

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHPL 500

INTRODUCTION TO CHAPLAINCY MINISTRY

COURSE DESCRIPTION

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

RATIONALE

This course is designed to help students understand the biblical nature of chaplaincy, comprehend the various types of chaplaincy ministry professions, explain the historical development of the chaplaincy from the early biblical days to today's chaplaincy, understand the legal foundations of chaplaincy, illustrate the key roles of chaplains, and appraise key issues surrounding the chaplain ministry today. The study is correlated to the cultural and historical events in the chaplaincy in order to give students the tools to use and explain the role of the chaplain.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the various types of chaplain ministry disciplines.
- B. Explain the historical context of the chaplain's role throughout history beginning with early biblical times.
- C. Explain the professionalization of the military chaplaincy.
- D. Assess the constitutionality of the military chaplaincy, both from a Free Exercise Clause and an Establishment Clause perspective and its implications for evangelical chaplains.
- E. Analyze the opportunities and challenges chaplains face when serving in pluralistic environments.
- F. Explain the biblical nature of chaplaincy.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Required readings and video lecture presentations
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
The student is required to provide a thread in response to provided prompts for each forum. Each thread must be 800 words and demonstrate course-related knowledge. *In addition* to the thread, the student is required to reply to two other classmates' threads. Each reply must be 200 words. (Outcomes: A, D, E, F)
- D. Quizzes (2)
Quiz 1 will deal with the history of chaplaincy from 27BC – 1600AD.
Quiz 2 will deal with the legality of chaplaincy in pluralistic settings.
Both quizzes will be 45 minutes each and be composed of 25 multiple-choice questions. Students must take the quiz during the allotted time. (Outcomes: B, C, D, E, F)
- E. Test
The Test will deal with the history of chaplaincy from 1601-1950.
The Test will be 75 minutes and be composed of 50 multiple-choice questions. Students must take the test during the allotted time. (Outcomes: B, C, D, E, F)
- F. Research Paper
The student will complete a research paper for this course. The Research Paper is broken down into 5 parts. (Outcomes: A, B, C, D, E, F)

Research Paper: Part 1

Student will write a 5 page paper analyzing how the chaplain is to glorify God by bearing Christ's image and message to others, so that they can enjoy a holy and loving relationship with God and one another. Prior to writing, the student will research the ministry of Jesus in the *assigned* Gospel, considering parallels between Jesus' ministry and chaplain ministry. Examples might include comparisons between the incarnational, relational, exemplary, and servant leadership of Jesus and chaplains. Applicable information will provide a biblical basis to be used in Research Part 5. The paper must be accomplished in Turabian footnote citation style.

Research Paper: Part 2

The student will write a 5 page paper explaining the various types of chaplain ministry. This assignment is designed to prepare the student to select one particular chaplaincy discipline on which to focus for the remainder of the research paper. Applicable information will be helpful in writing Research Part 5. The paper must be accomplished in Turabian footnote citation style.

Research Paper: Part 3

The student will write a 5 page report following a chaplain interview. Students will interview a chaplain currently serving in the particular chaplain discipline chosen following Research Paper Part 2. Applicable information and quotes will be used in Research Part 5. The paper must be accomplished in Turabian footnote citation style.

Research Paper: Part 4

Students will write a 5 page critical evaluation of one of the options under Required Resources (the texts marked with an asterick), consisting of a summary and critique. The summary must focus on the main ideas and significant themes in the book, as well as an account of the author's overall purpose in writing. The critique section must contain a well-thought-out critical interaction with the author's thesis and the main points of the argument he presents in the book. The critique must present the strengths and weaknesses as well as an overall evaluation of the book. Applicable information will be used in Research Part 5. The paper must be accomplished in Turabian footnote citation style.

Research Paper: Part 5

The student will write an 10-page research paper. The paper will analyze the strengths, weaknesses, opportunities, and threats facing the chaplaincy discipline chosen. Information gleaned in the previous 4 parts of the Research Project will be utilized in writing and must be properly annotated in footnotes. Additionally, Research Parts 1-4 will be included as appendices, but will not count towards the page count. The paper must be accomplished in Turabian footnote citation style.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Quizzes (2 at 50 pts ea)	100
Test	100
Research Paper: Part 1	100
Research Paper: Part 2	100
Research Paper: Part 3	100
Research Paper: Part 4	100
Research Paper: Part 5	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHPL 500

Textbooks: Bergen, *The Sword of the Lord* (2004).
Paget & McCormack, *The Work of the Chaplain* (2006).

MODULE/WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bohlman: Ch. 3 (pdf) 1 presentation	Course Requirements Checklist Class Introductions Research Paper: Part 1 DB Forum 1	10 0 100 50
2	Paget & McCormack: chs. 1-9 10 presentations	Research Paper: Part 2	100
3	Bergen: chs. 1-4 1 presentation	Quiz 1 DB Forum 2	50 50
4	Bergen: Ch. 5-8 7 presentations 2 websites	Test DB Forum 3	100 50
5	Whittington & Davidson: chs. 1-3(pdf) 3 presentation 1 website	Quiz 2 DB Forum 4	50 50
6	Research- Chaplain Interview	Research Paper: Part 3	100
7	Research – Selected Chaplain Book	Research Paper: Part 4	100
8	Paget & McCormack: chs. 10- 12 1 presentations	Research Paper: Part 5	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.