

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 650**

#### **REHABILITATION AND REINTEGRATION OF OFFENDERS**

#### **COURSE DESCRIPTION**

This course will introduce the student to the historical, philosophical, legislative, and societal overview of offender rehabilitation and reintegration in corrections settings and in community-based settings.

#### **RATIONALE**

This course will help the student relate to the latest information on rehabilitation, reentry, and reintegration of offenders. The student will have access to empirical studies and findings from current research, as well as theoretical discussions which will facilitate the development of his/her critical thinking skills in regards to these complex issues. This course will explore the challenges encountered by convicted offenders.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Analyze the relationship between U.S. imprisonment policies and the challenges associated with offender reentry.
- B. Recognize the barriers to, and drivers of, successful offender reintegration and rehabilitation.
- C. Describe the interrelated effects of offender reentry on communities, public safety, health, families, and individuals.

- D. Evaluate the concepts of reintegration and desistance from crime, and how the criminal justice system and offender programs can facilitate successful reentry and reduce offending.
- E. Apply biblical principles to the discussion of rehabilitation and reintegration of offenders.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–550 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words. Each thread must support the student's assertions with at least 3 citations in current APA format, and each reply must be supported by at least 2 citations.

- D. Research Paper: Proposal

The student will submit a 1–2-page proposal for his/her Research Paper: Final with a list of the topic/content choices, academic references, and chosen Scriptures. The paper must include at least 5 references in addition to the course textbook and the Bible (for a total of 7 references).

- E. Thought Paper

The student will write a 3–4-page research-based paper in current APA format that focuses on the student's personal analysis of prison-based and community interventions. The paper must include a reference page and cite at least 2 of the module/week readings in addition to 1 peer-reviewed journal not covered in the module/week readings.

- F. Research Paper: Final

The student will write an 8–10-page research-based paper in current APA format that focuses on new rehabilitation approaches and the evaluation of these treatment service innovations. The paper must include at least 5 references in addition to the course textbook and the Bible (for a total of 7 references).

- G. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (6 at 70 pts ea)	420
Research Paper: Proposal	40
Thought Paper	100
Research Paper: Final	200
Quizzes (8 at 30 pts ea)	240
<b>Total</b>	<b>1000</b>

**B. Scale**

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

**C. CJUS Policy**

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 650**

Textbook: Gideon & Sung, *Rethinking Corrections* (2011).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Gideon & Sung: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 70 30
<b>2</b>	Gideon & Sung: chs. 3–4 1 presentation	DB Forum 2 Quiz 2	70 30
<b>3</b>	Gideon & Sung: chs. 5–6 1 presentation	Research Paper: Proposal Quiz 3	40 30
<b>4</b>	Gideon & Sung: chs. 7–8 1 presentation	DB Forum 3 Quiz 4	70 30
<b>5</b>	Gideon & Sung: chs. 9–10 1 presentation	DB Forum 4 Thought Paper Quiz 5	70 100 30
<b>6</b>	Gideon & Sung: chs. 11–12 1 presentation	DB Forum 5 Quiz 6	70 30
<b>7</b>	Gideon & Sung: chs. 13–14 1 presentation	Research Paper: Final Quiz 7	200 30
<b>8</b>	Gideon & Sung: chs. 15–16 1 presentation	DB Forum 6 Quiz 8	70 30
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.