

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 665

HISTORY OF BAPTISTS

COURSE DESCRIPTION

A survey of the background and rise of English Baptists, including their progress from the seventeenth century in England until the present day. Includes a survey of the rise of Baptists in America in the seventeenth century and their progress to the present. Includes various Baptist groups, large and small, of differing theological persuasions, denominational and independent. (Formerly CHHI 694)

RATIONALE

Baptist history is essential for anyone who believes in Religious Liberty. The entire dissenter and Free Church movements, of which Baptists are an integral part, is built upon the local church and soul autonomy, as well as the freedom of the local church from any external forces or compulsion. Furthermore, the history of Baptists is a history of the Believer's church, in that entrance into the local fellowship was predicated upon a confession of Christ as personal Savior. Finally, the history of Baptists is a vivid and moving narrative of the broad shoulders on which we stand. Death, fire, persecution, storm, edict, and regents could not stop the work of those who committed themselves to the core principles which serve as the foundation of this course. Very few movements have been as saturated in blood, toil, sweat, and tears.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Current ed. Chicago: The University of Chicago Press.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the origin(s) and development of the Baptists.
- B. Evaluate the distinctive beliefs and practices of the Baptists as they have been embodied in the past.
- C. Construct an account of the important persons and/or events which have contributed to Baptist work and progress.
- D. Value the influence and importance of Baptist history in the life of the student.
- E. Evaluate the different views and bodies which have arisen among Baptists in the past and present to determine their faithfulness to Baptist principles.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words. (Outcomes: A, D, E)

- D. Article Critiques (2)

There will be 2 Article Critiques throughout this course. The student will complete a 2–3-page article critique on the provided articles. Each assignment will offer a brief summary of the article and provide a critique of the article. (Outcomes: B, D)

- E. Research Paper: Topic and Bibliography
 The student is to research a Baptist figure (person), event (such as the Separatist Movement in England), or doctrine that is directly related to Baptist history. For this assignment, the student is to select the topic he/she is going to complete the research paper on and also provide 10 sources in a current Turabian-style bibliography. Additionally, the student must provide a working thesis and initial conclusions drawn from research. (Outcomes: A, C, E)
- F. Research Paper
 The student is to research a Baptist figure (person), event (such as the Separatist Movement in England), or doctrine that is directly related to Baptist history. The student will write a 12–15-page paper on the research with at least 10 sources. The paper must adhere to current Turabian formatting. (Outcomes: A, C, E)
- G. Essay Tests (3)
 The student will complete 3 essay tests for this course. Each Essay Test will be made up of 4 essay questions that must be answered with at least 300 words for each question. The student will have 1 hour and 30 minutes to complete the test. Each test will be open-book/open-notes. (Outcomes: A, B, C, D, E)

VII. COURSE GRADING AND POLICIES

- A. Points
- | | |
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| Course Requirements Checklist | 10 |
| Discussion Board Forums (4 at 50 pts ea) | 200 |
| Article Critiques (2 at 100 pts ea) | 200 |
| Research Paper: Topic and Bibliography | 50 |
| Research Paper | 250 |
| Essay Tests (3 at 100 pts ea) | 300 |
| Total | 1010 |
- B. Scale
 A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679
- C. Style Guidelines
 All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).
- D. Extra Credit
 No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

CHHI 665

Textbook: McBeth, *The Baptist Heritage: Four Centuries of Baptist Witness* (1987).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	McBeth: chs. 1–4 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	McBeth: chs. 5–8 1 presentation	DB Forum 2 Essay Test 1	50 100
3	McBeth: chs. 9–10 1 presentation 1 website	Article Critique 1 Research Paper: Topic and Bibliography	100 50
4	McBeth: chs. 11–12 1 presentation	DB Forum 3 Essay Test 2	50 100
5	McBeth: ch. 13 1 presentation 1 website	Article Critique 2	100
6	McBeth: chs. 14–15 1 presentation	DB Forum 4	50
7	McBeth: chs. 16–17 1 presentation	Research Paper	250
8	1 presentation	Essay Test 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.