

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHHI 525**

### **HISTORY OF CHRISTIANITY II**

#### **COURSE DESCRIPTION**

A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.

#### **RATIONALE**

A study of the development of the Christian Church from the 16th century to the present is essential for those who will minister within that institution. This course is designed to give students an awareness of the unique aspects of the life of the Christian Church in that period so that they will understand their heritage and build upon it.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Discuss the social, historical, and political contexts in which the Church grew and expanded from the 16th century to the present.
- B. Summarize the key theological developments (both orthodox and heretical) and movements within the Church from the 16th century to the present.

- C. Identify the key personalities who led the Church and contributed to its theological development from the 16th century to the present.
- D. Integrate the key elements of Christian orthodoxy and practice developed in history into contemporary challenges within the Church.
- E. Analyze doctrinal and denominational developments in light of socio-political factors.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be at least 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 200 words. There are no citations required for this assignment. (MLOs: A, B, C, D, E)

- D. Book Analyses (2)

The student will complete 2 Book Analyses. The first will cover *Katharina and Martin*, and the second will cover *The American Evangelical Story*. Each Book Analysis must be 750–800 words and conform to current Turabian format. (MLOs: C, D, E)

- E. Research Paper Proposal

The student will write a 600–750-word proposal for his/her Research Paper. The proposal must include a brief explanation of why the research is important, a working thesis statement, and a working bibliography listing at least 6 sources in addition to course textbooks and the Bible. The proposal must conform to current Turabian format. (MLOs: B, C, D, E)

- F. Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that focuses on his/her chosen topic in the field of church history. The paper must include at least 10 sources in addition to the course textbooks and the Bible. (MLOs: A, C, D, E)

- G. Tests (4)

Each test will cover the Reading & Study material for the assigned modules/weeks. Each test will be open-book/open-notes and contain 25 multiple-choice and true/false questions and 2 essay questions. The time limit for each test is 1 hour and 15 minutes. (MLO: C)

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist		10
Discussion Board Forums	(3 at 50 pts ea)	150
Book Analyses	(2 at 100 pts ea)	200
Research Paper Proposal		50
Research Paper		200
Test 1	(Modules 1–2)	100
Test 2	(Modules 3–4)	100
Test 3	(Modules 5–6)	100
Test 4	(Modules 7–8)	100
	<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

**C. Style Guidelines**

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**D. Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

**E. Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

**F. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **CHHI 525**

Textbooks: DeRusha, *Katharina & Martin* (2017).  
Sweeney, *The American Evangelical Story: A History of the Movement* (2005).  
Woodbridge & James, *Church History* (2013).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	DeRusha: chs. 1–9 Woodbridge & James: chs. 1–3 2 presentations	Course Requirements Checklist DB Forum 1 Class Introduction	10 50
<b>2</b>	DeRusha: chs. 10–18 Woodbridge & James: chs. 4–6 4 presentations	Test 1	100
<b>3</b>	Woodbridge & James: chs. 7–9 2 presentations	DB Forum 2 Book Analysis – <i>Katharina &amp; Martin</i>	50 100
<b>4</b>	Woodbridge & James: chs. 10–12 2 presentations	Research Paper Proposal Test 2	50 100
<b>5</b>	Sweeney: chs. 1–2 Woodbridge & James: chs. 13–14	None – Time to Research and Discuss Proposal	-
<b>6</b>	Sweeney: chs. 3–4 Woodbridge & James: chs. 15–17 1 presentation	Test 3	100
<b>7</b>	Sweeney: chs. 5–7 Woodbridge & James: chs. 18–20 5 presentations	DB Forum 3 Book Analysis – <i>The American Evangelical Story</i>	50 100
<b>8</b>	Woodbridge & James: chs. 21–22 2 presentations	Research Paper Test 4	200 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.