

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 670

HISTORY OF EVANGELICALISM

COURSE DESCRIPTION

This course is designed to explore the development of Evangelicalism in the 20th century. This course includes the major issues that gave rise to Evangelicalism, such as its background, beliefs, and major personalities, the development of the Evangelical movement in America in the 20th century, fundamentalism, and the current state of Evangelicalism today. (Formerly CHHI 686)

RATIONALE

Evangelicalism has directly and distinctly impacted American religious thought and experience. At the core of historic Evangelicalism is the gospel of Jesus Christ, and so philosophically, Evangelicalism must be studied and defined by its vigorous proclamation of the message of the gospel. Evangelicalism is also recognized as a “come-outer” movement as distinguished from those who reject Biblical literalism as seen from the results of the Great Awakenings upon the populace in both the eighteenth and nineteenth centuries. This separatist tendency within the Evangelical movement is the basis for the development of fundamentalism in the twentieth century and remains a core premise of what drives the Evangelical Movement into the 21st century.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Develop a comprehensive definition of Evangelicalism.
- B. Examine the historical context and issues related to the rise of Fundamentalism in the late nineteenth and early twentieth centuries in America.
- C. Identify the significant persons who have influenced the development of Evangelicalism.
- D. Evaluate the tensions associated with Fundamentalism and Neo-Evangelicalism—internally and externally.
- E. Propose a confessional statement which reflects the doctrinal core of essential Evangelical beliefs/practices.
- F. Assess the current state of Evangelicalism and its prospects for the future.
- G. Evaluate theological and historical sources through the rise of Evangelicalism.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
 After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (5)
 The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (Syllabus Outcomes: A, B, C, D, F)
- D. Reading Reflection Report
 During the course, the student must keep a record of his/her completed reading to include a short reflection. In addition to the course reading, the student must also complete additional reading of his/her choice as it relates to the history of Evangelicalism. (Syllabus Outcome: G)
- E. Evangelical Timeline
 The student will create a timeline of 3–4 pages to include at least 50 individuals who have played key roles in the development of Evangelicalism as a historical movement. The timeline must include a date, location, and the significance the individual brings to the Evangelical movement. The paper must include at least 4 sources in a bibliography page. (Syllabus Outcome: C)

F. Confessional Statement

The student will write a 2–3-page paper explaining the key doctrinal elements that represent the core beliefs of Evangelicals—historically and contemporaneously. The paper must be written in current Turabian format and include a bibliography of at least 2–3 sources in addition to the course textbooks. (Syllabus Outcomes: D, E)

G. Analysis Essay

Based on the Snively text, the student will write a 3–4-page analysis written in current Turabian format that answers specific questions provided in the course, regarding the Great Awakening. (Syllabus Outcomes: B, D, F)

H. Research Paper Proposal

The student will create a proposal for their research paper to include the thesis and bibliography pages. The student must include at least 8 sources including the course textbooks and the Bible. (Syllabus Outcome: A)

I. Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that focuses on inerrancy as an issue among Evangelicals from 1900 to the present. The student must also include a title page, thesis statement and outline, documentation in footnotes, and bibliography page. (Syllabus Outcomes: A, B, C, D, E, F)

J. Exams (4)

Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned plus the previous module/week. Each exam will be open-book/open-notes, contain multiple-choice, true/false questions, and have a 2-hour and 45-minute time limit. (Syllabus Outcomes: B, C, F)

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (5 at 50 pts ea)		250
Reading Reflection Report		45
Evangelical Timeline		100
Confessional Statement		50
Analysis Essay		100
Research Paper Proposal		55
Research Paper		200
Exam 1	(Modules 1–2)	50
Exam 2	(Modules 3–4)	50
Exam 3	(Modules 5–6)	50
Exam 4	(Modules 7–8)	50
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the [Online Writing Center](#).

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHHI 670

Textbooks: Bauder et al., *Four Views on the Spectrum of Evangelicalism* (2011).
 Snively, *Isaac Backus and the Second Reformation* (2016).
 Sweeney, *The American Evangelical Story* (2005).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Snively: chs. 1–3 Sweeney: ch. 1 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Snively: ch. 4 Sweeney: ch. 2 1 presentation	Reading Reflection Report 1 Analysis Essay Exam 1	* 100 50
3	Snively: ch. 5 Sweeney: ch. 3 1 presentation	DB Forum 2 Research Paper Proposal	50 55
4	Snively: ch. 6 Sweeney: ch. 4 1 presentation	DB Forum 3 Exam 2	50 50
5	Snively: ch. 6 Sweeney: chs. 5–6 1 presentation	Reading Reflection Report 2 Evangelical Timeline	* 100
6	Bauder et al.: chs. 1–2 Sweeney: ch. 7 1 presentation 1 website	DB Forum 4 Exam 3	50 50
7	Bauder et al.: chs. 3–4 Sweeney: ch. 8 1 presentation	DB Forum 5 Reading Reflection Report 3 Confessional Statement	50 45 50
8	1 presentation	Research Paper Exam 4	200 50
TOTAL			1010

DB = Discussion Board

* = Points are totaled in the final submission

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.