

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **CJUS 330**

#### **JUDICIAL PROCESS**

#### **COURSE DESCRIPTION**

This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.

#### **RATIONALE**

This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the terminology associated with the criminal judicial process and how those terms can be used in analyzing real and hypothetical cases.
- B. List the significant steps in the criminal justice process.
- C. Compare the variations among the federal and state systems.
- D. Identify the institutional representatives involved in each step of the criminal process.

- E. Evaluate the factors influencing the decision makers and participants in the criminal justice process.
- F. Discuss current and future challenges to the administration of justice.
- G. Integrate biblical principles into the assessment of criminal justice processes.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, there will be 2 Discussion Board Forums throughout this course. The student is required to create a thread addressing all elements of the assigned topic for each forum and reply to 2 other classmates' threads. Threads must be at least 250 words. Both replies must be at least 200 words. The main points of the thread and each reply must properly integrate at least 1 scholarly, criminal justice source published within the last 10 years. In addition, each major point is related to scriptural/biblical principles through the use of one or more relevant biblical citations. A reference section using current APA formatting must also be included.

D. Reflection Exercise

In this assignment, the student will reflect on and demonstrate his/her understanding of the course concepts by selecting and responding to 3 questions from a provided list. Each question must be answered in 250–300 words citing at least 1 peer-reviewed source published within the last 10 years. In addition, each major point will be supported by citation to relevant portions of the textbook. A reference page using current APA formatting must also be included.

E. Quizzes (8)

Each module/week will have a quiz composed of questions based on the chapter readings for the module/week in which it is assigned. Each quiz will be open-book/open-notes. The student will have three attempts to complete each quiz.

F. Tests (4)

Each test will cover the Reading & Study material for the assigned modules/weeks. Test 1 covers Modules/Weeks 1–2; Test 2 covers Modules/Weeks 3–4; Test 3 covers Module/Week 5, and Test 4 covers Modules/Weeks 6–8. Each test will be open-book/open-notes.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist		10
Discussion Board Forums (2 at 75 pts ea)		150
Reflection Exercise		50
Quizzes (8 at 50 pts ea)		400
Test 1	(Modules 1–2)	100
Test 2	(Module 3–4)	100
Test 3	(Modules 5)	100
Test 4	(Modules 6–8)	100
	<b>Total</b>	<b>1010</b>

**B. Scale**

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. CJUS Policy**

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

**D. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 330**

Textbook: Neubauer & Fradella, *America's Courts and the Criminal Justice System* (2018).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Neubauer & Fradella: chs. 1, 5 1 presentation 1 lecture note	Course Requirements Checklist Class Introductions Quiz 1	10 0 50
<b>2</b>	Neubauer & Fradella: chs. 2–4 1 presentation 1 lecture note	Quiz 2 Test 1	50 100
<b>3</b>	Neubauer & Fradella: chs. 6–8 1 presentation 1 lecture note	DB Forum 1 Quiz 3	75 50
<b>4</b>	Neubauer & Fradella: ch. 9 1 presentation 1 lecture note	Quiz 4 Test 2	50 100
<b>5</b>	Neubauer & Fradella: chs. 10–12 1 presentation 1 lecture note	Quiz 5 Test 3	50 100
<b>6</b>	Neubauer & Fradella: ch. 13 1 presentation 1 lecture note	DB Forum 2 Quiz 6	75 50
<b>7</b>	Neubauer & Fradella: ch. 14 1 presentation	Reflection Exercise Quiz 7	50 50
<b>8</b>	Neubauer & Fradella: ch. 15 1 presentation	Quiz 8 Test 4	50 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.