky, chs. 3 & 11 1 presentation	PowerPoint Presentation 1	100
<b>3</b>	Albanese & Reichel, Chs. 3 Albanese & Reichel, (Handbook) Chs. 5 Abadinsky, chs. 5 & 10 1 presentation	Research Paper Project 2	125
<b>4</b>	Albanese & Reichel, Chs. 4 Albanese & Reichel, (Handbook) Chs. 6, 16, 21 Abadinsky, Chs. 4, 6, 13 1 presentation	PowerPoint Presentation 2	100
<b>5</b>	Albanese & Reichel, Chs. 5 Albanese & Reichel, (Handbook) Chs. 7, 17–19 Abadinsky, Chs. 8, 14 1 presentation	Research Paper Project 3	125
<b>6</b>	Albanese & Reichel, Chs. 6 Albanese & Reichel, (Handbook) Chs. 8, 9 Abadinsky, Chs. 7 1 presentation	PowerPoint Presentation 3	100
<b>7</b>	Albanese & Reichel, Chs. 7 Albanese & Reichel, (Handbook) Chs. 11 1 presentation	Research Paper Project 4	125
<b>8</b>	Albanese & Reichel, Chs. 8	Final Project - Discussion Board Analysis Project	200

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
	Albanese & Reichel, (Handbook) Chs. 12–13 Abadinsky, Chs. 12 1 presentation		
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.