

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 310

JUVENILE JUSTICE

COURSE DESCRIPTION

This course is designed to provide an in-depth study of the juvenile justice system in the United States. The student will study the general principles of juvenile delinquency, overview of the juvenile criminal justice system, theories of delinquency, and other issues dealing with juveniles in the justice system.

RATIONALE

Juveniles are accorded special status under the American legal system. Children and adolescents also account for a disproportionate amount of crime committed. Preventing such behavior and responding to its occurrence are matters of concern to society at large and to the criminal justice system in particular. This course will examine the historical precedents and philosophical reasons for treating juveniles differently from adults and review empirical evidence about child development that can illuminate the reasons for their special status within the system. Students will learn about the distribution of juvenile delinquency according to both official statistics and self-report data and learn about the impact of significant social and institutional influences on delinquency: family, school, peers, and drugs. The major theories that have been proposed as explanations of delinquent behavior will be reviewed and evaluated based on the research conducted to test each theory.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Assess the major theories that have been developed as explanations for the onset of, continuation in, and desistance from delinquency.

- B. Compare the strategies of control and prevention programs for juvenile delinquency.
- C. Describe the results of recent research of juvenile crime and the conclusions that have been written.
- D. Apply biblical principles to the study of juvenile delinquency.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words.

- D. Mindtap Exercises (28)

These assignments are online, interactive exercises offered through the textbook which will help students master the concepts in each chapter.

- E. Research Paper

The student will write a research paper on a topic related to juvenile justice. The paper will be submitted in intervals as follows: Topic Selection, Outline, Rough Draft, and Final Draft.

Topic Selection

The student will select a topic related to juvenile justice from the provided list or choose a topic covered in the course textbook. The student must explain why he or she has chosen this topic in 1–2 sentences.

Outline

The student will provide an in-depth outline of his or her research paper. The outline must contain headings that correlate to the chosen topic.

Rough Draft

The student will submit a rough draft of his or her research paper that expands on the outline and addresses all sections thoroughly. The rough draft must be at least 5 pages (excluding the title page, abstract, tables of contents, reference list, and appendices), follow current APA format, and include at least 5 primary references and 5 biblical references.

Final Draft

The student will submit the final draft of his or her research paper. The final draft must be at least 5 pages (excluding the title page, abstract, tables of contents,

reference list, and appendices), follow current APA format, and include at least 5 primary references and 5 biblical references.

F. Quizzes (3)

There will be 3 quizzes. Quiz 1 will cover chapters 1–6 of the textbook, Quiz 2 will cover chapters 7–12, and Quiz 3 will cover chapters 13–14. Each quiz will be open-book/open-notes, contain 40 multiple-choice and true/false questions, and have a time limit of 1 hour and 15 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Mindtap Excercises (28 at 5 pts ea)	140
Research Paper	
Topic Selection	0
Outline	50
Rough Draft	100
Final Draft	160
Quizzes (3 at 50 pts ea)	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CJUS 310

Textbook: Siegel & Welsh, *Juvenile Delinquency: The Core* (2017).

Module/Week	Reading & Study	Assignments	Points
1	Siegel & Welsh: chs. 1–2	Course Requirement Checklist	10
	1 presentation	Class Introductions	0
	1 article	DB Forum 1	50
	1 lecture note	Mindtap Exercise (4)	20
2	Siegel & Welsh: chs. 3–4	DB Forum 2	50
	1 presentation	Research Paper – Topic Selection	0
	1 lecture note	Mindtap Exercise (4)	20
3	Siegel & Welsh: chs. 5–6	DB Forum 3	50
	1 presentation	Quiz 1	50
	2 articles	Mindtap Exercise (4)	20
	1 lecture note		
4	Siegel & Welsh: chs. 7–8	DB Forum 4	50
	1 presentation	Research Paper – Outline	50
	1 articles	Mindtap Exercise (4)	20
	1 lecture note		
5	Siegel & Welsh: chs. 9–10	DB Forum 5	50
	2 articles	Research Paper – Rough Draft	100
	1 lecture note	Mindtap Exercise (4)	20
6	Siegel & Welsh: chs. 11–12	DB Forum 6	50
	1 lecture note	Quiz 2	50
	1 article	Mindtap Exercise (4)	20
	1 study guide		
7	Siegel & Welsh: ch. 13	DB Forum 7	50
	1 presentation	Research Paper – Final Draft	160
	1 article	Mindtap Exercise (2)	10
	1 lecture note		
8	Siegel & Welsh: ch. 14	DB Forum 8	50
	1 presentation	Quiz 3	50
	2 articles	Mindtap Exercise (2)	10
	1 lecture note		
	1 study guide		
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.