

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 301

HISTORY OF THE CHRISTIAN CHURCH I

COURSE DESCRIPTION

A survey of the first fifteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.

RATIONALE

A study of the status of the Christian Church during its first fifteen centuries is essential for those who will minister in that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate familiarity with the major events and great turning points in this period of Christian history.
- B. Demonstrate an awareness of the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in his/her own ministry.
- C. Develop an enthusiasm for the Lord's work by examining the service rendered in His name by notable Christians during this period of Christian history.
- D. Read and think critically about the events and people involved in Church history.

- E. Become familiar enough with the history of the Christian church to be able to successfully answer general objective questions on quizzes dealing with events, personalities, and dates covered in the text and class lectures.
- F. Identify clearly and date the major events and personalities in Christian history as presented in the text and class lectures.
- G. Discuss the major movements which have been influential in changing the course of Christian history, such as the early Ecumenical Councils, the development of the Creeds and other early Statements of Faith, the relationship between Christianity and both Judaism and Islam, and issues confronting the medieval Church in Europe, Asia, and Africa.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture presentations, websites, and articles (MLO: C, D)
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Group Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student will complete 2 Group Discussion Board Forums which are designed to promote discussion among class members in smaller groups where conversation will be more easily and effectively managed. Each thread must be 500–750 words and must reference the textbook at least once. In the following module/week, the student will then read and post replies (at least 100 words each) to the threads of at least 2 other group members. (MLO: C, G)
- D. Research Exercise
The student will be provided scholarly journal articles that address the paper topics later covered. Using proper, current Turabian format, the student will write bibliographic information for each of the articles along with a 1-paragraph description of the contents of each article (submitted through SafeAssign). (MLO: A, B, C)
- E. Papers (2)
The student will write 2 papers of 1,250 words on assigned topics which will require some research and considerable analysis. These papers will be submitted through SafeAssign. (MLO: A, B, C)
- F. Reflection Journal
The student will complete a 750–1,000-word reflection journal that connects the student's personal journey with the content while summarizing the course's content (submitted through SafeAssign).

G. Quizzes (4)

The student will complete 4 quizzes in this course based on the chapter readings. The quizzes are open-book/open-note and are comprised of 20 true/false questions. Each quiz will have a time limit of 30 minutes and must be completed in 1 attempt. (MLO: E, F)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forum Thread (2 at 80 pts ea)	160
Group Discussion Board Forum Replies (2 at 50 pts ea)	100
Research Exercise	50
Papers (2 at 175 pts ea)	350
Reflection Journal	100
Quizzes (4 at 60 pts ea)	240
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CHHI 301

Textbook: Gonzalez, *The Story of Christianity, Vol. 1* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Gonzalez: chs. 1–6 1 presentation	Course Requirements Checklist	10
		Contact Information	0
		Class Introductions	0
		Research Exercise	50
		Quiz 1	60
2	Gonzalez: chs. 7–12 1 presentation	Group DB Forum 1 - Thread	80
3	Gonzalez: chs. 13–18 1 presentation	Group DB Forum 1 - Replies	50
		Quiz 2	60
4	Gonzalez: chs. 19–26 1 presentation	Paper 1	175
5	Gonzalez: chs. 27–29 1 presentation	Group DB Forum 2 - Thread	80
6	Gonzalez: chs. 30–32 1 presentation	Group DB Forum 2 - Replies	50
		Quiz 3	60
7	Gonzalez: chs. 33–35 1 website 1 presentation	Paper 2	175
8	Gonzalez: chs. 36–38 1 presentation	Reflection Journal	100
		Quiz 4	60
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.