

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 500

CRIMINAL JUSTICE INTEGRATION

COURSE DESCRIPTION

This course focuses on the interdependency of organizations and agencies in the criminal justice system. Specifically, the course will examine the competing roles of law enforcement, courts, prosecution, defense counsel, etc., in the pursuit of justice.

RATIONALE

This course provides a graduate-level introduction to the criminal justice context for the student who is not familiar with it—corrections, courts, and the police force. It also requires the student to work on further peer-reviewed research of each area and to apply biblical concepts to a synthesis of ideas while demonstrating a basic competency in reasoning, writing, and research skills.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Implement the basics of writing, research, grammar, and logical reasoning.
- B. Evaluate challenges and trends in policing.
- C. Evaluate challenges and trends in court systems.
- D. Evaluate challenges and trends in corrections.
- E. Defend the foundations of criminal justice from a biblical perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 300–350 words, include at least 2 peer-reviewed sources cited in current APA format, and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200–250 words, include at least 1 peer-reviewed source published within the last 5 years, and be cited in current APA format.

D. LearnSmart Criminal Justice Exercises (13)

Based upon the required reading, these online, interactive exercises ensure that the student will understand the fundamental concepts of the course. The student is allowed an unlimited number of attempts to complete these exercises until the assignment is due in order to maximize full credit. The highest score will be recorded.

E. LearnSmart Achieves (6)

LearnSmart Achieves help the student grasp the basics of writing, research, grammar, and logical reasoning. These exercises are designed so the student only needs to focus on potential deficiencies and can move on quickly when competence is demonstrated. The student is allowed an unlimited number of attempts to complete these exercises until the assignment is due in order to maximize full credit. The highest score will be recorded.

F. Biblical Worldview Exercises (4)

These online, interactive presentations provide an overview of biblical principles of government and criminal justice. The student is allowed an unlimited number of attempts to complete these exercises until the assignment is due in order to maximize full credit. The highest score will be recorded.

G. Article Critiques (3)

For each Article Critique, the student must select 2 peer-reviewed articles published within the last 5 years. Using concepts presented in the weekly Reading & Study, the student must write a 1–2-page critique of each of these articles in current APA format.

H. Synthesis Paper

The student must write a 5–7-page research-based paper in current APA format that focuses on a recent, relevant criminal justice issue in the area of either police, courts, or corrections. The paper must propose a solution to the assigned issue and

include how this solution fits into the worldview of Liberty University, which seeks to train criminal justice leaders to influence criminal justice policy within a Christian worldview. The paper must include at least 3 peer-reviewed sources published within the last 5 years.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
LearnSmart Criminal Justice Exercises (13 at 20 pts ea)	260
LearnSmart Achieves (6 at 20 pts ea)	120
Biblical Worldview Exercises (4 at 25 pts ea)	100
Article Critiques (3 at 65 pts ea)	195
Synthesis Paper	125
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 500

Textbook: Masters et al., *CJ: Realities and Challenges* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Masters et al.: chs. 1–4 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	50
		LearnSmart CJs 1–4	80
2	Masters et al.: chs. 5–6 1 presentation	LearnSmart CJs 5–6	40
		LearnSmart Achieve 1	20
		Biblical Worldview Exercise 1	25
		Article Critique 1	65
3	Masters et al.: ch. 7 1 presentation	DB Forum 2	50
		LearnSmart CJE 7	20
		LearnSmart Achieve 2	20
		Biblical Worldview Exercise 2	25
4	Masters et al.: chs. 8–9 1 presentation	LearnSmart CJs 8–9	40
		LearnSmart Achieve 3	20
		Article Critique 2	65
5	Masters et al.: ch. 10 1 presentation	DB Forum 3	50
		LearnSmart CJE 10	20
		LearnSmart Achieve 4	20
		Biblical Worldview Exercise 3	25
6	Masters et al.: chs. 11–12 1 presentation	LearnSmart CJs 11–12	40
		LearnSmart Achieve 5	20
		Article Critique 3	65
7	Masters et al.: ch. 13 1 presentation	DB Forum 4	50
		LearnSmart CJE 13	20
		LearnSmart Achieve 6	20
		Biblical Worldview Exercise 4	25
8	Masters et al.: chs. 14–16 1 presentation	Synthesis Paper	125
		TOTAL	1010

DB = Discussion Board

CJE = Criminal Justice Exercise

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.