

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CCOU 305

ISSUES IN HUMAN SEXUALITY

COURSE DESCRIPTION

This course provides a panorama of sexual challenges that men and women are currently experiencing, as well as the results of a national report on the sexuality of Christian men and women. This vibrant and fascinating study enables students to gain a better understanding of the complexities and fundamental differences of male and female sexuality and marital intimacy in contrast to cultural myths and distortions.

RATIONALE

Our world is permeated with sexual problems: infidelity, pre-marital sex, sexual abuse, and sexual addictions of various kinds. This course helps to define and identify healthy sexuality, and then provides clinically-excellent and biblically sound guidance on how to help persons achieve it.

**Disclaimer: This course discusses mature subject matter. The student taking this course should be aware that sex and sexuality will be discussed in a professional, Christian context. The student may want to preview the course textbook before enrolling in the course. **

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. Healthy Sexuality Lecture Notes

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the biblical foundations of healthy sexuality.
- B. Analyze literature pertaining to sexuality.
- C. Discuss pertinent sex-related issues that exist today.
- D. Evaluate the broad categories of sexual dysfunction.

- E. Recognize sexual harassment in professional environments.
- F. Analyze the pitfalls of pornography, homosexuality, and infidelity.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes - (Learning Outcomes A, B, C, D, E, F)

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5) – (Learning Outcomes A, B, C, D, E, F)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 150 words.

- D. Book Critique – (Learning Outcomes A, B, C, D, F)

The student will read *The Gift of Sex* text and then write and submit a review and critique of the major themes of the book. The review must summarize the content of the 5 major headings of the book and analyze the content as it relates to one's sexuality and intimate relationships. The critique must be objective, not personal. The Book Critique must be completed in 2 parts:

Part 1

The student will submit a portion of his/her final paper in proper APA format. This portion of the paper will include: the title page, the abstract, and the reference page (complete with a minimum of 6 references). The abstract must be a minimum of 150–250 words.

Final

The student will submit a final version of the Book Critique in proper APA format. It must contain at least 5 professional citations (published books or journal articles). It must also have between 10–12 pages of content and include the title page, the abstract, and the reference page.

E. Interview – (Learning Outcomes A, C, D, E, F)

The student will write a 3–5-page paper in current APA format that details an interview with a pastoral or professional counselor regarding issues in sexuality that he/she has experienced in his/her vocational setting. For example, this may include counseling clients who have experienced infidelity, sexual addiction, infertility, sexual abuse, sexual harassment, etc.

F. Exams (4) – (Learning Outcomes – A, B, C, D, E, F)

The student will complete 4 exams that are non-cumulative and cover the material presented in the lecture notes as well as the weekly readings. These exams will be open-book/open-notes and will be comprised of both multiple-choice and true/false questions.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (5 at 60 pts ea)		300
Book Critique:		
Part 1		40
Final		200
Interview		100
Exam 1	(Modules 1–2)	90
Exam 2	(Modules 3–4)	90
Exam 3	(Modules 5–6)	90
Exam 4	(Modules 7–8)	90
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport

COURSE SCHEDULE

CCOU 305

Textbooks: Penner & Penner, *The Gift of Sex* (2003).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Penner & Penner: chs. 1–5 Bible Readings 2 presentations 2 lecture notes	Course Requirements Checklist Class Introductions DB Forum 1	10 0 60
2	Penner & Penner: chs. 6–9 2 presentations 2 lecture notes	DB Forum 2 Exam 1	60 90
3	Penner & Penner: chs. 10–15 2 presentations 2 lecture notes	DB Forum 3	60
4	Penner & Penner: chs. 16–21 2 presentations 2 lecture notes	Book Critique - Part 1 Exam 2	40 90
5	Penner & Penner: chs. 22–26 2 presentations 2 lecture notes	Interview	100
6	Penner & Penner: chs. 27–30 2 presentations 2 lecture notes	DB Forum 4 Exam 3	60 90
7	Penner & Penner: chs. 31–37 2 presentations 2 lecture notes	Book Critique - Final	200
8	Penner & Penner: Review previous readings 2 presentations 2 lecture notes	DB Forum 5 Exam 4	60 90
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.