

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CFRE 101

CONVERSATIONAL FRENCH I

COURSE DESCRIPTION

An introductory course designed to develop practical conversational French skills. Intended for students whose first language is not French and/or have no previous French training and/or experience.

RATIONALE

This course is being offered in order to provide more marketability and competitiveness to our students. After English, French is the primary language of international business and is often sought after in governmental agencies such as the CIA and FBI. It is spoken on five continents, in over 40 countries, and is the official language in more than 20. Africa has more countries than any other continent that speak French, most of which are Muslim; and Europe has several French speaking, primarily atheistic countries not very skilled in foreign language, making the French language a necessity in missions work.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Converse in French by applying practical vocabulary and simple syntax in order to communicate basic needs.

- B. Demonstrate comprehension of simple, practical sentences and questions in French.
- C. Communicate orally in French using clear diction, good pronunciation, and suitable intonation.
- D. Demonstrate a basic knowledge of the Latin American culture.
- E. Communicate correctly in writing by using practical vocabulary and basic grammatical concepts.
- F. Demonstrates understanding of second language acquisition in adults.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 3 Discussion Board Forums throughout the course. Discussion Board Forum 2 will utilize YouTube and Video Everywhere.
- D. Rosetta Stone (4)
The student will work through Units 1–4 in Rosetta Stone. Each Rosetta Stone unit will have 5 lessons which the student will need to complete during the assigned module/week. Each unit will be graded as an average score from the core lessons and the milestone, all of which assess student achievement during that unit. (MLO: A, B, C, D)
- E. Oral Assessment
The student will complete the Oral Assessment on a topic given by the instructor. (MLO: A, B, C)
- F. Rosetta Stone Live Tutoring Summaries/Reflections (2)
The student will complete 2 Live Tutoring sessions within the Rosetta Stone program. Once the session has been completed, the student will complete the Rosetta Stone Live Tutoring Summary/Reflection assignment, which must include a summary of the session, a reflection on his/her personal speaking abilities, and a plan for improvement. (MLO: A, B, C)
- G. Final Oral Exam Appointment Set-Up
The student will schedule an appointment to complete a Liberty University Online Foreign Language Lab (LU OFLL) session to prepare for the Final Exam: Oral. The student will attach and submit email confirmation from the LU OFLL. (MLO: A)

I. Tests (4)

There will be 4 tests throughout the course that will address certain learned vocabulary and/or grammatical concepts. Specifically, the tests will assess reading, writing, and grammar skills. Each test will be open-book/open-notes and include multiple-choice, true/false, short-answer, and/or matching questions. All tests have a 30-minute time limit. (MLO: E)

J. Final Exam

The Final Exam will consist of 2 parts: the oral portion and the written portion.

Oral

The student will complete an oral final assessment through the Liberty University Online Foreign Language Lab. The Final Exam: Oral will require the student to participate in a one-on-one conversation with an LU OFLL tutor without relying on notes or English to convey meaning. (MLO: A, B, C)

Written

The student will complete a written portion of the Final Exam. The written portion will be open-book/open-notes; cumulative; contain 25 multiple choice, matching, true/false, and short-answer questions; and have a 45-minute time limit. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	15
Rosetta Stone (4 at 100 pts ea)	400
Oral Assessment	70
Written Assessment	45
Rosetta Stone Live Tutoring and LU OFLL Tutoring (5)	150
Tests (3 at 30 pts ea)	90
Final Exam	
Grammar	60
Oral	100
Written	70
Total	1010

B. Scale

A = 900–1010 B = 899–800 C = 799–700 D = 699–600 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CFRE 101

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Get set up for Rosetta Stone Become familiar with the course Review the presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 15
2	12 presentations on RS grammar	Rosetta Stone Unit 1 Grammar Test 1	100 30
3	12 presentations on RS grammar	Rosetta Stone Unit 2 Grammar Test 2 LU OFLL Tutoring 1	100 30 30
4	Review previous modules/presentations	Oral Assessment Rosetta Stone Live Tutoring 1 Written Assignment	70 30 15
5	10 presentations on RS grammar	Grammar Test 3 Rosetta Stone Unit 3 LU OFLL Tutoring 2	30 100 30
6	12 presentations on RS grammar	Grammar Test 4 Rosetta Stone Unit 4 RS Live Tutoring 2	30 100 30
7	Rosetta Stone, Presentations	Final Oral Exam RS Live Tutoring 3	100 30
8	Review: Rosetta Stone, Presentations	Final Grammar Test Final Exam: Written	100 30
TOTAL			1010

DB = Discussion Board

RS = Rosetta Stone

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.