

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CGRM 102

CONVERSATIONAL GERMAN II

COURSE DESCRIPTION

This course will further the objectives of CGRM 101 by expanding students' practical conversational skills. Intended for students whose first language is not German but who have previous German training and/or experience through CGRM 101.

RATIONALE

The ultimate goal of this course is to enable the student to communicate effectively in German. Focus is on development of the four communicative skills: listening, speaking, reading, and writing (in order of priority). Because German is the most widely spoken native language in Europe and ranks number three among all second languages studied worldwide, knowledge of this language opens unique doors of opportunity in fields such as Christian service, education, international relations, scientific research, technology, and world commerce.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. Media player software

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Use all four language skills—listening, reading, speaking, and writing—to communicate effectively in German on a variety of everyday topics (e.g., home and health, life and world, places and events).

- B. Demonstrate an understanding of the vocabulary taught in this course through responses to written and spoken cues in German.
- C. Employ the language appropriately to give commands, express wishes, read/discuss short articles, and relate what others have said.
- D. Demonstrate increased understanding of basic grammatical concepts and syntax vital to communicating effectively in the German language.
- E. Speak the language with a degree of accuracy in stress, rhythm, and intonation that can be understood by native speakers of German.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

B. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 2 Discussion Board Forums. These will be completed in 2 parts: a thread answering the instructor's prompt (200 words) and replies (50 words each) in which the student will reply to at least 2 of his/her classmates' threads. (MLO: A, C, D)

C. Rosetta Stone (7)

Lessons

The student will complete all of the lessons in Units 7–8 in Level 2, Units 9–12 in Level 3, and Unit 13 in Level 4. Completing lessons will be valuable before taking the Rosetta Stone Milestones.

Milestones

The student will also complete 7 milestone assessments in Rosetta Stone. The Milestones will assess speaking, listening, reading, and writing skills introduced in the unit. (MLO: A, B, D)

D. Speaking Exercise Preparations (2)

The student will make an appointment with a Liberty University Online Foreign Language Lab (OFL) tutor to practice his/her pronunciation of the answers given to the questions provided. This will enable the student to prepare for his/her Speaking Exercise submission. (MLO: E)

E. Speaking Exercises (2)

The student will complete 2 Speaking Exercises on various topics assigned by the instructor at varying lengths. (MLO: A, B, D, E)

F. Rosetta Stone Live Tutoring Session Reflection

The student will complete a live tutoring session within the Rosetta Stone program. Once the session has been completed, the student will write a summary of the session, including a reflection of at least 100 words on his/her personal speaking abilities and a plan for improvement. (MLO: A, B, D, E)

G. OFLL Interview Preparation

The student will attend an interview preparation session with a Liberty University Online Foreign Language Lab (OFLL) tutor. The student will first schedule the appointment with the OFLL tutor and then, once in attendance, answer questions in German in order to practice for the OFLL Interview Assessment. (MLO: C, D, E)

H. OFLL Interview Assessment

The student will schedule an appointment with a Liberty University Online Foreign Language Lab (OFLL) tutor. Using the vocabulary and grammar learned throughout the course, the student will respond in German to questions posed by the tutor. (MLO: C, D, E)

I. Quizzes (2)

There will be 2 quizzes that will assess the student’s knowledge of vocabulary and grammatical concepts covered in the assigned Zorach readings. Both quizzes will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 45-minute time limit. (MLO: A, B, D)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 60 pts ea)	120
Rosetta Stone Milestones (7 at 50 pts ea)	350
Speaking Exercise Preparations (2 at 50 pts ea)	100
Speaking Exercises (2 at 50 pts ea)	100
Rosetta Stone Live Tutoring Session Reflection	50
OFLL Interview Preparation	50
OFLL Interview Assessment	150
Quizzes (2 at 40 pts ea)	80
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CGRM 102

Textbook: Zorach et al., *English Grammar for Students of German* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
0	None	Course Requirements Checklist Rosetta Stone Login Information	10 0
1	Zorach et al.: chs. 1–14, 17–20, 36 1 website	Class Introductions DB Forum 1 Quiz 1	0 60 40
2	RS: Level 2, Unit 7, Lessons 1–4	RS – Level 2, Unit 7 Milestone Speaking Exercise 1 Preparation	50 50
3	RS: Level 2, Unit 8, Lessons 1–4	RS – Level 2, Unit 8 Milestone Speaking Exercise 1	50 50
4	Zorach et al.: chs. 15–16, 21–22, 25–26, 29, 32–35, 37, 39–41, 46 RS: Level 3, Unit 9, Lessons 1–4	RS – Level 3, Unit 9 Milestone Quiz 2 RS Live Tutoring Session RS Live Tutoring Reflection	50 40 25 25
5	RS: Level 3, Unit 10, Lessons 1–4	RS – Level 3, Unit 10 Milestone Speaking Exercise 2 Preparation	50 50
6	RS: Level 3, Unit 11, Lessons 1–4	DB Forum 2 RS – Level 3, Unit 11 Milestone Speaking Exercise 2	60 50 50
7	Review previous Rosetta Stone Lessons and Speaking Exercises RS: Level 3, Unit 12, Lessons 1–4	RS – Level 3, Unit 12 Milestone OFLI Interview Preparation	50 50
8	Review previous Rosetta Stone Lessons and Speaking Exercises RS: Level 4, Unit 13, Lessons 1–4	RS – Level 4, Unit 13 Milestone OFLI Interview Assessment	50 150
TOTAL			1010

DB = Discussion Board

RS = Rosetta Stone

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.