

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 410**

#### **CONSTITUTIONAL CRIMINAL PROCEDURE**

#### **COURSE DESCRIPTION**

This course is designed to study the constitutional provisions and Supreme Court decisions affecting law enforcement procedure, including due process of law generally, arrest, charges, right to counsel, search and seizure, identification, bail, trial and post-trial proceedings, and post-conviction appeals. The course also investigates civil liability for acts of law enforcement personnel.

#### **RATIONALE**

The purpose of this course is to provide the student with a better understanding of the constitutional principles affecting criminal procedure in preparation for post-graduation study or a career in law enforcement.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Summarize the sources and relevance of constitutional rights in criminal procedure.
- B. Distinguish between the types of remedies available in response to violations of criminal procedure constitutional rights.
- C. Evaluate the criminal procedure protections embodied in the Fourth, Fifth, Sixth, Eighth, and 14th Amendments to the United States Constitution.

- D. Integrate biblical truths regarding criminal procedure with real-world application.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, there will be 4 opportunities for discussion participation on specified topics. The student will present his/her own opinion on the assigned topic in a 300–500-word thread. The student will also submit replies of 150–250 words in response to 2 other classmates’ threads.

- D. Exams (4)

There will be 4 exams based on the textbook readings. The exams will have a time limit of 1 hour and 30 minutes with 42 multiple-choice, true/false, and essay questions.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 150 pts ea)	600
Exam 1 (Modules 1–2)	100
Exam 2 (Modules 3–4)	100
Exam 3 (Modules 5–6)	100
Exam 4 (Modules 7–8)	100
<b>Total</b>	<b>1010</b>

- B. Scale

A = 900–1010 B = 899–800 C = 799–700 D = 699–600 F = 0–599

- C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 410**

Textbook: Worrall, *Criminal Procedure: From First Contact to Appeal* (2015).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Worrall: ch. 1 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 150
<b>2</b>	Worrall: ch. 2 1 presentation	Exam 1	100
<b>3</b>	Worrall: chs. 3–4 1 presentation	DB Forum 2	150
<b>4</b>	Worrall: ch. 5 1 presentation	Exam 2	100
<b>5</b>	Worrall: ch. 6 1 presentation	DB Forum 3	150
<b>6</b>	Worrall: ch. 7 1 presentation	Exam 3	100
<b>7</b>	Worrall: chs. 8–9 1 presentation	DB Forum 4	150
<b>8</b>	Worrall: ch. 11 1 presentation	Exam 4	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.