

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CGRM 101

CONVERSATIONAL GERMAN I

COURSE DESCRIPTION

This is an introductory course designed to develop practical conversational German skills. Intended for students whose first language is not German and/or have no previous German training and/or experience.

RATIONALE

The ultimate goal of this course is to enable the student to communicate effectively in German. The focus is on the development of the four communicative skills—listening, speaking, reading, and writing (in order of priority). Because German is the most widely spoken native language in Europe and ranks number three among all second languages studied worldwide, knowledge of this language opens unique doors of opportunity in fields such as Christian service, education, international relations, scientific research, technology, and world commerce.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. Rosetta Stone® Version 4 TOTALe™

(Online access to this resource is provided at no additional expense to Liberty University students enrolled in this course.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply all four language skills—listening, reading, speaking, and writing—to communicate effectively in German on a variety of basic, everyday topics (e.g., work, school, shopping, and travel).
- B. Demonstrate an understanding of the vocabulary taught in this course through responses to written and spoken cues in German.
- C. Relate accurately, orally and in writing, actions and/or events that are currently happening, have already occurred, or will take place in the future.
- D. Demonstrate, orally and in writing, knowledge of basic grammar and syntax vital to communicating effectively in the German language.
- E. Pronounce words and sentences in the language with a degree of accuracy in stress, rhythm, and intonation that can be understood by native speakers of German.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

B. Discussion Board Forums (2)

The student will discuss cultural and other aspects of Germany and the German language while integrating Christian worldview perspectives. Discussion boards are a collaborative learning experience; therefore, the student is required to write a thread in response to the provided prompt for each forum. Each thread must contain at least 50 words. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 25 words (MLO: B).

C. Speaking Discussion Board Forum Preparations (2)

The student will make an appointment with a tutor from Liberty University's Online Foreign Language Lab (OFL) to practice his/her pronunciation and grammar of the answers given to the questions provided. He/She will submit the appointment time and date, as well as a draft of the responses in German to the Speaking Discussion Board questions. This will prepare the student to prepare for his/her Speaking Discussion Board Forum submission. (MLO: E).

D. Speaking Discussion Board Forums (2)

The student will record answers in German to provided questions. The student will then link to his/her recording in the applicable Speaking Discussion Board Forum as his/her thread. In addition to the thread, the student is required to reply to 2 other classmates' threads, giving encouragement and specific feedback on their recordings (MLO: B, D).

E. Rosetta Stone (RS) Units (6)

In this course, the student is to complete Rosetta Stone Units 1–4 in Level 1 and Units 5–6 in Level 2.

Lessons

The student will complete all lessons in each unit. The lessons will address listening, speaking, reading, and writing as well as vocabulary and sentence structure. Completing all of the lessons will prepare the student to complete the milestone assignments successfully. Each lesson must be finished with a Rosetta Stone score of 70% or higher to be considered complete.

Milestones

The student will also complete the milestone assessment at the end of each unit. While the RS Lessons may be repeated as many times as desired, before their due date, each Milestone assessment can only be taken once (MLO: A, B, C).

F. OFLL Interview Preparation

The student will schedule and attend an OFLL Interview Assessment preparation session with a Liberty University Online Foreign Language Lab (OFLL) tutor. The appointment time and date will be submitted in Blackboard. The student will review responses to previous speaking discussion boards in German and other class materials to prepare for the OFLL Interview Assessment (MLO: C, D, E).

G. OFLL Interview Assessment

The student will schedule an appointment with an Online Foreign Language Lab (OFLL) tutor. Using the vocabulary and grammar learned through Rosetta Stone, the student will respond to the tutor's questions in German. A recording of the interview assessment will be sent to your instructor for review and grading (MLO: C, D, E).

H. Quizzes (6)

There will be 6 quizzes throughout the course that will assess the student's knowledge of the grammar concepts covered in the textbook. Each quiz is open-book/open-notes, contains 10 multiple-choice and true/false questions, and has a 20-minute time limit (MLO: B, C, D).

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 25 pts ea)	50
Speaking Discussion Board Forum Preparations (2 at 20 pts ea)	40
Speaking Discussion Board Forums (2 at 100 pts ea)	200
Rosetta Stone Units (6 @ 60 pts ea)	360
OFLI Interview Preparation	50
OFLI Interview Assessment	150
Quizzes (6 at 25 pts ea)	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CGRM 101

Textbook: Zorach et al., *English Grammar for Students of German* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Zorach et al.: chs. 1–2, 4–5	Class Introductions	0
		Course Requirements Checklist	10
		DB Forum 1	25
		RS – Level 1, Unit 1	60
		Quiz 1	25
2	Zorach et al.: chs. 6–7, 9–10	Speaking DB Forum 1 Preparation	20
		RS – Level 1, Unit 2	60
		Quiz 2	25
3	Zorach et al.: chs. 3, 8, 11	Speaking DB Forum 1	100
		RS – Level 1, Unit 3	60
		Quiz 3	25
4	Zorach et al.: chs. 12–13 1 website	DB Forum 2	25
		Quiz 4	25
5	Zorach et al.: chs. 14, 17	Speaking DB Forum 2 Preparation	20
		RS – Level 1, Unit 4	60
6	Zorach et al.: chs. 18–19	Speaking DB Forum 2	100
		RS – Level 2, Unit 5	60
		Quiz 5	25
7	Review Speaking DB Forum questions and responses	RS – Level 2, Unit 6	60
		OFLI Interview Preparation	50
8	Zorach et al.: chs. 20, 36 Review Speaking DB Forum questions and responses	OFLI Interview Assessment	150
		Quiz 6	25
TOTAL			1010

DB = Discussion Board

RS = Rosetta Stone

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.