

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 200

INTRODUCTION TO CRIMINAL JUSTICE

COURSE DESCRIPTION

An introductory course covering an overview of the whole criminal justice system in America, including discussion of law enforcement generally, the court systems, correctional organizations, the history of law enforcement in the U.S. and some other nations, and the ethics and philosophy of criminal justice generally.

RATIONALE

The purpose of this course is to expose the learners to introductory-level essential elements of the criminal justice system and to introduce critical thinking skills on biblical, ethical, and public policy levels as related to the study of Criminal Justice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the different types of crimes (i.e., crimes against persons, property, government, and public morals).
- B. Identify the various components of the criminal justice system and how each interacts with and depends upon the others.
- C. Contrast the characteristics of the federal criminal justice system and representative state systems.

- D. Describe the roles of prosecution, defense, judicial, and law enforcement officers within the criminal justice system.
- E. Integrate biblical principles that address criminal law, procedure, and justice with current approaches within the field of criminal justice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion board forums are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150 words. The thread and replies must be supported by 2 references each. The student may use his/her textbook, the Bible, and/or scholarly journal articles as sources.

- D. Connect Homework (8)

The student will complete LearnSmart Exercises in Connect Homework Folders that will assess the student's mastery of the content via interactive learning activities.

- E. You Make the Call (3)

The student will complete interactive video activities that encourage critical thinking when placed in situations that allow for multiple options.

- F. Reflection Paper

The student will submit a 600-word summative assessment of his/her understanding of law enforcement, the courts, and the correctional system. The student will be required to include 6 in-text citations (at least 2 must be from the readings and study materials and at least 2 must be from the Biblical Principles presentation and 2 must be from outside scholarly articles).

- G. Bill of Rights Pre-Test/Completion Quiz

The student's prior knowledge of the Bill of Rights will be assessed by this 10-question, multiple-choice test. The student will receive full credit for this test regardless of the number of correct responses he/she gives. In order to receive full credit, the student will be required to complete a Bill of Rights Pre-Test Completion Quiz confirming that he/she has completed the test. The completion quiz will be made available once the student has taken and received a score on the pre-test.

H. Application Essays (4)

The student is required to write a 200-word response to each question posed in the instructions for each Application Essay assigned. For each question, the student must support his/her assertions with at least 2 in-text citations: 1 scholarly source such as the course textbook and 1 reference to the concepts presented within the Biblical Principles of Government and Criminal Justice presentation.

I. Bill of Rights Post-Test

This post-test will assess your knowledge of the Bill of Rights near the end of the course. The post-test will be open-book/open-notes, contain 10 multiple-choice questions, and have a 15-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum (3 at 80 pts ea)	240
Connect Homework (3 at 19 pts) (2 at 36 pts) (2 at 37 pts) (1 at 57 pts)	260
You Make the Call (3 at 20 pts ea)	60
Reflection Paper	80
Bill of Rights Pre-Test/Completion Quiz	10
Application Essays (4 at 80 pts ea)	320
Bill of Rights Post-Test	30
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 200

Textbook: Bohm & Haley, *Introduction to Criminal Justice* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bohm & Haley: chs. 1–2 3 presentation 3 websites	Course Requirements Checklist Class Introductions Connect Homework 1 Bill of Rights Pre-Test Bill of Rights Pre-Test/Completion Quiz Application Essay 1	10 0 36 0 10 80
2	Bohm & Haley: chs. 3–4 3 presentations 2 websites	DB Forum 1 Connect Homework 2	80 36
3	Bohm & Haley: chs. 5–6 5 presentations	Connect Homework 3 Application Essay 2	37 80
4	Bohm & Haley: ch. 7 4 presentations	DB Forum 2 Police Patrol - You Make the Call 1 Connect Homework 4 Bill of Rights Post-Test	80 20 19 30
5	Bohm & Haley: ch. 8 5 presentations	Courtroom Workgroup - You Make the Call 2 Connect Homework 5 Application Essay 3	20 19 80
6	Bohm & Haley: ch. 9 2 presentations 1 website	DB Forum 3 Connect Homework 6	80 19
7	Bohm & Haley: chs. 10–11 2 presentations 2 websites	Connect Homework 7 Reflection Paper	37 80
8	Bohm & Haley: chs. 12–14 5 presentations 1 website	Community Corrections - You Make the Call 3 Connect Homework 8 Application Essay 4	20 57 80
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.