

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 601

CRIMINAL JUSTICE PROGRAM EVALUATION

COURSE DESCRIPTION

This course has two primary focuses. First, in today's environment of Evidence Based Policing, proper program evaluation is necessary. This class builds the student's skill set to conduct and understand criminal justice program evaluation. Second, as a sub-component of program evaluation and as a major component of CompStat, statistical analysis should be understood by the criminal justice leader. This course addresses the understanding of the measurement of crime.

RATIONALE

The need for police leaders to understand basic statistical processes and pitfalls in order to create and assess programs and policy is crucial. This is a foundational course in the understanding of statistical information and processes. The student shall be able to call upon the lessons learned in this course in order to be better informed leaders. This skill is crucial in evidence-based policing.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze complex criminal justice programs.
- B. Design a criminal justice program.
- C. Compare various statistical measures salient to criminal justice leaders.
- D. Analyze statistical results in order to develop criminal justice action plans.
- E. Show how a Christian worldview can impact various criminal justice programs.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to write a thread in response to the provided prompt for each forum. Each thread must be 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 150 words. The thread must have a minimum of 2 references, and the replies must have a minimum of 1 reference. The references must be in current APA style, and the references must be reflected in the text (in-text citations) as well as at the end of each post. Discussion Board Forum threads and replies must be posted directly to the forum and not as an attachment; attachments will not be graded. Each reply must contain 1–2 sentences addressing issues, questions, or statements from a Christian worldview.

D. Policy Issue and Solution

The student will write a 12–15-page research-based paper in current APA format. The paper must focus on policy analysis in policing. The paper must include a minimum of 12 references in addition to the course textbooks and the Bible. The student will submit a draft as well as a final version of the paper.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 14 multiple-choice questions as well as 1 essay question, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 60 pts ea)	480
Policy Issue and Solution	
Draft	60
Final	220
Quizzes (8 at 30 pts ea)	240
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 601

Textbooks: Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bachman & Schutt: ch. 1 Mosher et al.: ch. 1 1 presentation 1 website	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 60 30
2	Bachman & Schutt: ch. 2 Mosher et al.: ch. 2 1 presentation 2 websites	DB Forum 2 Quiz 2	60 30
3	Bachman & Schutt: chs. 3–4 Mosher et al.: ch. 3 1 presentation 2 websites	DB Forum 3 Quiz 3	60 30
4	Bachman & Schutt: chs. 5–6 Mosher et al.: ch. 4 1 presentation 2 websites	DB Forum 4 Quiz 4	60 30
5	Bachman & Schutt: chs. 7–8 Mosher et al.: ch. 5 1 presentation 2 websites	DB Forum 5 Policy Issue and Solution – Draft Quiz 5	60 60 30
6	Bachman & Schutt: chs. 9–10 Mosher et al.: ch. 6 1 presentation 2 websites	DB Forum 6 Quiz 6	60 30
7	Bachman & Schutt: ch. 11 1 presentation 1 website	DB Forum 7 Quiz 7	60 30
8	Bachman & Schutt: ch. 12 1 presentation 1 website	DB Forum 8 Policy Issue and Solution – Final Quiz 8	60 220 30
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.