

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 320 CORRECTIONS

COURSE DESCRIPTION

This course is designed to familiarize the student with the criminal correctional system in the United States. The student will review the history of corrections and procedural, statutory, and case law of American correction.

RATIONALE

The purpose of this course is to provide the student with an overview of the American correctional system in preparation for further study or career opportunities in the field of criminal justice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the components of the American correctional system.
- B. Assess the effectiveness of current correctional praxis.
- C. Distinguish between the purposes of punishment, rehabilitation, deterrence, incapacitation, and retribution.
- D. Examine the purposes and roles of community corrections, intermediary sanctions, incarceration, probation, and parole.
- E. Integrate biblical truths regarding punishment with modern application of corrections and punishment theory.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to share his or her own informed opinion in response to the provided prompt for each forum. Each thread must be at least 250 words with a minimum of 2 citations from at least 2 scholarly sources. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be at least 150 words.

D. Mini-Papers (2)

The body of each Mini-Paper must be no more than 3 pages. Each paper must be in current APA format and must include a title page, abstract, body, and reference page. Each paper must include at least 2 relevant and reliable sources in addition to the Bible.

E. Course Project

The student will work to create a PowerPoint presentation containing specific information to consider in the planning and creation of a correctional facility. The student will first submit a Rough Draft containing at least 5 slides, including the title slide, and at least 2 sources in current APA format.

Upon reviewing feedback on his or her Rough Draft, the student will complete the PowerPoint presentation for the facility plans. The completed presentation must have at least 5 sources in current APA format and contain at least 10 slides, not including the title and reference slides.

F. Quizzes (4)

Each quiz will cover the Reading & Study material for the assigned module/week as well as the preceding module/week. The student will complete 4 quizzes throughout the course. Each quiz will be open-book/open-notes, contain 40 multiple-choice questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Mini-Papers (2 at 100 pts ea)	200
Course Project	
Rough Draft	75
Final	125
Quizzes (4 at 50 pts ea)	200
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 320

Textbook: Seiter, *Corrections* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Seiter: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Seiter: chs. 3–4 1 presentation	DB Forum 2 Quiz 1	50 50
3	Seiter: chs. 5–6 1 presentation 1 article	DB Forum 3 Mini-Paper 1	50 100
4	Seiter: chs. 7–8 1 presentation	DB Forum 4 Quiz 2	50 50
5	Seiter: chs. 9–10 1 presentation	DB Forum 5 Course Project: Rough Draft	50 75
6	Seiter: chs. 11–12 1 presentation 1 website	DB Forum 6 Mini-Paper 2 Quiz 3	50 100 50
7	Seiter: chs. 13–15 1 presentation 1 website	DB Forum 7 Course Project: Final	50 125
8	Seiter: ch. 16 1 presentation 1 website	DB Forum 8 Quiz 4	50 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.