

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHPL 645

CHAPLAIN RESILIENT LEADERS

COURSE DESCRIPTION

This course will examine in depth a biblical model for resiliency and resilient spiritual leadership for chaplains, introducing key characteristics and competencies which allow chaplain leaders to be resilient and set the conditions for successful performance, to lead through inevitable crises along the way, and to help individuals and organizations rebound from downturns to a brighter future. The course addresses how resilient leaders stand the test of time, avoiding burnout and establishing essential disciplines of replenishment.

RATIONALE

This course will prepare chaplain leaders to embrace the challenges of unique ministry experiences, enhancing personal spiritual fitness and exercise skills to meet the demands of changing environments. This will be done through selected disciplines of personal and professional ministerial practice, which will allow the chaplain to address his/her holistic preparation and provide the highest level of leadership to organizations and their personnel.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Prepare a personal, introspective resilient leadership plan which provides assessment and refinement of comprehensive personal wellness (physical, mental, spiritual, emotional, and relational) and personal self-care (including disciplines of replenishment).

- B. Explain the foundational concepts relating to resilient leadership (i.e. comprehensive leader fitness, personal holiness and discipline, the foundational character traits for long term leadership success, and leader self-care.)
- C. Identify key means and useful techniques for a leader to set conditions for successful performance in individual followers and organizations, along with suffering relevant to the challenges facing chaplains, pastoral leaders and their followers.
- D. Articulate a biblical theology of Gospel-centered ministry amidst the challenges of pluralism and ecumenism in the worldwide marketplace and synthesize approaches to dealing with chaplaincy challenges using current scholarly standards and practices along with course materials, theories, assumptions, and issues.
- E. Display an interactive knowledge and practical applications of all textbooks through book reviews and work with other classmates to facilitate discussion of the bi-weekly subject through discussion boards.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. There will be four Discussion Board Forums throughout this course. The student is required to provide an initial thread in response to the provided topic for the forum. Each initial thread is to be at least 300 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to one other classmate's thread. Each reply must be at least 50 words in length. (Outcomes: A, B, C, E).
- D. Book Reviews (3)
The student will select three of the textbooks and complete a book review for each. These reviews will be 900 words in length. Current Turabian format must be used. (Outcomes: A, B, C, D, E).
- E. Resiliency Reflection Paper
In a typewritten, double-spaced Turabian style paper, following the given format of 5-6 pages, students will detail their understanding of resiliency through the hermeneutical lens for 1 Timothy 4:6-11. The paper should include the sections of description and prescription. Description engages the hermeneutical/exegesis of passage; prescription engages the personal implementation/application of the passage. The student should cite 2 scholarly sources in addition to the course textbooks and the Bible. (Outcomes: A, D, E).

F. Theology of Gospel-Centered Ministry Paper

In a typewritten, double-spaced Turabian style paper, following the given format of 5-6 pages, students will detail their "Theology of Gospel-Centered Ministry." The following sections must be included: Defining the Gospel, Remaning Gospel-Focused, Pluralistic/Ecumenical Challenges to the Gospel, and the Reward for Gospel Faithfulness. The student should cite 2 scholarly sources in addition to the course textbooks and the Bible. (Outcomes: A, D, E).

G. Theology of Suffering Paper

In a typewritten, double-spaced Turabian style paper, following the given format of 5-6 pages, students will detail their "Theology of Suffering." The following sections must be included: The Reality of Evil, Biblical Foundations and Role Models of Suffering, Common Misconceptions Regarding Suffering, and How to Lead and Minister to Others in Pain. The student should cite 2 scholarly sources in addition to the course textbooks and the Bible. (Outcomes: A, B, E).

H. Theology of Personal Resiliency Paper

In a typewritten, double-spaced Turabian style paper, following the given format of 5-6 pages, students will detail their "Theology of Personal Resiliency." This research should include the following sections: The Reality of Tribulation, The Necessity for Resilience, Biblical Foundations for Resilience, Biblical Role Models of Resilient Leaders and Caregivers. Include a personalized plan that includes how the student as a person and leader will prepare themselves for resiliency in their own leadership endeavors. The student should cite 2 scholarly sources in addition to the course textbooks and the Bible. (Outcomes: B, C, E).

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Book Reviews (3 at 100 pts ea)	300
Resiliency Reflection Paper	125
Theology of Gospel-Centered Ministry Paper	125
Theology of Suffering Paper	125
Theology of Personal Resiliency Paper	125
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHPL 645

Textbooks: Burns, et al., *Resilient Ministry* (2013).
 Dees, *Resilient Warriors* (2011).
 Fernando, *Jesus-Driven Ministry* (2002).
 Lawrenz, *Spiritual Influence* (2012).
 Sherwood, *The Quest for Wellness* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Fernando: chs. 1-7 1 presentation	Course Requirements Checklist Class Introductions Resiliency Reflection Paper	10 0 125
2	Fernando: chs. 8-14 1 presentation	DB Forum 1 Book Review 1	50 100
3	Sherwood: chs. 1-5 1 presentation	Theology of Gospel-Centered Ministry Paper	125
4	Sherwood: chs. 6-10 1 presentation	Book Review 2 DB Forum 2	100 50
5	Dees: chs. 1-5 Lawrenz: chs. 1-9 1 presentation	Theology of Suffering Paper	125
6	Dees: chs. 6-9 Lawrenz: chs. 10-20 1 presentation	Book Review 3 DB Forum 3	100 50
7	Burns, et al.: chs. 1-8 1 presentation	Theology of Personal Resiliency Paper	125
8	Burns, et al.: chs. 9-14 1 presentation	DB Forum 4	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.