

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 302

HISTORY OF THE CHRISTIAN CHURCH II

COURSE DESCRIPTION

A survey of the Christian Church from the 16th century to the present. Includes the background, development and results of the Reformation, modern missions, the ecumenical movement, American Christianity and Evangelism.

RATIONALE

A study of the development of the Christian Church from the fifteenth century to the present is essential for those who will minister within that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate familiarity with the major events and great turning points in this period of Christian history.
- B. Demonstrate an awareness of the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in their own ministry.
- C. Develop an enthusiasm for the Lord's work by examining the service rendered in His name by notable Christians during this period of Christian history.
- D. Identify clearly and date the major events and personalities in Christian history as presented in the text and class lectures.

- E. Discuss in class the major movements which have been influential in changing the course of Christian history, such as the Reformation, the Enlightenment, the relationship between Christianity and colonialism, and issues confronting the modern/contemporary Church in Europe, America, Oceania, Asia, and Africa.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations (MLO: C)

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

The student will complete 5 Discussion Board Forums which are designed to promote discussion among class members on the papers written and provide an environment to exchange feedback. In each forum, the student will post the papers as a thread, then read and post replies (at least 200 words each) to at least 2 other classmates' papers. All threads and replies must be posted no later than the day and time indicated in the forum. (MLO: C, D)

- D. Research Exercises (2)

The student will complete 2 exercises using the search engines located on the university's online library resources to research one scholarly journal article on each of the assigned topics. Using proper Turabian format, the student will write bibliographic information for each of the articles along with a 1 paragraph long description of the contents of each article. Each Research Exercise is due by the end of the module/week it is assigned. (MLO: A, B, C)

- E. Papers (3)

The student will write three 5-page papers on assigned topics which will require some research and considerable reflection. Each paper must be completed in proper Turabian format. These papers will then become the subject of 3 separate Discussion Board Forums completed in the following modules/weeks. Each paper is due by the end of the module/week it is assigned. (MLO: A, B, C)

- F. Quizzes (4)

The student will complete 4 quizzes in this course based on the chapter readings. The quizzes are open-book/open-notes and comprised of 20 multiple-choice and true/false questions. Each quiz will have a 2-hour and 30-minute time limit and must be completed in 1 sitting. Each quiz must be completed by the end of the module/week it is assigned. (MLO: D)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Research Exercises (2 at 45 pts ea)	90
Discussion Board Forums (5 at 50 pts ea)	250
Papers (3 at 140 pts ea)	420
Quizzes (4 at 60 pts ea)	240
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CHHI 302

Textbook: Gonzalez, *The Story of Christianity* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Gonzalez: chs. 1–7 1 presentation	Course Requirements Checklist	10
		Contact Information	0
		Class Introductions	0
		Research Exercise 1	45
		Research Exercise 1 Submission to DB	0
		Quiz 1	60
2	Gonzalez: chs. 8–14 1 presentation	DB Forum 1	50
		Research Exercise 2	45
		Research Exercise 2 Submission to DB	0
3	Gonzalez: chs. 15–21 1 presentation	DB Forum 2	50
		Paper 1	140
		Paper 1 Submission to DB	0
4	Gonzalez: chs. 22–25 1 presentation	DB Forum 3	50
		Quiz 2	60
5	Gonzalez: chs. 26–28 1 presentation 1 website	Paper 2	140
		Paper 2 Submission to DB	0
6	Gonzalez: chs. 29–32 1 presentation	DB Forum 4	50
		Quiz 3	60
7	Gonzalez: chs. 33–36 1 presentation	Paper 3	140
		Paper 3 Submission to DB	0
8	Gonzalez: chs. 37–38 1 presentation	DB Forum 5	50
		Quiz 4	60
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.