

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **CJUS 630**

#### **CRISIS INTERVENTION IN LAW ENFORCEMENT**

#### **COURSE DESCRIPTION**

This course will introduce the student to crisis theory, concepts, intervention and strategies required for criminal justice first responders. The student will learn how to develop and implement organizational programs for crisis intervention including: recognition of threat levels, active listening, effective mediation strategies and negotiation strategies of mentally unstable persons.

#### **RATIONALE**

CJUS 630 – Crisis Intervention in Law Enforcement is one of the core courses in the Master of Science in Criminal Justice Forensic Science track. As such, students in this course explore various intersections of crisis management and criminal justice.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Holy Bible
- B. APA Manual
- C. Computer with basic audio/video output equipment
- D. Internet access
- E. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

The student will discuss the role of the law enforcement officer in crisis intervention, to include Prevention; Restoring of calm; and Referral.

The student will identify the short term and long term goals of crisis intervention by law enforcement officers.

The student will isolate aspects of personality and emotional development among professionals which may contribute to strained relations among affected populations and outline strategies to mediate such obstacles.

The student will describe a minimum of four (4) examples of crisis situations in which police intervention commonly takes place and justify, through a writing assignment, the various methodologies to resolve each situation.

The student will discuss a minimum of three (3) potential hazards to the officer which are inherent in crisis situations and outline preparatory measures for training.

The student will identify effective intervention techniques with relation to 1) Initial contact; 2) Restoring of calm; 3) Fact finding; and, 4) Courses of action and how these techniques protect the rights of populations with behavioral disorders.

## **V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations (if included).

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. All statements of fact must be supported with citations. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250 words.

D. Journal Article Review

The student will critically review a total of three (3) recent peer reviewed journal articles in a format outlined in the Journal Article Review Template. Students should pay particular attention to how the author frames the problem, what the literature says about the problem, the methods used to prove or disprove the hypothesis, and the subsequent analysis. The paper must appear in the format provided in the template. See the assignment instructions and grading rubric for additional instructions and guidance.

A. Biblical Worldview Paper

For the Biblical Worldview assignment, the student will write a short essay that critically examines the literature review submitted in Module/Week 4 and constructively identifies the gaps and omissions in the literature where a Biblical Worldview should be internalized and expressed in the life of the criminal justice professional as they deal with Crisis Intervention. The paper should be at least 2 pages in length. For the first page, it is important that the student make the distinction where and on what grounds the crisis management literature comes up short as it relates to what the research has for us versus what God has for his people. For the second page, the student should demonstrate how they might integrate the Biblical Worldview into the problem that they are studying. The paper must properly follow current APA style (i.e., double spaced, 12 pt. font, Times New Roman or Arial font style). If a student is struggling with current APA format, he/she may refer to the Additional Information folder for help.

B. Research Paper

The student will write a research paper focused on the topic prompt in the research paper instruction and submit it during Module/Week 8. During Module/Week 2, the student will submit a research paper topic in the form of a paragraph exploring a specific problem in Crisis Intervention. The completed research paper shall be a minimum of 10 to 12 pages and must follow current APA guidelines. The page count does not include the title page, abstract, or reference section. It must include 10–15 sources with at least 1 source being the Holy Bible. The student should have a specific section in the paper dedicated to a synthesis of their Christian Worldview and their topic. See the assignment instructions and grading rubric for additional instructions and guidance.

C. Test (4)

Each test will cover the Reading & Study material for the module/week in which it is assigned. Each test will be open-book/open-notes, contain 25 multiple-choice and essay questions, and have a 1-hour time limit.

## II. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Thread (4 at 20 pts ea)	80
Replies (4 at 20 pts ea)	80
Journal Article Review (3 at 90 pts ea)	270
Research Paper Topic	30
Research Paper	160
Biblical Worldview Paper	60
Tests (4 at 80 pts ea)	320
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
D- = 680–699 F = 0–679

C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 630**

Textbooks: Harmening, *Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder* (2014)

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	<b>Chapter 1 &amp; 2:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 20
<b>2</b>	<b>Chapter 3:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	DB Forum 1 Replies Research Paper Topic Test 1	20 30 80
<b>3</b>	<b>Chapter 4 &amp; 5:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	DB Forum 2 Thread Journal Article Review	20 90
<b>4</b>	<b>Chapter 6 &amp; 7:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	DB Forum 2 Replies Biblical Worldview Paper Test 2	20 60 80
<b>5</b>	<b>Chapter 8 &amp; 9:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	Journal Article Review DB Forum 3 Thread	90 20
<b>6</b>	<b>Chapter 10 &amp; 11:</b> <i>Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder</i> (Harmening)	DB Forum 3 Thread Test 3	20 80

<b>7</b>	<b>Chapter 12 &amp; 13: Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder (Harmening)</b>	DB Forum 4 Thread Journal Article Review	20 90
<b>8</b>	<b>Chapter 14 &amp; 15: Crisis Intervention: The Criminal Justice Response to Chaos, Mayhem, and Disorder (Harmening)</b>	DB Forum 4 Replies Research Paper Test 4	20 160 80
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.