

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CGRM 103

CONVERSATIONAL GERMAN III

COURSE DESCRIPTION

This course will further the objectives of Conversational German 101 and 102, with an increased focus on grammar and vocabulary supporting practical conversational skills.

RATIONALE

The ultimate goal of this course is to enable students to communicate effectively in German. Focus is on development of the four communicative skills—listening, speaking, reading, and writing (in order of priority). Because German is the most widely spoken native language in Europe and ranks number three among all second languages studied worldwide, knowledge of this language opens unique doors of opportunity in fields such as Christian service, education, international relations, scientific research, technology, and world commerce.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment (i.e., microphone, speakers and/or headphones, etc.)
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Use all four language skills—listening, reading, speaking, and writing—to communicate effectively in German on a variety of topics (e.g., business and industry, arts and academics, and emergency situations).
- B. Employ appropriately the vocabulary taught in this course to generate and respond to spoken and written German.

- C. Make effective use of German to communicate, orally and in writing, a variety of ideas, emotions, opinions, critiques, and suggestions.
- D. Demonstrate understanding of more complex grammar and syntax vital to communicating effectively in the German language.
- E. Speak the language with highly accurate pronunciation (i.e., stress, rhythm, and intonation) that can easily be understood by native speakers of German.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

B. Discussion Board Forum

The student is required to participate in 1 Discussion Board Forum. This will be completed in 2 parts: a thread, answering the instructor's prompt (100–150 words) and 2 replies (50–100 words each) in which the student will reply to at least 2 other classmates' threads.

C. Rosetta Stone Lessons and Milestones (7)

The complete Rosetta Stone program consists of 5 levels; each level contains 4 units; and each unit is made up of 4 lessons and a Milestone assessment. In this course, the student is to complete Units 14–16 in Level 4 and Units 17–20 in Level 5.

The student will also complete the Milestone assessment at the end of each unit as a demonstration of his/her proficiency in listening, speaking, reading, and writing, as well as his/her knowledge of vocabulary and structure covered in that unit.

D. Oral Assessments (4)

The student will complete 4 oral assessments on various topics and of varying lengths throughout the course.

E. Quizzes (3)

Multiple quizzes will assess the student's knowledge of vocabulary and/or grammatical concepts covered in the course. Four quizzes will target reading and writing skills specifically. Quizzes are open-book/open-notes, 20 minutes long, and contain 10 fill-in-the-blank questions.

F. Final Exam

The Final Exam will consist of 2 parts: (1) a Liberty University Online-specific *ACTFL Oral Proficiency Interview by Computer* (OPI-c to Advanced [OPI-c-OFFCL]) administered via telephone by Language Testing International, Inc. and (2) a written exam to be completed in Blackboard. The written exam is open-book/open-notes.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forum	50
Rosetta Stone Assignments (4 at 100 pts ea and 3 at 50 pts ea)	550
Oral Assessments (4 at 50 pts ea)	200
Quizzes (3 at 25 pts ea)	75
Final Exam:	
Final (Part 1): Oral Exam	75
Final (Part 2): Written Exam	50
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CGRM 103

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	RS, Level 4: Unit 14 – Lessons 1–4	Class Introductions Course Requirements Checklist Level 4, Unit 14 Milestone Quiz 1	0 10 100 25
2	RS, Level 4: Unit 15 – Lessons 1–4	Level 4, Unit 15 Milestone Oral Assessment 1	50 50
3	RS, Level 4: Unit 16 – Lessons 1–4	Level 4, Unit 16 Milestone Oral Assessment 2	100 50
4	RS, Level 5: Unit 17 – Lessons 1–4	Level 5, Unit 17 Milestone Quiz 2	50 25
5	RS, Level 5: Unit 18 – Lessons 1–4	DB Forum Level 5, Unit 18 Milestone Quiz 3	50 100 25
6	RS, Level 5: Unit 19 – Lessons 1–4	Level 5, Unit 19 Milestone Oral Assessment 3	50 50
7	RS, Level 5: Unit 20 – Lessons 1–4	Level 5, Unit 20 Milestone Oral Assessment 4	100 50
8	Review previous Rosetta Stone lessons	Final (Part 1): Oral Exam Final (Part 2): Written Exam	75 50
TOTAL			1010

RS = Rosetta Stone

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.