

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHMN 830**

#### **CHANGE AND CONFLICT IN CHURCH REVITALIZATION**

#### **COURSE DESCRIPTION**

An advanced course for pastors and church leaders who are called to lead a church through the process of church revitalization. This course will give the pastor and church leader the biblical and practical understanding, training, and leadership skills to successfully navigate change and conflict in a church that is engaging revitalization process.

#### **RATIONALE**

Church revitalization requires a clear call from God to the pastor, deacons, church leaders, and the members of the church. The church body must embrace a clear understanding of the church revitalization implementation as they work together investing their time spiritually, emotionally, physically, and financially in this process. The Church Leadership willingness to learn and be equipped with the right tools needed such as leadership skills, people skills, team work, communication skills, resolving conflict, handling and overcoming opposition to change, biblical unity, evangelism, and a total surrender to the missional vision for a lost and hurting world that needs Jesus.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. The articles and doctoral dissertation by Dr. Donald Hicks are free on his website: [churchhealthsolutions.net](http://churchhealthsolutions.net)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Develop a biblical theology of change and church conflict resolution.
- B. Apply biblical and practical tools to navigate change and resolve church conflict in his/her ministry setting.
- C. Develop a preaching and teaching plan for leading change and navigating conflict in church revitalization.
- D. Formulate a strategy that includes preventative and interventional solutions for change and church conflict in church revitalization.
- E. Create a procedure for addressing conflict that arises in church revitalization.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist  
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)  
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words.
- D. 4-MAT Book Reviews (4)  
The student will write reviews of 4 books using the 4-MAT review system. The 4-MAT Review system is a way of responding to readings, lectures, and life experiences that requires the learner to interact with new ideas on several levels. Each review must be at least 5 pages and use footnotes in current Turabian style.
- E. Style Matters Conflict Style Inventory  
The student will complete the Style Matters Inventory.
- F. Personal Summary of Conflict Style Inventory  
The student will write a reflection essay summarizing his/her thoughts on the results of his/her conflict style inventory.
- G. Personal Theology of Change and Conflict  
The student will write a 12-page research-based paper in current Turabian format that focuses on his/her personal theology of change and conflict. The paper must include at least 3 references in addition to the course textbooks and the Bible.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (3 at 75 pts ea)	225
4-Mat Book Review (4 at 100 pts ea)	400
Style Matters Conflict Style Inventory	50
Personal Summary of Conflict Style Inventory	75
Personal Theology of Change and Conflict	250
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Style Guidelines**

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**D. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**E. Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**F. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

**COURSE SCHEDULE**

**CHMN 830**

Textbooks: Croft, *Biblical Church Revitalization Solutions* (2016).  
 Ford, *Transforming Church* (2006).  
 Kricher, *For a New Generation* (2016)  
 Poirier, *The Peacemaking Pastor* (2006).  
 Southerland, *Transitioning: Leading Your Church Through Change* (2000).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ford: chs. 1–5 Kricher: ch. 1 Poirier: chs.1–4 Southerland: chs.1–3 2 presentations	Course Requirements Checklist Class Introductions	10 0
2	Ford: chs.6–13 Poirier: chs.5–7 Southerland: chs.4–6 2 presentations	DB Forum 1 Thread 4-Mat Book Review #1: <i>Transforming Church</i>	50 100
3	Poirier: ch. 8 Southerland: chs.7–9 2 presentations	DB Forum 1 Replies 4-Mat Book Review #2: <i>Transitioning, Leading Your Church Through Change</i>	25 100
4	Kricher: chs.2–4 Poirier: ch. 9 2 presentations	Style Matters Conflict Style Inventory Personal Summary of Conflict Style Inventory	50 75
5	Poirier: chs.10–13 Kricher: ch. 5 2 presentations	DB Forum 2 Thread	50
6	Croft: chs. 1–8 2 presentations	DB Forum 2 Replies 4-Mat Book Review #3: <i>Peacemaking Pastor</i>	25 100
7	Croft: chs.9–13 3 presentations	DB Forum 3 Thread Personal Theology of Change and Conflict	50 250
8	A Story of a Pastor’s Wife 3 presentations	DB Forum 3 Replies 4-Mat Book Review #4: <i>Biblical Revitalization</i>	25 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.