

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHPL 820
CHAPLAIN STRATEGIC LEADERSHIP

COURSE DESCRIPTION

The course provides a study in chaplain strategic leadership, focusing on the authority and responsibility of the chaplain to lead prophetically with godly character, insight, and wisdom within secular and religious contexts. Special emphasis is placed on the chaplain's position and opportunity to influence critical decisions and lives within military, healthcare, and community contexts.

RATIONALE

Senior chaplain positions necessitate analysis and application of personal qualities essential for effective chaplain leadership in religious, secular, and pluralistic settings. This course is designed to provide strategic chaplain leaders the ability to assess calling, character, competence, and relational intelligence, and to improve those qualities in themselves and those whom they lead.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate and defend the God-centered authority given to those called to chaplain ministry.
- B. Appraise the calling, character, competence, and connections essential for chaplain strategy leadership.
- C. Appraise the pluralistic environment in which chaplains are called to lead.
- D. Evaluate the strategic leadership of key biblical leaders within secular and religious contexts.
- E. Develop a strategic leadership plan for a specific chaplain context that demonstrates prophetic chaplain leadership.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words, demonstrate course-related knowledge, and be backed with scriptural insights and supporting textbook references. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words and be backed with scriptural insights and supporting textbook references. Where applicable, references must be cited in current Turabian format.

- D. Research Paper: Part 1

The student will write a 2,400–2,700-word research-based paper in current Turabian format. The paper must address the **calling of Peter**, from Jesus' invitation to follow to Peter's full submission to lead the church. It must integrate relative Scripture passages to demonstrate God's progressive work in Peter's life and **calling to lead** as well as integrate application and implications for **chaplains called to lead**. In addition, at least 5 references from books and/or scholarly journal articles, in addition to course textbooks and the Bible, must be included.

E. Research Paper: Part 2

The student will write a 2,400–2,700-word research-based paper in current Turabian format. The paper must address the **character of Peter**, from his immaturity as a young fisherman to his maturity to lead the church. It must integrate relative scripture passages to demonstrate God’s progressive work in Peter’s life and **character to lead** as well as integrate application and implications for the **chaplain’s character to lead**. In addition, at least 5 references from books and/or scholarly journal articles, in addition to course textbooks and the Bible, must be included.

F. Research Paper: Part 3

The student will write a 2,400–2,700-word research-based paper in current Turabian format. The paper must address the **competence of Peter**, from his seasoned priorities to his mature convictions. It must integrate relative scripture passages to demonstrate God’s progressive work in Peter’s life to **lead with competence** and integrate application and implications for the **chaplain’s competence to lead**. In addition, at least 5 references from books and/or scholarly journal articles, in addition to course textbooks and the Bible, must be included.

G. Analytical Book Review

The student will write a 2,400–2,700-word critical evaluation of the required text, consisting of a summary and a critique. The summary must focus on the main ideas and significant themes in the book as well as an account of the author’s overall purpose in writing. The critique section must contain a well-thought-out critical interaction with the author’s thesis and the main points of the argument he presents in the book. The critique must present the strengths and weaknesses as well as an overall evaluation of the book. The paper must be accomplished in current Turabian format.

H. Chaplain Strategic Leadership Plan

In 3,000–3,600 words, the student will create a ministry leadership plan unique to his or her chaplain field. The plan must address personal and professional leadership areas of concern. This paper must be in current Turabian format and at least 7 references from books and/or scholarly journal articles, in addition to course textbooks and the Bible, must be included.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (3 at 75 pts ea)	225
Research Paper: Part 1	150
Research Paper: Part 2	150
Research Paper: Part 3	150
Analytical Book Review	150
Chaplain Strategic Leadership Plan	175
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All Assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHPL 820

Textbooks: Blackaby & Blackaby, *Spiritual Leadership: Moving People on to God's Agenda* (2011).
 Goleman et al., *Primal Leadership: Unleashing the Power of Emotional Intelligence* (2013).
 Hillman, *Change Agent* (2011).
 Jorg, *Seasons of a Leader's Life: Learning, Leading, and Leaving Your Legacy* (2013).
 White, *Excellence in Leadership* (1986).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hillman: chs. 1–4 Jorg: Part 1: 1–4	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Hillman: chs. 5–8 Jorg: Part 1: 5–9 1 presentation	Research Paper: Part 1	150
3	Blackaby & Blackaby: chs. 6, 12–13 Hillman: ch. 9 1 presentation	DB Forum 2	75
4	Jorg: Part 1: 10–21; Part 2: 1–10 1 presentation	Research Paper: Part 2	150
5	White: Entire Text 1 presentation	DB Forum 3	75
6	Blackaby & Blackaby: chs. 1–5, 8–10 Hillman: chs. 10–11 Jorg: Part 3: 1–13 1 presentation	Research Paper: Part 3	150
7	Goleman et al.: Entire Text	Analytical Book Review	150
8	Blackaby & Blackaby: chs. 7–11 Hillman: chs. 12–21 1 presentation	Chaplain Strategic Leadership Plan	175
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.