

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHHI 510**

#### **SURVEY OF THE HISTORY OF CHRISTIANITY**

#### **COURSE DESCRIPTION**

Presents a “big picture” perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

#### **RATIONALE**

The purpose of the course is to give students enrolled in the Master of Arts in Religion program a general overview of Church History in one term so that they will understand the historical context for the global development of theological, exegetical, and practical trends within the life of the Church. This course will aid students in their understanding of other courses in the curriculum that involve the study of Scripture, theology, and the practice of ministry by giving them an historical perspective on current beliefs and practices within the larger Christian family.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCES**

Clendenin, Daniel B., ed. *Eastern Orthodox Theology: A Contemporary Reader*, 2nd ed. Grand Rapids: Baker Academic, 2003. ISBN: 9780801026515.

Haykin, Michael A. G. *Patrick of Ireland: His Life and Impact*. Fearn, Tain: Christian Focus Publications, 2014. ISBN: 9781781913031.

McGrath, Alister E. *Reformation Thought: An Introduction*. 4th ed. Oxford: Wiley-Blackwell, 2012. ISBN: 9780470672815.

Ott, Craig, and Harold A. Netland, eds. *Globalizing Theology: Belief and Practice in an Era of World Christianity*. Grand Rapids: Baker Academic, 2006. ISBN 9780801031120.

Sheppard, James A. *Christendom at the Crossroads*. Louisville: Westminster John Knox Press, 2005. ISBN: 9780664228132.

Smith, A. J. *The Making of the 1963 Baptist Faith and Message*. Eugene: Wipf and Stock, 2008. ISBN: 9781556354267.

**IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Summarize the key theological developments (both orthodox and heretical) and movements from the time of the Apostolic Church to the present day.
- B. Identify the key personalities who led the church and contributed to its theological development from its founding to the present day.
- C. Analyze the social, historical, and political contexts in which the church grew and expanded from its founding to the present day.
- D. Integrate the key elements of Christian orthodoxy and practice developed in history to contemporary challenges within the church.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)  
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 200 words. (Outcomes: A, B, C)
- D. Research Paper: Proposal  
The student will select a topic for the research paper using the class Wiki. No 2 students can write on the same subject and subject selection is first come, first served. The student will then prepare and submit a 1–2-page proposal for his/her research project that will include a single sentence thesis statement, a brief outline, a concluding paragraph, and a working bibliography of no less than 2 primary sources and 4 secondary sources. (Outcomes: D)

E. Book Critique

The student will write a review of 1 of the books listed above in the Recommended Resources. The review will be 700—1000 words and will conform to current Turabian style and the example from the *Journal of the Evangelical Theological Society (JETS)* for book reviews. All citations must be in-text parenthetical citations giving only the page number or locator information. (Outcomes: A, C)

F. Research Paper

The student will write a 7–10-page original research-based paper in current Turabian format and style that focuses on the historical development of a critical issue in either theology or apologetics that has spanned the centuries. The paper must include at least 3 primary sources and 6 secondary sources and the Bible. Class textbooks and recommended reading books may not be used for this assignment. Secondary sources must include up-to-date scholarly journal articles and scholarly books. (Outcomes: Outcomes: D)

G. Reading Quiz

The reading quiz will cover the Reading & Study material for the module/week in which it is assigned. The quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 1-hour time limit. (Outcomes: B)

H. Exams (2)

There will be 2 major examinations. The first, in Module/Week 4, will cover all of the Reading & Study material from Modules/Weeks 1–4. The second major examination, due in Module/Week 8, will be comprehensive. It will cover all 8 modules/weeks of course Reading & Study material. Each examination will be open-book/open-notes, contain 50 multiple-choice questions, and have a 2-hour time limit. (Outcomes: B)

**VII. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Research Paper: Proposal	50
Book Critique	200
Research Paper	300
Reading Quiz	50
Exams (2 at 100 pts ea)	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CHHI 510**

Textbooks: Lane, *A Concise History of Christian Thought* (2006).

Noll, *Turning Points: Decisive Moments in the History of Christianity* (2012).

Walton, *Chronological and Background Charts of Church History* (2005).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Lane: selected readings Noll: Preface, Introduction, chs. 1–2 Walton: Preface, charts 1–20 1 presentation	Course Requirements Checklist Class Introductions Reading Quiz Research Paper: Topic Selection	10 0 50 10
<b>2</b>	Lane: selected readings Noll: ch. 3–4 Walton: charts 21–33, 35–36 1 presentation	DB Forum 1	50
<b>3</b>	Lane: selected readings Noll: chs. 5–6 Walton: charts 34, 37–48, 59–60 1 presentation	DB Forum 2 Research Paper: Proposal	50 40
<b>4</b>	Lane: selected readings Noll: chs. 7–9 Walton: charts 49–58, 61–69 1 presentation	Exam 1	100
<b>5</b>	Lane: selected readings Noll: ch. 10 Walton: charts 86–88, 90, 94 1 presentation 1 website	DB Forum 3 Book Critique	50 200
<b>6</b>	Lane: selected readings Noll: chs. 11–12 Walton: charts 89, 91, 118–126 1 presentation	DB Forum 4	50
<b>7</b>	Lane: selected readings Noll: ch. 13 1 presentation 1 website	Research Paper	300

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>8</b>	Lane: selected readings Noll: Afterword 1 presentation 1 website	Exam 2	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.