

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CHHI 300**

#### **SURVEY OF THE HISTORY OF CHRISTIANITY**

#### **COURSE DESCRIPTION**

This course is an overview of Christianity from Apostolic Age to the present. Special attention will be given to the early church period, the Protestant Reformation, the development of denominations, American Christianity, and World Christianity.

#### **RATIONALE**

This course provides a necessary addition toward students achieving a well-rounded understanding of Christianity. It will more fully prepare graduates to understand different Christian theologies, denominations, movements, and trends as they interact with a variety of Christians and Christian groups. This course will also provide a needed apologetic understanding of various aspects of Christianity that will aid graduates as they interact with the larger world.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Evaluate historical and theological developments throughout the history of Christianity.
- B. Explain the development of the church during the early Christian period.

- C. Demonstrate the various branches of the Protestant Reformation, including historical origins, theological beliefs, practices, and significant leaders.
- D. Assess different church and parachurch developments within Evangelical Christianity.
- E. Identify different missiological approaches and indigenous responses in different regions of the world.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, lecture presentations, websites, videos, and articles (MLO: A-E)
- B. Course Requirements Checklist  
 After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)  
 Discussion boards are collaborative learning experiences. Therefore, the student will complete 3 Discussion Board Forums which are designed to promote discussion among class members. Each thread must be 500–750 words and must reference the textbook at least once. In the following module/week, the student will then read and post interactive replies (at least 100 words each) to the threads of at least 2 other students. (MLO: B, C, and E)
- D. Papers (2)  
 The student will write 2 papers of 1,250 words each on assigned topics that will require research and analysis. Each paper must include at least 6 scholarly sources. These papers will be submitted through SafeAssign. (MLO: C, D)
- E. Quizzes (6)  
 The student will complete 6 quizzes in this course based on the chapter readings. The quizzes are open-book/open-notes and are comprised of 20 true/false and multiple choice questions. Each quiz will have a time limit of 45 minutes. (MLO: A-E)

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forum Thread (3 at 70 pts ea)	210
Discussion Board Forum Replies (6 at 25 pts ea)	150
Papers (2 at 170 pts ea)	340
Quizzes (6 at 50 pts ea)	300
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the Liberty University Online Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CHHI 300**

Textbook: Nickens, *A Survey of the History of Christianity* (2018).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Nickens: chs. 1–2 1 presentation 1 website	Course Requirements Checklist	10
		Class Introductions	0
		Contact Information	0
		DB Forum 1 – Thread	70
		Quiz 1	50
<b>2</b>	Nickens: chs. 3–4 1 presentation 1 website	DB Forum 1 – Replies	50
		Quiz 2	50
<b>3</b>	Nickens: chs. 5–6 1 presentation 1 website	Paper 1	170
<b>4</b>	Nickens: chs. 7–8 1 presentation 1 website	DB Forum 2 – Thread	70
		Quiz 3	50
<b>5</b>	Nickens: chs. 9–10 1 presentation 3 websites	DB Forum 2 – Replies	50
		Quiz 4	50
<b>6</b>	Nickens: chs. 11–12 1 presentation 1 website	Paper 2	170
<b>7</b>	Nickens: chs. 13–14 1 presentation	DB Forum 3 – Thread	70
		Quiz 5	50
<b>8</b>	Nickens: chs. 15–16 1 presentation	DB Forum 2 – Replies	50
		Quiz 6	50
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.