

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHPL 655

CHAPLAIN EVANGELISM AND DISCIPLESHIP

COURSE DESCRIPTION

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

RATIONALE

Evangelical chaplains need to be prepared to share the Gospel in secular and pluralistic settings to which they are called. Every chaplain needs to be fully prepared to evangelize and make disciples within the culture to which they are called.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the biblical perspective of evangelism.
- B. Identify the characteristics of an evangelistic, servant leader.
- C. Implement the process of sharing one's faith consistently within a secular, pluralistic context.
- D. Compare and contrast contemporary culture with the Gospel message.
- E. Explain one's salvation testimony and changed life as a basis for evangelism.
- F. Develop an evangelistic plan that can be implemented in the military, healthcare, or community ministry settings.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Theology of Discipleship Paper

The student will write a 5-page paper explaining their theology of discipleship based on the Scriptures. Each point of the paper must be rooted in Scripture and supported with sound biblical interpretation and analysis. The paper should be focused on God's plan and purpose to make disciples.

- C. Theology of Evangelism Paper

The student will write a 5-page paper explaining their theology of evangelism based on the Scriptures. Each point of the paper must be rooted in Scripture and supported with sound biblical interpretation and analysis. The paper should be focused on God's plan and purpose of evangelism.

- D. Personal Testimony

The student will write a 5-page paper giving their testimony. The testimony should reflect on God's work in your life as He brought you to salvation. Scripture and scriptural principles should support your testimony. Your testimony should reflect three distinct "phases": Life before Christ, Conversion, and your new life in Christ..

E. Evangelism Report (3)

The student will write three 2-3-page evangelism reports of his/her efforts to share the Gospel with an interested unbeliever. The best way to learn how to evangelize is to do it. Therefore, each student should be praying for opportunities to share their faith with others and being attentive to God's leading. All encounters must be from the current semester.

To receive full credit, the student must show through the report that the individual was brought to a point of decision. Specifically, this means you must demonstrate intentionality in reference to presenting Christ. The individual's response is not the issue, rather it is your intentional obedience to the Holy Spirit in calling people to a decision. Be sensitive to the Holy Spirit and demonstrate a servant's heart.

F. Discussion Board (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 800 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 300 words.

G. Book Review

Students will write a 5 page critical evaluation of the assigned text, consisting of a summary, critique, and application. The summary must focus on the main ideas and significant themes in the book, as well as an account of the author's overall purpose in writing. The summary should not exceed 1 page in length. The critique section must contain a well-thought-out critical interaction with the author's thesis and the main points of the argument he presents in the book. The critique must present the strengths and weaknesses, as well as an overall evaluation of the book. The critique should be no less than 2 pages. The application section of the paper should address how you will apply the concepts learned from the text to your specific ministry context (i.e. Military Chaplain, Hospital Chaplain, Community Chaplain, etc.). The application section should be no less than 1 page in length. The paper must be accomplished in Turabian footnote citation style.

In addition to these requirements, the paper must have a proper introduction and conclusion and follow the structure of a standard academic essay (Title page, Introduction, summary, critique, application, conclusion, Bibliography).

H. Philosophy of Evangelism Paper

The student will write a 2-3-page paper explaining their personal philosophy of evangelism. This paper should be focused on the way you think you should evangelize in pluralistic and secular chaplain ministry settings. Use Scripture and scriptural principles to support your philosophy. Remember, your philosophy is specific to your ministry context. This should reflect the incarnational aspect of your ministry and be rooted in your Theology.

I. Discipleship Group Report (3)

The student will write three, 2-3 page reports detailing his/her discipleship group. The intent is for each student to lead, or co-lead, a ministry group devoted to discipleship. Each report will detail different aspects of the group. Students should direct their responses as follows:

Report 1: This report will focus on the vision, purpose, goals, and target audience of the group.

Report 2: This report will focus on current physical and spiritual progress of the group. First, address how the group is developing and how well it is staying in line with it's original vision, purpose, and goals. Most importantly, address how group members are growing in Christ.

Report 3: This report will be more reflective in nature. Reflect on how the group has progressed and give evidence of spiritual growth. Be sure to include how well the group has kept to the original vision, purpose, and goals. Give an honest assessment of what you have done well, and what you would do differently in the future.

J. Philosophy of Discipleship Paper

The student will write a 2-3-page paper explaining their personal philosophy of discipleship. This paper should be focused on the way you think you should disciple in pluralistic and secular chaplain ministry settings. Use Scripture and scriptural principles to support your philosophy. Remember, your philosophy is specific to your ministry context. This should reflect the incarnational aspect of your ministry and be rooted in your Theology.

K. Great Commission Chaplaincy Project Paper

The Student will create a comprehensive chaplain ministry plan (9 to 10 pages) for one of the following groups: children, students, adults, singles, men, women, or support/recovery. The student should base all decisions on his/her specific Chaplain Ministry context. Your project should include the following:

- State the characteristics of the group that you are ministering to (macro or micro).
- Scriptural Foundations- What passages of Scripture validate and guide this ministry?

- Core Ministry Values- From the passages describe key values/ principles that guide the ministry.
- Create a Comprehensive (paragraph) and a Concise Mission Statement (sentence).
- Create Slogans and Visuals that illustrate the ministry.
- Ministry Plan: How are you going to get from point A to point B? (Need detail here) Models/ Diagrams/ Illustrations included- How to develop disciples who develop disciples.
- Proposed Team Members/ Personnel- Who and what will the team look like?
- Proposed 12 month Ministry Calendar
- Proposed 12 month Budget
- Scope and Sequence Plan- What topics will you study? (3 year Curriculum plan)
- Communication tools and techniques: How are you going to get your message delivered?
- Verifiers: Final measurable statement: “By the time a child/student/ adult... has been in this ministry area for three years... How will you know you have been successful? Numbers/ percentages/ ratios...

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|--------------------------------------------|-------------|
| Course Requirements Checklist | 10 |
| Theology of Discipleship Paper | 100 |
| Theology of Evangelism Paper | 100 |
| Personal Testimony Paper | 50 |
| Evangelism Report (3 at 25 pts ea) | 75 |
| Discussion Board Forum (2 at 100 pts ea) | 200 |
| Book Review | 100 |
| Philosophy of Evangelism Paper | 50 |
| Discipleship Group Report (3 at 25 pts ea) | 75 |
| Philosophy of Discipleship Paper | 50 |
| Great Commission Chaplaincy Project Paper | 200 |
| Total | 1010 |

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHPL 655

Textbooks: Dempsey, *Disciple Making Is...* (2013).
 Metzger, *Tell the Truth* (2012).
 Earley, *Evangelism Is...* (2010).
 McDowell, *More Than a Carpenter* (2009).
 Nash, *Is Jesus the Only Savior?* (1994).
 Bonhoeffer, *Cost of Discipleship* (1995).
 Fay, *Share Jesus without Fear* (1999).

| WEEK/ MODULE | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------|
| 1 | Dempsey: Intro – ch. 7 3 presentations | Class Introduction Discussion Board Course Requirements Checklist Theology of Discipleship Paper | 10 100 |
| 2 | Metzger: Preface – ch. 1 Earley: ch. 30 1 presentation | Theology of Evangelism Paper Personal Testimony Evangelism Report 1 | 100 50 25 |
| 3 | Metzger: chs. 2-7 McDowell: all 1 presentation | DB Forum 1 Evangelism Report 2 | 100 25 |
| 4 | Metzger: chs. 8-9 Nash: all 1 presentation | Evangelism Report 3 | 25 |
| 5 | Metzger: ch. 10 Earley: chs. 31-40 Fay: all 1 presentation | DB Forum 2 Philosophy of Evangelism Paper | 100 50 |
| 6 | Dempsey: chs. 5-11 Bonhoeffer: all 1 presentation | Discipleship Group Report 1 Book Review: <i>The Cost of Discipleship</i> | 25 100 |
| 7 | Dempsey: chs. 12-14 1 presentation | Philosophy of Discipleship Paper Discipleship Group Report 2 | 50 25 |
| 8 | Dempsey: chs. 15-23 1 presentation | Discipleship Group Report 3 Great Commission Chaplaincy Project | 25 200 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.