

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHMN 810**

#### **BIBLICAL LEADERSHIP IN CHURCH REVITALIZATION**

#### **COURSE DESCRIPTION**

This course will address the essential biblical leadership characteristics that enable church leaders to engage the church revitalization process with effectiveness. It will consider the revitalization themes throughout the Old and New Testaments and the strongest leadership traits of those who God used to bring new life to His people.

#### **RATIONALE**

Revitalizing a church generally requires a different perspective, approach, and skill set than other ministry contexts. This course is uniquely designed to reinforce the biblical characteristics and the mindset needed to help the revitalizer shepherd successfully.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE**

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Chicago: University of Chicago, 2013.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Articulate their calling to lead a church through revitalization.
- B. Produce a comprehensive biblical sketch of the most critical leadership characteristics for leading church revitalization.

- C. Develop a leadership assessment to identify leaders with the greatest potential for leading church revitalization.
- D. Create a personal leadership map that outlines the preparation and initial steps to leading church revitalization.

## VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, handouts, and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words.

- D. Annotated Bibliography

The student will compose a Bibliography of at least 20 scholarly works related to Church Revitalization. Refer to [Liberty's School of Divinity writing guides](#) and Turabian for the formatting required for a bibliography. These academic sources will prove helpful when completing the writing assignments later in the course.

After listing each work, provide a 1–3-sentence description explaining what you perceive to be the general content of the source, and how it might contribute to the conversation regarding the characteristics of a church revitalizer. This annotation will not be provided on the bibliography for future papers in the course. The point here is simply to demonstrate that you have found ample sources for the research needed to complete the assignments later in the term. Please note, you do not have to have read all of these sources; however, you should be generally familiar with them, and should at least scan through portions of them. The goal is to begin to collect and assess the value of potential sources.

E. Biblical Characteristics of a Church Revitalizer Paper

The student will write a 1500–3000-word scholarly paper in Turabian format. The paper must provide a detailed biblical sketch of the most critical leadership characteristics for leading church revitalization. This paper is the student's opportunity to argue what they believe are the essential biblical characteristics for a leader in church revitalization. The paper should develop a comprehensive list of essentials and argue for those traits from a theological and functional perspective. In other words, why are these traits essential from a biblical perspective (theological) and why are these traits essential to the function of revitalization (functional perspective)? While these may at times overlap, they are not always the same; however, the function must always be built upon the theological. The biblical perspective always comes first and should be included as the foundational aspect of each characteristic discussed.

F. Church Revitalizer Assessment

This assignment builds off of the last assignment: Biblical Characteristics of a Church Revitalizer. Each of those characteristics should be assessed at some point in this assignment. In this assignment, the student is to imagine they are part of a church consulting team. They have been asked by a denominational board to create an assessment the denominational board will use to evaluate prospective pastors going into a church revitalization situation. Using pages 341–344 in Getz's book *Elders and Leaders* as a model, the student must develop an assessment for identifying leaders with the greatest potential for leading church revitalization.

G. Revitalization Leadership Map

Based on a hypothetical scenario, the student will create a personal leadership map that outlines the preparation and initial steps to leading church revitalization. This plan will be revealed in a 2100–3600-word paper.

H. Final Exam

The final exam will cover the lecture material for the term. Additionally, the student will give an account of the term's reading. The exam will have a 2-hour time limit, be open-book/open-notes, and contain mostly essay questions and some multiple-choice questions.

**VII. COURSE GRADING AND POLICIES**

A. Points

|  |             |
|--|-------------|
| Course Requirements Checklist                          | 10          |
| Discussion Board Forums (4 at 100 pts ea)              | 400         |
| Annotated Bibliography                                 | 100         |
| Biblical Characteristics of a Church Revitalizer Paper | 150         |
| Church Revitalizer Assessment                          | 100         |
| Revitalization Leadership Map                          | 150         |
| Final Exam   | 100         |
| <b>Total</b>   | <b>1010</b> |

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CHMN 810**

Textbooks: Croft, *Biblical Church Revitalization* (2016).  
 Davis, *Revitalize* (2017).  
 Getz, *Elders and Leaders: God's Plan for Leading the Church* (2003).  
 Heath & Heath, *Switch* (2010).  
 Lea & Griffin, *1, 2, Timothy, Titus* (1992).  
 Sanders, *Spiritual Leadership* (2017).

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>  | <b>ASSIGNMENTS</b>   | <b>POINTS</b>  |
|-------------------------|---|--|----------------|
| <b>1</b>                | Sanders: chs. 8–10, then<br>choose any 3 from the rest of<br>the book<br>Lea & Griffin: Commentary<br>(p. 41–43); § The Gospel (p.<br>46–47); § Church Government<br>(49–51); § Salvation (p. 51); §<br>Significance of the Pastorals<br>through Content of the<br>Pastorals (1) 1 Timothy (p. 53–<br>55)<br>3 Presentations<br>1 Study Guide | Course Requirements Checklist<br>Class Introductions<br>DB Forum 1 | 10<br>0<br>100 |
| <b>2</b>                | Davis: Book<br>1 Timothy 1<br>3 Presentations   | DB Forum 2   | 100            |
| <b>3</b>                | Getz: chs. 12–14<br>Croft: Intro–ch. 9<br>1 Timothy 2<br>2 Presentations  | Annotated Bibliography   | 100            |
| <b>4</b>                | Getz: chs. 19, 20, 22, 23<br>Lea & Griffin: Commentary (1<br>Timothy 3:1–13 [p. 106–121])<br>1 Timothy 3<br>1 Presentation  | Biblical Characteristics of a Church<br>Revitalizer Paper          | 150            |
| <b>5</b>                | Heath & Heath: chs. 1–4<br>1 Timothy 4<br>1 Presentation  | Church Revitalizer Assessment                                      | 100            |

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>   | <b>ASSIGNMENTS</b>            | <b>POINTS</b> |
|-------------------------|--|-------------------------------|---------------|
| <b>6</b>                | Heath & Heath: chs. 5–11<br>1 Timothy 5–6:10<br>4 Presentations        | DB Forum 3                    | 100           |
| <b>7</b>                | Croft: ch. 10–Conclusion<br>Getz: chs. 25–27                           | Revitalization Leadership Map | 150           |
| <b>8</b>                | Getz: chs. 18, 24<br>Bible Readings<br>1 Presentation<br>1 study guide | DB Forum 4<br>Final Exam      | 100<br>100    |
| <b>TOTAL</b>            |  |                               | <b>1010</b>   |

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.