

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 610

LEADERSHIP, ETHICS, AND POLICING

COURSE DESCRIPTION

Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.

RATIONALE

Without warning, a police leader can be called to a scene of a critical incident. The police leader will make decisions on behalf of the department that not only may define the leader's career but also defines the public's view of that very organization where the leader works. Literally lives of citizens and lives of subordinates may balance in the hands of this police leader. At other times, a police leader may not be challenged with a split second leader decision; rather, they may be challenged by a set of circumstances that will require a well-thought-out ethical decision. This class challenges the skill set of police practitioners by focusing on sound ethical leadership principles.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE PURCHASES

Blanchard, K. & Hodges, P. (2003). *The servant leader*. Nashville, TN: Countryman. ISBN: 9780849996597.

Greenleaf, R. K. (1998). *The power of servant leadership*. San Francisco, CA: Berrett-Koehler Publishers. ISBN: 9781576750353.

Moisan, L. J. (2007). *Leadership is a covenant: Leading people and living life more effectively*. Bloomington, IN: Authorhouse. ISBN: 9781434310767.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Wexler, C., Wycoff, M. A., & Fischer, C. (2007). *Good to great policing: Application of business management principles in the public sector*. Washington, DC: US Department of Justice. Free Download from http://www.cops.usdoj.gov/Publications/good_to_great.pdf. (Required)
- B. Computer with basic audio/video output equipment
- C. Internet access (broadband recommended)
- D. Microsoft Word

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compose a personal leadership statement encompassing Christian worldview ethical leadership.
- B. Produce a personal definition of leadership.
- C. Analyze leadership principles through a Christian worldview.
- D. Recognize the importance of ethical leadership.
- E. Identify an ethical decision-making process.
- F. Identify the consequences of unethical behavior in justice organizations.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
There will be 3 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 250 words.
- D. Personal Philosophy of Leadership
The student will write a 5-page Personal Philosophy of Leadership paper in current APA format that focuses on the vision, mission, and values of the student. The paper must include at least 5–7 references in addition to the class textbooks and the Holy Bible.

- E. Narcissistic Leadership Project
The student will compare and contrast the traits of a narcissistic leader with those of a covenant leader by writing an 8–10-page paper. The paper must follow current APA guidelines. The page count does not include the title page, abstract, reference section, or any extra material. It must include 10–15 sources with at least 1 source being the Holy Bible.
- F. Servant Leadership Project
The student will outline a brief plan to apply the ideas of servant leadership in a police organization by writing an 8–10-page paper. The paper must follow current APA guidelines. The page count does not include the title page, abstract, or reference section. It must include 10–15 sources with at least 1 source being the Holy Bible.
- G. Quizzes (8)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10–15 multiple-choice and 2 essay questions, and have a 1-hour time limit.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Thread (3 at 20 pts ea)	60
Replies (3 at 20 pts ea)	60
Personal Philosophy of Leadership	160
Narcissistic Leadership Project	200
Servant Leadership Project	200
Quizzes (8 at 40 pts ea)	320
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 610

Textbooks: Collins, *Good to Great* (2001).
 Meese & Ortmeier, *Leadership, Ethics, and Policing* (2010).
 Wexler et al., *Good to Great Policing* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Collins: chs. 1–2 Meese & Ortmeier: chs. 1–2 Wexler et al.: pp. 1–16 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1 Thread	20
		Quiz 1	40
2	Meese & Ortmeier: chs. 3–4 Wexler et al.: pp. 17–30 2 presentations	DB Forum 1 Replies	20
		Personal Philosophy of Leadership	160
		Quiz 2	40
3	Collins: chs. 3–4 Meese & Ortmeier: chs. 5–6 Wexler et al.: pp. 31–37 1 presentation	DB Forum 2 Thread	20
		Quiz 3	40
4	Meese & Ortmeier: chs. 7–8 2 presentations	DB Forum 2 Replies	20
		Quiz 4	40
5	Collins: chs. 5–6 Meese & Ortmeier: chs. 9–10 1 presentation	Narcissistic Leadership Project	200
		Quiz 5	40
6	Collins: ch. 7 Meese & Ortmeier: ch. 11 2 presentations	DB Forum 3 Thread	20
		Quiz 6	40
7	Collins: chs. 8–9 Meese & Ortmeier: ch. 12 1 presentation	DB Forum 3 Replies	20
		Quiz 7	40
8	Meese & Ortmeier: ch. 13 1 presentation	Servant Leadership Project	200
		Quiz 8	40
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.