

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 350**

#### **CRIMINAL JUSTICE ETHICS**

#### **COURSE DESCRIPTION**

This course is designed to build upon the biblical foundations students should have developed from other courses (such as BIBL 105/110 and THEO 200/201) and enhance foundational ethical considerations into more developed and practical notions of right behavior within the realm of criminal justice praxis.

#### **RATIONALE**

As a society, we often ask, why did a law enforcement officer brutalize a suspect? How could a police officer be corrupt? Why would other police officers turn their backs on police corruption? Such questions lead law enforcement professionals to ponder their moral duties and obligations. Some of the most difficult decisions law enforcement professionals will make during their careers will involve ethical issues. As Christians, how do we handle moral dilemmas in the law enforcement profession? How are we influenced by the subcultures in this profession? This course will allow us to challenge the many moral dilemmas we will face as law enforcement and correctional professionals. We will thoroughly examine the pressures placed on law enforcement and correctional professionals every day. We will explore the challenges we face in this profession and how we may react to these challenges as Christians.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify the necessary tools that can assist in making ethical decisions when faced with a moral dilemma.

- B. Compare the differences between morals and ethics.
- C. Analyze the influences of subcultural constraints within criminal justice.
- D. Analyze the differences in Christian Ethics and other competing ethical theories.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

There will be 8 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. The thread must include at least 2 citations. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200–300 words.

- D. Research Paper

Part 1 – Cases Summary

The student must read the provided court cases. He or she will then write a 2–3-page Cases Summary.

Part 2 – Final Paper

The student will write a 5–7-page research-oriented paper in current APA format. The paper must include at least 5–7 references, in addition to the course textbook and the Bible.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 100 pts ea)	800
Research Paper	
Part 1 – Cases Summary	100
Part 2 – Final Paper	100
<b>Total</b>	<b>1010</b>

- B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 350**

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Tillman: ch. 1 1 presentation 1 lecture note 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Goodman: ch. 1 Tillman: ch. 3 1 presentation 1 lecture note	DB Forum 2	100
<b>3</b>	Goodman: ch. 2 Tillman: ch. 4 1 presentation 1 lecture note	DB Forum 3	100
<b>4</b>	Goodman: ch. 3 Tillman: ch. 5 1 presentation 1 lecture note	DB Forum 4 Research Paper: Part 1 – Cases Summary	100 100
<b>5</b>	Tillman: ch. 6 1 presentation 1 lecture note 1 website	DB Forum 5	100
<b>6</b>	Tillman: ch. 9 1 presentation 1 lecture note 1 website	DB Forum 6	100
<b>7</b>	Goodman: ch. 7 Tillman: ch. 11 1 presentation 1 lecture note	DB Forum 7	100
<b>8</b>	Goodman: Appendix A and B Tillman: ch. 12 1 presentation 1 lecture note	DB Forum 8 Research Paper: Part 2 – Final Paper	100 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.