

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHHI 610**

#### **HISTORICAL DEVELOPMENT OF CHRISTIAN THEOLOGY**

#### **COURSE DESCRIPTION**

The doctrinal development of the early church fathers and the Greek apologists, the doctrinal construction in the Nicene and post-Nicene period, and the further development and divisions in the Middle Ages, the Reformation Period, and the Modern Era.

#### **RATIONALE**

Exploring how churches have wrestled with doctrinal controversy gives ministry leaders a deeper understanding of doctrine and church history, equipping them to lead a doctrinally sound ministry and confront contemporary doctrinal issues.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Discuss Christian theology from the early church to the modern era.
- B. Discuss the variety of issues that played critical roles in the development of Christian theology, with an emphasis not only on how theological formulations changed, but why they changed.
- C. Synthesize the development of trends that have emerged in Christian theology.

- D. Evaluate doctrinal expressions as they have emerged and developed from the early church to the modern era.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion Boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, C)

- D. Research Paper: Topic Selection

Each student will select and submit his/her topic for the research paper. A list of predefined topics will be listed within the course. (Outcomes: A, B, C, D)

- E. Research Paper: Thesis, Outline, and Bibliography

The student will write a thesis, outline, and bibliography based on the unique topic selected from the list of topics within the course. The bibliography must include at least 5 references in addition to the course textbooks and the Bible. (Outcomes: A, B, C, D)

- F. Analysis Paper (3)

The student will write a 600–1000-word analysis paper in response to the topic and directions posted within the course. The paper must incorporate Reading & Study material from the current and previous modules/weeks. The paper must be in current Turabian format. (Outcomes: A, C, D)

- G. Book Review

The student will write a 1250–1750-word review of either *Jesus in Trinitarian Perspective* or *Theology of the Reformation*, rev. ed., but not both. The introduction will state the book's thesis and the student's intentions for the review. The conclusion will state the author's thesis and the student's intentions in the review. The body of the paper will fulfill the student's intentions stated in the introduction. (Outcomes: A, B, C)

- H. Research Paper

The student will write a research-based paper of at least 3,000 words in current Turabian format that focuses on one unique topic from the Wiki. The paper must include at least 5 references including 1 research article found on JSTOR in addition to the course textbooks and the Bible. (Outcomes: A, B, C, D)

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 75 pts ea)	150
Research Paper: Topic Selection	5
Research Paper: Thesis, Outline, Bibliography	45
Analysis Papers (3 at 100 pts ea)	300
Book Review	200
Research Paper	300
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

**C. Style Guidelines**

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**D. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**E. Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**F. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## COURSE SCHEDULE

### CHHI 610

Textbooks: George, *Theology of the Reformation* (2013).  
 Sanders & Issler, *Jesus in Trinitarian Perspective* (2007).  
 Olson, *The Story of Christian Theology* (1999).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	George: chs. 1–2 Olson: chs. 1–4 1 presentation 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	George: ch. 3 Olson: chs. 5–8 Sanders & Issler: chs. 1–2 1 presentation 1 website	Research Paper: Topic Selection Research Paper: Thesis, Outline, Bibliography	5 45
3	George: ch. 4 Olson: chs. 9–12 Sanders & Issler: ch. 3 1 presentation 2 websites	Analysis Paper 1	100
4	George: ch. 5 Olson: chs. 13–16 Sanders & Issler: ch. 4 1 presentation 1 website	DB Forum 2	75
5	George: ch. 6 Olson: chs. 17–23 Sanders & Issler: ch. 5 1 presentation 1 website	Book Review	200
6	George: ch. 7 Olson: chs. 24–27 1 presentation 1 website	Analysis Paper 2	100
7	George: ch. 8 Olson: chs. 28–31 1 presentation 1 website	Research Paper	300
8	Olson: chs. 32–35 Sanders & Issler: ch. 6 1 presentation 2 websites	Analysis Paper 3	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.